Why Participate in UCLA Women’s School Leadership Academy 2021

Personal characteristics, courage and ability to learn from experiences are often more important than any specific training, credentials or degrees. To benefit from a leadership program, an essential quality is being open to learning about yourself and others.

UCLA WSLA seeks to assist participants to investigate their own self-awareness about real issues in K – 12 organizations

   to understand their own cognitive and emotional responses to complex dilemmas in K–12 schooling;

   to understand how to work with others on these issues; and

   to understand how to survive and thrive in times of crises.

UCLA WSLA emphasizes community building among program participants and community building by participants in their own organizations.

UCLA WSLA stresses learning between participants with diverse professional experiences in school-related organizations

   in public schools;

   in charter schools;

   in independent schools; and

   in other K – 12 organizations.

UCLA WSLA instruction concentrates on learning from

   other participants in whole group and small group activities including mini case studies;

   instructors who are exceptional educational practitioners whose role is to facilitate learning and leadership skills in specific areas;

   keynote speakers who are leaders from education and other relevant professions and who have been successful in dealing with crises in their own organizations; and

   speakers with leadership experience across various types of schools and educational systems.

UCLA WSLA stresses leadership for equity in schools and school systems and for giving voice to those furthest from equity.

UCLA WSLA emphasizes women helping other women to build their leadership capacity and expand leadership roles for women in K - 12 organizations.