

Curriculum Vitae  
**Tyrone C. Howard, Ph.D.**

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University of California, Los Angeles  
Graduate School of Education & Info. Studies  
2022B Moore Hall; Box 951521  
Los Angeles, CA. 90095-1521

(310) 267-4824  
(310) 206-6293(fax)  
thoward@gseis.ucla.edu

### **SCHOLARLY INTERESTS**

Urban education, K-12 teacher education, social studies education, and the role of race, social class, and culture on teaching and learning.

### **EDUCATION**

Ph.D. University of Washington/Seattle, Washington, 1998

M.A. California State University Dominguez Hills, 1994  
Department of Education

B.A. University of California Irvine, June 1990.

### **PROFESSIONAL EXPERIENCE**

2010-present      **Founder, Executive Director**—Black Male Institute. University of California Los Angeles (GSE&IS)

2008 - present      **Faculty Director**—Center X—University of California, Los Angeles

2005 - present      **Associate Professor** – Graduate School of Education and Information Studies—University of California, Los Angeles

2001 – 2005      **Assistant Professor** – Graduate School of Education and Information Studies—University of California, Los Angeles

1998-2001      **Assistant Professor** – College of Education—The Ohio State University

1995-1997      **Instructor**—Garfield High School (GEAR UP)—Seattle, WA

1990 - 1995      **Instructor**—Longfellow Elementary School—Compton, CA

## PUBLICATIONS

### Books and Monographs:

**Howard, T.C.** (2010). *Why race and culture matters in schools: Closing the achievement gap in America's classrooms*. New York: Teachers College Press.

### REFEREED JOURNAL ARTICLES

**Howard, T.C.,** & Flennaugh, T. (2010, in press). Research concerns, cautions & considerations on Black males in a “post racial society”. Race, Ethnicity, & Education

**Howard, T.C.,** & Flennagh, T. (2010, press). Black males, learning, and the disruption of pathological identities. Educational Foundations

**Howard, T.C.** (2010, in review). Culturally responsive pedagogy for African American Students: Promising programs and practices for enhanced academic performance. Journal of Teacher Education

Jayakumar, U.M., **Howard, T.C.,** Allen, W.R., & Han, J.C. (2009). Privilege in the Academy: An exploration of racial climate, faculty retention, and the role of race. Journal of Higher Education, 80(2), 178-203.

**Howard, T.C.** & Reynolds, R.E. (2009). Parental involvement & engagement to improve the school achievement of African American students. Educational Foundations, 22, n1-2, 79-98.

**Howard, T.C.** (2008). “Who really cares?” The disenfranchisement of African American males in PreK-12 schools: A critical race theory perspective. Teachers College Record, 110(5), 954-985.

Miller-Lane, J., **Howard, T.C.,** & Halagao, P. (2007). Civil multicultural competence: Searching for common ground in democratic education. Theory and Research in Social Education, 35(4), 551-573.

Obidah, J.E., & **Howard, T.C.** (2005). Preparing Teachers for “Monday Morning” in the Urban School Classroom: Reflecting on our Pedagogies and Practices as Effective Teacher Educators. The Journal of Teacher Education, 56(3), 248-255.

**Howard, T.C.,** (2004). Does race really matter?: Secondary students’ construction of racial dialogue in the social studies. Theory and Research in Social Education, 32(4), 484-502.

- Milner, H.R. & **Howard, T.C.** (2004). Black teachers, Black students, Black Communities and *Brown*: perspectives and insights from experts. The Journal of Negro Education, 73(3), 285-297.
- Howard, T.C.** (2003) "A tug of war for our minds:" African American High School students' perceptions of their academic identities and college aspirations The High School Journal, 87(1), 4-17.
- Howard, T.C.** (2003). Who receives the short end of the shortage?: America's teacher shortage and implications for urban schools. Journal of Curriculum and Supervision, 18(2), 142-160.
- Howard, T.C.** (2003). Culturally Relevant Pedagogy: Ingredients for Critical Teacher Reflection. Theory Into Practice, 42(3), 195-202.
- Howard, T.C.** (2002). Hearing footsteps in the dark: African American students' descriptions of effective school learning environments. Journal for the Education of Students Placed At-Risk., 7(4), 425-444.
- Howard, T.C.** (2001). Powerful pedagogy for African American students: Conceptions of culturally relevant pedagogy. Journal of Urban Education, 36(2), 179-202.
- Howard, T.C.** (2001). Telling their side of the story: African American students' perceptions of culturally relevant pedagogy. Urban Review, 33(2), 131-149.
- Gay, G. & **Howard, T.C.** (2001). Multicultural education for the 21<sup>st</sup> century. The Teacher Educator, 36(1), 1-16.
- Howard, T.C.** (2001). Connection and Democracy. Theory and Research in Social Education, 29(3), 524-531.
- Howard, T.C.,** & Del Rosario, C.D. (2000). Talking Race in Teacher Education: The need for racial dialogue in teacher education. Action in Teacher Education, 21(4), 127-137.
- Ford, D.Y., Tyson, C.A., **Howard, T.C.,** & Harris, J.J. (2000). Multicultural literature and gifted Black students: Promoting self-understanding, awareness, and pride. Roeper Review, 22(4), 235-240.
- Ford, D.Y., **Howard, T.C.,** Harris, J.J. III, & C.A. Tyson. (2000). Creating culturally responsive classrooms in gifted education. Journal for the Education of the Gifted , 23(4),
- Ford, D.Y., **Howard, T.C.,** & Harris, J.J.III (1999. Jul./Aug.). Using Multicultural Literature in Gifted Education Classrooms. Gifted Child Today, 22(4), 14-21.

## BOOK CHAPTERS

- Howard, T.C., & Dyer-Barr, R.** (2009). Maintaining culture and community: The quest for academic success at Superior High School. In W.R. Allen, E. Kimura-Walsh, & K.A. Griffin (Eds.), Towards a brighter tomorrow: College barriers, hopes and plans of Black, Latino/a, and Asian American students in California. (pp.323-341). Information Age Publishing Inc.,
- Johnson, E. & **Howard, T.C.** (2009). Issues of differences contributing to U.S. educational inequality. In D.B. Holsinger & J.W. Jacob (Eds.), Inequality in education: Comparative and international perspectives. (pp.444-460). Comparative Education Research Centre: The University of Hong Kong.
- Howard, T.C. & Aleman, G. R.** (2008) Teacher capacity for diverse learners: What do teachers need to know? In M.C. Smith, S. Feiman-Nemser, D.J. McIntyre & K.E. Demers (Eds.), Handbook of Research on Teacher Education. (pp.157-174). New York: Routledge.
- Howard, T.C. & Amah, I.** (2006). Bridging the gap: Effective practice and research to improve African American student achievement. In R. Milner & E. Wayne Ross (Eds.), Race, Ethnicity, & Education. (pp. 219-236). Westport, Connecticut: Praeger.
- Howard, T.C.** (2006). The Forgotten Link: The salience of PreK-12 education and culturally responsive pedagogy in creating access for African American students In J. F.L. Jackson (Ed.), Strengthening the African American educational pipeline. (pp.17-36). New York: State University Press.
- Howard, T.C., & Aleman, G.R.** (2004). Critical race theory and teacher education: Using critical race theory to develop racial consciousness and competence. In E.W. Ross & K. Kesson (Eds.), Defending Public Schools--Teaching & Teacher Education. (pp.149-160). Praeger/Greenwood Publishers.
- Howard, T.C.** (2004). Race and the Social Studies 1955-1975. In C.Woysham & M.C. Smith (Eds.). Conceptualizing a century of the Social Studies: Legacies and Landmarks. (pp.127-141) New York: Peter Lang.
- Howard, T.C.** (2002). Revisiting Lavonne Hanna. In M.S. Crocco & O.L. Davis (Eds.), Building a Legacy: Women in Social Education 1784-1984, (pp.73-74). NCSS Bulletin 100.

**Howard, T.C.** (2003). The Dis(g)race of the social studies: The need for racial dialogue in the social studies. In G. Ladson-Billings (Ed.), Critical Race Theory on the Social Studies: The Profession, Policies, and Curriculum. (pp.27-43) New York: Infoage Publishers.

**Howard, T.C.** (2000). Reconceptualizing multicultural education. In M.C Brown & J.E. Davis (Eds.), Black sons to mothers: Compliments, critiques, and challenges for cultural workers in education. (pp.155-172). New York: Peter Lang.

**Howard, T.C.** (1999). Developing multicultural curriculum in higher education. In L.Jones (Ed.). Brothers of the Academy: Up and coming Black scholars earning our way in higher education. (pp.100-112). Washington, D.C.: Stylus.

## BOOK REVIEWS

**Howard, T.C.** (2006). Book Review. *Race, Culture, and Education: The selected works of James A. Banks* by James A. Banks. Teachers College Record. Date Published: December 20, 2006 <http://www.tcrecord.org> ID Number: 12901, Date Accessed: 1/22/2007 5:04:06 PM.

**Howard, T. C.** (2001) Book Review. Construction sites, edited by Lois Weis and Michele Fine. Anthropology and Education Quarterly, 32(4),

**Howard, T.C.** (2001) Book Review. The light in their eyes, by Sonia Nieto. Journal of Urban Education, 36(3), 446-454.

**Howard, T.C.** (2000). Book Review. Gifted multicultural education, by Donna Ford & J. John Harris. Journal of Negro Education , 124-126.

**Howard, T.C.** (1997). Book Review. Other People's Children: Cultural Conflict in the Classroom, by Lisa Delpit. Journal of Education for Students Placed At Risk, 2(2),197-200.

## MANUSCRIPTS IN PROGRESS

Reynolds, R.E., **Howard, T.C.**, Jones, T.K. (2010). Black fathers and parental engagement.

Hancock, S.D., **Howard, T.C.**, Milner, H.R. & Carrol, J. (2010). Black men in teacher education.

Ullucci, K., & **Howard, T.C.** (2010). Teaching, learning, and poverty: Implications for teacher education.

**Howard, T.C.**, Pineda-Scott, C., Webber, K., Kersey, S. (2010) Preparing teachers for social justice teaching.

**Howard, T.C.** (2010). Encyclopedia of diversity in education. Ethnic stratification: Diversity within working groups.

### **SELECTED INVITED LECTURES**

**Howard, T.C.** (2010). National Black Graduate Student Conference. Discussions on critical race theory. San Diego, CA.

**Howard, T.C.** (2010). Touro University (CA).—College of Education. Closing the achievement gap facing African American and other culturally diverse students.

**Howard, T.C.** (2010). University of Toronto—Ontario Institute for Studies in Education. Teacher effectiveness in diverse schools: Problems or Possibilities.

**Howard, T.C.** (2009). University of Pennsylvania—Graduate School of Education. Cycle breakers: Implications for teaching diverse learners.

**Howard, T.C.** (2009). Buffalo State University—School of Education. Culturally responsive education.

**Howard, T.C.** (2008). Drake University—School of Education. Teacher Education in the 21<sup>st</sup> century.

**Howard, T.C.** (2008). University of Northern Iowa—Teaching for diversity: Lessons learned and future directions.

**Howard, T.C.** (2007) Stephen F. Austin University—Urban students in urban schools: Theory, practice, and research.

**Howard, T.C.** (2006). University of Washington—College of Education

### **SELECTED PRESENTATIONS**

Ladson-Billings, G., Irvine, J.J., Gay, G., **Howard, T.C.**, Brown, A.L., Henry, A.M., Dings, J.E., & Dixson, A.D. (2008). Reclaiming culturally relevant and responsive pedagogy: Historical dimensions and future directions. Paper presented at the annual conference of the American Educational Research Association. New York. New York.

Polite, V.C., **Howard, T.C.**, Robbins, C., Monroe, C.R., Morris, J.E., McCready, L.T., Stinson, D.W. (2008). Deconstructing context and process: What shapes outcomes in Black male education. Paper presented at the annual conference of the American Educational Research Association. New York. New York.

Greiner, M.B., Whitaker, M., McCoy, S.M., Pineda, C., Flenbaugh, T.K., Tunstall, J., Reynolds, R.E., & **Howard, T.C.** (2008). School, Family, and Community Partnerships in Secondary Schools. Paper presented at the annual conference of the American Educational Research Association. New York. New York.

**Howard, T.C.**, Hunter, J.D., Flenbaugh, T.K., Jones, T.K., Scorza, D., & Terry, T. (2008). Working to realize African American Academic Potential (WRAAP): A Multifaceted and Interdisciplinary Approach. Paper presented at the annual conference of the American Educational Research Association. New York. New York.

**Howard, T.C.**, Halagao, P.E., Kirkland, K.N., & Miller-Lane, J. (2006). Multicultural Education & Civic Competence: New Directions for Social Studies Education. Paper presented at the annual conference of the American Education Research Association. San Francisco, CA.

**Howard, T.C.**, & Jones, K.T. (2006). “Breaking the Stereotype:” High Achieving African American males accounts of school, family, and peers. Paper presented at the annual conference of the American Education Research Association. San Francisco, CA.

Jayakumar, U.M., **Howard, T.C.**, Allen, W.R., & Chang, J. (2006). Paper presented at the annual conference of the American Education Research Association. San Francisco, CA.

**Howard, T.C.** & Aleman, G.R. (2005). Developing a Critical Knowledge Base for Teacher Capacities: What Do Teacher Need to Know? Paper presented at the annual conference of the National Association of Multicultural Education. Atlanta, GA.

**Howard, T.C.**, Williams, R.J. (2005). Closing the achievement gap: African American teachers and National Board Certification. Presentation presented at the annual conference on American Association of Colleges for Teacher Education. Washington, D.C.

**Howard, T.C.**, & Aleman, G.R. (2005). Research trends involved in the National Board Certification process. Presentation presented at the annual conference on American Association of Colleges for Teacher Education. Washington, D.C.

**Howard, T.C.**, Ifekwunigwe, A., Williams, R.J. (2005). Recognizing Excellence: Identifying Supportive Structures for African American teachers pursuing National Board Certification. Presentation presented at the annual conference of the Hawaii International Conference on Education. Honolulu, HI.

Kirshner, B., Peele, T., Nasir, N., Cooks, J., Coffey, J., & **Howard, T.C.** (2004) Pedagogies of Every day practices: Reconceptualizing culture, teaching, and learning for African American students in and out of school. Annual conference of the California Council of Teacher Education. San Diego, CA.

Gardner, R., Frazier, M., Al-Hassan, S., **Howard, T.C.** (2003). Direct instruction: Then and Now. Community-based academic interventions using direct instruction. Symposium presented at the annual meeting of the Association of Behavioral Analysis. San Francisco, CA.

**Howard, T.C.**, Moore, J., Lewis, C., Flowers, L., & Williams, B. (2003). Analysis of the African American Male Educational Pipeline: The convergence of six research agendas. Roundtable discussion presented at the 2003 annual conference of the American Educational Research Association. Chicago, IL.

Blanchett, W., Tyson, C.A., Alston, J., Jones, S.N., **Howard, T.C.**, & Moore J. (2003). Social justice and accountability for teacher education and educational leadership. Symposium presented at the 2003 annual conference of the American Educational Research Association. Chicago, IL.

Kirkland, K., Varenne, H., **Howard, T.C.**, Marshall, P., Rains, F., Marri, A., Barber, C., Pang, V. (2003). In the age of accountability: A critical look at race in the social studies: The profession, policies, curriculum and technology. Symposium presented at the 2003 annual conference of the American Educational Research Association. Chicago, IL.

**Howard, T.C.** & Milner, H.R. (2003). Examining the role of race in teacher education. Paper presentation given at the annual meeting of the American Association of Colleges for Teacher Education. New Orleans, LA.

Milner, H.R., **Howard, T.C.**, Sharpton, W., Lal, S., Trujillo, O. (2003). Addressing critical issues in teacher education. Paper presented at the annual meeting of the Hawaii International Conference on Education. Honolulu, HI.

Stewart, L., **Howard, T.C.**, Tyson, C.A., & Johnson, E. (2002). Culturally relevant teaching: Research and Practice in the Social Studies. Symposium presented at the 2002 annual conference of the National Council for the Social Studies. Phoenix, AZ.

**Howard, T.C.**, Dilworth, P., Kirkland, K., McAlister, G. P., Sen, T. (2002). Exploring the Influence of Context in Social Studies Teaching. Symposium presented at the 2002 annual conference of the College University Faculty Assembly. Phoenix, AZ.

**Howard, T.C.**, Tyson, C.A., Branch, A.J., Gay, G., Marri, A., Pang, V., Loutzehneiser, L., (2002) Rains, F. Race in the Social Studies: The Profession, Policies, Curriculum, and Technology. Symposium presented at the 2002 annual conference of the College University Faculty Assembly. Phoenix, AZ.

Dilworth, P., **Howard, T.C.**, Longstreet, W., Boyle-Baise, M. (2002). The Selected works of Mary F. Berry: Implications for Citizenship Education. Symposium presented at the 2002 annual conference of the College University Faculty Assembly. Phoenix, AZ.



**Howard, T.C.,** Cooper, R., Mintrop, H. (2002). Making schools work for low-performing students: Interventions and evaluation. Symposium presented at the 2002 CRESST Annual Conference, Los Angeles, CA.

Duncan, G.A., Lynn, M., **Howard, T.C.,** Morrell, E., Murrell, P., Nasir, N., Davis, J., & Noguera, P. (2001). Critical and cultural perspectives on Black masculinities and schooling. Symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

**Howard, T.C.,** Johnson, E., Milner, R., Patterson, A.J., Husband, T., Jackson, M.P, & Gooden, M. (April, 2002). Ya'll don't hear me though: Unsilencing the voices of Black male Discourse on critical issues in higher education. Symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Alleman, J., Bennett, L., Bohan, C., Gallavan, N., Hoge, J.D., Field, S.L., **Howard, T.C.,** Larson, B., Tyson, C.A., Van Fossen, P., Wasta, S., & Wilhelm, R. (November, 2001). Best practices in elementary Social Studies and the Young Learner editorial board. Presentation at the 81<sup>st</sup> annual meeting of the National Council of the Social Studies, Washington, DC.

**Howard, T.C.,** Gardner, R., Frazier-Trotman, S. (October, 2001). Strategies and procedures for designing proactive interventions with a culturally diverse population of students with emotional or behavioral disorders and their families/caregivers. Presentation at the annual meeting of the Council for Children with Behavioral Disorders. Atlanta, GA.

Branch, A.J., **Howard, T.C.,** Johnson, L., Banks, J.A., Sleeter, C.E., Grant, C., Pang, V.O., Nieto, S., Obidah, J., Lei, J., (April, 2001). Passing the torch: New scholars advancing multicultural education into the new millennium. Presentation at the annual meeting of the American Educational Research Association. Seattle, WA.

Dillard, C.B., **Howard, T.C.,** Ransom, R., Milner, R., Gooden, M., Gaston, J.L., Stewart, D.L, Stephens, N.M. (April, 2001). Opening the doors, letting me in and seeing me through: Using culturally engaged education to support students of color in graduate school. Presentation at the annual meeting of the American Educational Research Association. Seattle, WA.

**Howard, T.C.,** Lopez, M. Sleeter, C.E. (April, 2001). Critical examination of class, ethnicity, and gender in education. Presentation at the annual meeting of the American Educational Research Association. Seattle, WA

**Howard, T.C.** (October 2000). Ain't nothing wrong with us, they just need to learn how to teach us! Descriptions of culturally sensitive pedagogy for African American students. Presentation at the annual meeting of the National Black Child Development Institute. Washington, D.C.

- Howard, T.C.** Tyson, C.A., Johnson, E., & Milner, H.R. (April, 2000). A critical analysis of African American student preparation for the 21<sup>st</sup> century: Student, teacher and community perceptions, reflections and implications. Presentation at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Ford, D.Y., & **Howard, T.C.** (October, 1999). Retaining minority students in gifted education. Paper presentation given at the annual conference of the Ohio Association for Gifted Children. Columbus, OH.
- Howard, T.C.,** Tyson, C.A. (November, 1999). Improving Social Studies education for African American students. Paper accepted at the annual meeting of the National Council for the Social Studies, Orlando, FLA.
- Howard, T.C.** (June, 1999). "Keepin it Real: Our roles, values, and allegiances as qualitative researchers in non-mainstream settings. Paper accepted at the Annual meeting of Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age, Irvine, CA.
- Howard, T.C.,** Tyson, C.A., & Merryfield, M. (April,1999). Towards more effective social studies instruction for African American students. Paper presented at the Ohio Council for the Social Studies. Columbus, OH.
- Howard, T.C.** (April,1999). Conceptions of culturally relevant and equity pedagogy for African American Students--teacher and student perspectives. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, CAN.
- Howard, T.C.** (January,1998). Pedagogical practices and ideological constructions of effective teachers of African American teachers: What is culturally relevant pedagogy? Presentation given at The Ohio State University, College of Education Office of Diversity and Outreach. Research on Issues of Diversity in Education Series, Columbus, OH.
- Howard, T.C.** (April,1998). If they don't understand me, how can they teach me? Understanding culturally relevant pedagogy for African American students. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Howard, T.C.** (November, 1997). Crossing the color line: Pedagogy and discourse across racial differences. Paper presented at the Annual meeting of the National Association for Multicultural Education, Albuquerque, NM.
- Howard, T. C.** (May,1997). Teaching teachers to talk about race: Teacher education's role in emancipatory pedagogy. Paper presented at the Annual meeting of the Pedagogy of the Oppressed, Omaha, NE.

**Howard, T.C.,** Branch, A.J, Pak, Y., Del Rosario, C.D, Taylor, E., Spearmon, M., & McCaffrey, A. (April,1997). "Can we talk?" Dialogue and pedagogy across difference." Symposium conducted at the Annual meeting of the American Educational Research Association Chicago, IL.

**Howard, T.C.,** Branch, A.J., Gay, G. (April,1997). Multicultural influences on African American academic achievement. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

**Howard, T.C.,** Branch, A.J., & Murray, C. (April,1997). Multicultural math and science interventions affecting African American academic achievement. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

**Howard, T.C.** (April, 1997). Brown's contemporary influence: Understanding Brown's impact on current school reform movements. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

**Howard, T.C. &** Kirkland, K. (November, 1997) Understanding resiliency in the African American struggle for equality. Presentation given at the Annual meeting of the Washington Alliance of Black School Educators, Bellevue, WA.

**Howard, T.C.,** Branch, A.J., Murray, C., Gay, G. (November,1996). Improving the academic achievement of African American students. Paper presented at the Annual meeting of the National Association for Multicultural Education, St. Paul, MN.

## **INVITED PRESENTATIONS**

**Howard, T.C.** (February, 2010). Language, literacy, and culture: Implications for all learners. Invited keynote at the 33<sup>rd</sup> annual southwest IRA regional conference. Oklahoma City, OK.

\***Howard, T.C.** (March, 2008). Saving Our Sons: Effective Strategies for Reversing the Underachievement of African American males in the U.S. Invited Keynote Address at the Annual Black Educators' Alliance of Massachusetts Conference. Boston, MA.

\***Howard, T.C.** (October, 2006). Why College Matters. Invited Keynote Address at the

\***Howard, T.C.**(August, 2006). Educating African American students: Strategies, Skills, & Suggestions. Invited address at Watts Learning Center. Los Angeles, CA.

\***Howard, T.C.** (August, 2006). Fundamentals of Leadership: Diversity in a School Setting Invited address at Southwestern City Schools, Grove City, OH.

\***Howard, T.C.** (June, 2006). Education for the 21<sup>st</sup> century. Invited address at Harcourt

School Publishers Leadership Meeting. Vail, CO.

- \*Howard, T.C.** (May, 2006) Research, Diversity, & Implications for Education. Invited Keynote Address at the McNair Scholar's Conference. University of Washington, Seattle. Seattle, WA
- \*Howard, T.C.** (May, 2006). Diversity, Equity, & Literacy: Tools for Reaching All Students Invited Keynote Speaker at the Annual Education Conference, Guatemala City, Guatemala.
- \*Howard, T.C.** (April, 2006). Equity, Access and Achievement: A more complex notion of Diversity. Invited Keynote Address at the Annual meeting of National Phi Delta Kappa sorority. Toledo, OH.
- \*Howard, T.C. (April, 2006).** Social Studies: The Link to Literacy and Culture. Invited address at the The District of Columbia Public Schools and the International Reading Association. Literacy 2006: Bridging the Divide. Washington, D.C. Public Schools.
- \*Howard, T.C.** (March, 2006). Why Social Studies Matters. Invited address at Harcourt School Publishers, Summer Sales Meeting, Orlando, FL.
- \*Howard, T.C.** (Jan, 2006). Infusing Social Studies across the curriculum. Invited address at Washington, D.C. Public Schools Professional Development meeting. Washington, D.C.
- \*Howard, T.C.** (Jun, 2006). Strengthening Teacher Commitment and Infusing Social Studies across the curriculum. Invited Keynote Address at the Annual Standards for Leading with Excellence Meeting. Washington, D.C. Public Schools
- \*Howard, T.C.** (February, 2006) Creating Responsive Learning Environments. Invited Keynote Speaker. Annual Conference on Education. Bogota, Colombia
- \*Howard, T.C.** (March, 2005). Powerful pedagogy for African American students: Implications for culturally responsive pedagogy. Invited address at the annual Academic English\_Mastery Program. Los Angeles, CA.
- Howard, T.C.** (June, 2002). Aspiring toward high academic achievement. Invited presentation to Willowbrook Middle School Commencement Ceremony. Compton Unified School District. Compton, CA.
- Howard, T.C.** (June, 2002). Diversity in schools: Multicultural Education for the 21<sup>st</sup> century. Invited presentation to Southwestern School District. Grove City, OH.
- Howard, T.C.** (June, 2002). Preparation for College Begins in Kindergarten: Implications for educating African American students. Invited keynote address for the annual conference for the Council of Black Administrators. Los Angeles, CA.

**Howard, T.C.** (May, 2002). Reaching for the stars: Success beyond college. Invited keynote address for the University of California, Irvine, Black Leadership Advancement Coalition Dinner and Awards Ceremony. Irvine, CA.

**Howard, T.C.** (May, 2002). Practices and principles for educating African American students. Presentation provided to McKinley Elementary School. Los Angeles, CA.

**Howard, T.C.** (May, 2002). Educating the African American male. Invited keynote address for Martin Luther King Jr, School. Los Angeles, CA.

**Howard, T.C.** (April, 2002). Current Issues and Trends in Urban Schools: Implications for Teacher Education. Invited keynote address at the annual RETAINS conference. The Ohio State University, Columbus, OH.

**Howard, T.C.** (March, 2002). Educating African American students in multicultural schools. Invited presentation given at the Los Angeles Unified District, Ten Schools Program. Los Angeles, CA.

**Howard, T.C.** (March, 2002). Careers, Choices, and Options. Invited presentation given at the Los Angeles Unified School District, Los Angeles, CA.

**Howard, T.C.** (February, 2002). Creating multicultural schooling environments: Effective programs and practices. Invited presentation given at Southwestern School District, Grove City Ohio.

**Howard, T.C.** (February, 2002). Educating African American males and other at-risk students. Invited presentation given at the Los Angeles Unified School District, Ten Schools Program. Los Angeles, CA.

**Howard, T.C., Tyson, C.A.** (November, 2001). CUFA Diversity Fireside Chat. Invited Keynote Session for the annual meeting of the College University and Faculty Assembly. Washington, D.C.

**Howard, T.C.** (October, 2001). Building bridges: Cultural diversity for the 21<sup>st</sup> century. Invited Keynote address for the annual meeting of the Child Development Council of Franklin County, Ohio.

**Howard, T.C.** (October, 2001). Culturally responsive staff development. Invited presentation given at Grove City, Ohio School District.

**Howard, T.C.** (May, 2001). Effective teaching strategies for African American students. Invited presentation at the annual meeting of “We Must Educate Our Own” conference. Atlanta, GA.

## **AWARDS/ FELLOWSHIPS/ACADEMIC HONORS**

- 2007                   UCLA—GSE&IS Distinguished Teaching Award
- 2007                   American Educational Research, Early Career Scholar Award
- 2004                   Ralph J. Bunche Center Mini-Grant Award
- 2002                   Martin Luther King, Jr. Elementary School  
Service and Appreciation Award
- 1997                   American Educational Research Association/Spencer Dissertation Fellowship
- 1997                   W.W. Stout Research Award – University of Washington
- 1997                   University of Washington, College of Education Graduate Student  
Leadership Award
- 1997                   W.W. Stout Research Fellowship Grant
- 1997                   Walker Ames Educational Enhancement Grant
- 1996                   University of Washington, Minority Education Division  
Dean's Research Award
- 1996                   University of Washington, Minority Education Division  
Graduate Fellowship
- 1990                   Betty Clark & Nettie Smith Award - University of California, Irvine

## **GRANTS**

**2010-2011**--Research Foundation, John & Wilma Haynes Foundation. \$150,000. "Saving our Sons: An Examination of Black Male Academies in Los Angeles Schools

**2007-2008**--Consultant for Ford Foundation Grant: Enhancing Access and Achievement Among African American students: A Research and Programmatic Effort (2002) (Darnell Hunt and Angeline Gunewardena, Co-Principal Investigators) \$699,961

**2003-04**--Research Foundation, National Board for Professional Teaching Standards. \$417,605. "Examining African American teachers' pursuit of National Board Certification."

## **PROFESSIONAL MEMBERSHIPS**

Association for Supervision and Curriculum Development (1999-present)

Brothers of the Academy (1998-Present)

National Council for the Social Studies (1998-present)

College of University and Faculty Association (1998-present)

National Alliance of Black School Educators (1996-present)

National Association for Multicultural Education (1996-present)

American Educational Research Association (AERA) (1995-present)

\*Curriculum

\*Social Context of Education (Division G)

\*Research Focus of Black Education

National Black Graduate Student Association (1995-1998)

Washington Alliance of Black School Educators (1996-1998)

## **UNIVERSITY and COMMUNITY SERVICE**

### **University of California, Los Angeles**

University-wide service

- \* Chair, Search Committee—Associate Vice Provost for Student Diversity
- \* Member, Student Conduct Committee, 2003-present
- \* Member, Athletic Department, Community of Learners Academic Support Committee

Department of Education

- \* Chair, Education Studies Minor, 2006-2007
- \* Chair, Faculty Executive Committee, 2006-2007
- Member, Faculty Executive Committee, 2003-present
- Member, Teacher Education Student Development Committee, 2002-present
- \* Member, Committee on Degrees, Admissions, and Standards, 2004-present
- \* Member, Executive Committee, Educational Leadership Program, 2006-present
  
- \* Member, Education Studies Minor Advisory Committee, 2003-present
- \* Member, Spencer RTG Advisory Committee, 2003-present

Member, Psychological Studies Education Search Committee, 2002-2003  
Member, Chair's Committee on Teaching and Mentoring, 2002-2003  
Member, School Management Program, 2003- present

### **Student Committees**

Doctoral Students—Chair: 18  
---Committee Member: 5

Master's Students---Chair (Inquiry Project): 25  
---Committee Member: 6

### **Professional Organization Service**

Chair, College University Faculty Assembly, 2003-2004  
Author, Harcourt Social Studies K-6 Textbook Series  
Associate Editor, *Theory and Research in Social Education*, 2001-present  
Associate Editor, *Journal of the Professoriate*, 2005- present

### **Editorial Board**

*Review of Education Research*  
*American Education Research Journal*  
*Theory and Research in Social Education*  
*Journal of the Professoriate*  
*Journal of Curriculum and Supervision*

### **Reviewer**

*Urban Education*  
*Education, Equity, and Excellence*  
*American Educational Research Journal*  
*Journal of Negro Education*  
*Teaching and Teacher Education*  
*Teacher Education Quarterly*  
*The Journal of African American Children's Literature*  
*Race, Ethnicity & Education*

### **Manuscript Reviewer/Textbook Reviewer**

State University New York Press.

### McDougall-Littel

Textbook review for 8<sup>th</sup> grade U.S. History series

### Houghton Mifflin



Textbook reviewer for 3rd grade social studies series.

### **Student Affairs Committee**

Student Representative (September, 1995 - June, 1998)  
Committee on Student Affairs  
University of Washington, College of Education

Student Representative (March 1997 - June 1998)  
NCATE Steering Committee  
University of Washington, College of Education

Black Child Development Institute (September 1997-June 1998)  
High School mentor, college preparation  
Seattle, Washington

### **Committee Member**

Student Representative (January 1996-March 1996)  
Faculty Search Committee  
University of Washington  
College of Education (Educational Leadership & Policy Studies)

\*\*\*References furnished upon request.