<div align="center">
Curriculum Vitae
Tyrone C. Howard, Ph.D.
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University of California, Los Angeles　　　　　　　(310) 267-4824
Graduate School of Education & Info. Studies　　　(310) 206-6293(fax)
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Los Angeles, CA. 90095-1521

SCHOLARLY INTERESTS

Urban education, K-12 teacher education, sociology of education, the role of race, gender, social class and culture on teaching and learning.

EDUCATION

Ph.D.　University of Washington/Seattle, Washington, 1998.
　　　　(Curriculum & Instruction)

M.A.　California State University Dominguez Hills, 1994.
　　　　(Education)

B.A.　University of California Irvine, June 1990.
　　　　(Economics)

PROFESSIONAL EXPERIENCE

2015 – present　　　**Associate Dean**, Graduate School of Education &Information Studies

2011 - present　　　**Professor**

2010 - present　　　**Founder, Executive Director**—Black Male Institute. University of California Los Angeles (GSE&IS)

2013- present　　　**Faculty Affiliate**—Chapman University

2008 - 2015　　　**Faculty Director**—Center X—University of California, Los Angeles

2005 - 2011　　　**Associate Professor** – Graduate School of Education and Information Studies-University of California, Los Angeles

2001 – 2005　　　**Assistant Professor** – Graduate School of Education and Information Studies—University of California, Los Angeles

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1998-2001	**Assistant Professor** – College of Education—The Ohio State University
1995-1997	**Classroom Teacher**—Garfield High School (GEAR UP)—Seattle, WA
1991 - 1994	**Classroom Teacher**—Longfellow Elementary School—Compton, CA

Visiting Scholar (Summer, 2014)
University of Washington, Seattle

Visiting Scholar (Summer, 2014)
Queensland University of Technology, Brisbane Australia

Visiting Scholar (Winter 2013)
University of The Hague, The Hague, Netherlands

Visiting Scholar of Teacher Education (Summer 2012)
University of Amsterdam, Amsterdam, Netherlands

Visiting Faculty of Educational Leadership (Summer 2003-2005)
Massachusetts College for the Liberal Arts

PUBLICATIONS

Books and Monographs:

Howard, T.C., Tunstall, J.D., & Flennaugh, T.K. (2016). Expanding
college access for urban youth: What schools and colleges can do. New York: Teachers
College Press.

Howard, T.C. (2014). Black male(d): Peril and promise in the education of African
American males. New York: Teachers College Press.
*Teachers College Press Best Seller.

Howard, T.C. (2010). Why race and culture matters in schools: Closing the achievement gap in
America's classrooms. New York: Teachers College Press.
*Teachers College Press Best Seller.

Refereed Journal Articles

Clark, P., Zygmunt, E., & **Howard, T.** (2016, in press). Why race and culture matter in schools,
and why we need to *get this right*: A conversation with Dr. Tyrone Howard. The
Teacher Educator, 51, 1-9.

Howard, T.C. (2016, in press). Why Black lives (and minds) matter: Race, Freedom Schools & the quest for educational equity. Journal of Negro Education.
*invited submission

Woodward, B., & **Howard, T.C**. (2016). Creating educational excellence in the pipeline: Undergraduate African American males' perceptions of educational research and participation in the Black Male Project. Spectrum, 4(1) 99-126**.**

Howard, T.C., & Navarro, O. (2016). The past, present and future of culture, learning and teaching: Implications for theory, research and practice. Urban Education 51, 253-273.

Howard, T.C., Douglass, T., & Warren, C. (2016). "What works?" Recommendations in transformation of Black male educational outcomes. Teachers College Record. 118(6), 1-10.

Howard, T.C. & Rodriguez-Scheel, A. (2016, in press). Culturally relevant pedagogy: 20 years in hindsight. Where do we go from here? Teachers College Record
*Invited submission

Ullucci, K., & **Howard, T.C**. (2015). Pathologizing the poor: Implications for teacher education in urban schools. Urban Education, 50, 170-193.

Jackson. T.O. & **Howard, T.C.** (2014). The continuing legacy of Freedom Schools as sites of possibility for equity and social justice for Black students. Western Journal of Black Studies, Vol. 38(3), 155-162.

Terry, C. L., Sr., Flennaugh, T., Blackmon, S. & **Howard, T. C**. (2014). "Does the Negro still need separate schools?':Single-sex educational settings as critical race counterspace." Urban Education. 49(6), 666-697.

Howard, T.C. (2013). Teaching teachers to reflect on race as America's schools grow increasingly diverse, powerful educators can't be "colorblind." National Education Association. http://www.nea.org/tools/48838.htm

Howard, T.C. (2013, March) How does it feel to be a problem? Black male students, schools, and learning in enhancing the knowledge base to disrupt deficit frameworks. Review of Research in Education, Volume 37(1), pp. 66 – 98.

Reynolds, R.E**., Howard, T.C,** Jones, T.K., (2013). Is this what educators really want? Transforming the discourse on Black fathers and their participation in schools Black fathers and parental engagement. Race, Ethnicity & Education, 1-19.

Milner, H.R. & **Howard, T.C.** (2013). Counter-narrative as method: Race, policy & research for teacher education. Race, Ethnicity and Education.16(4), 536-561.

Howard, T.C., Flennaugh, T., & Terry, C.L. (2011). Black males and the disruption of pathological identities: Implications for research and teaching. Educational Foundations, 85-102.

Howard, T.C. & Terry, C.L. (2011). Culturally responsive pedagogy for African American students: Promising programs and practices for enhanced academic performance. Teaching Education, 22(4), 345-362.

Anderson, K., Becker, S., Blanco, J.A. Rivera, M.,Caswell, M., I-Ting Emily Chu, Daniels, M.; Faulkhead, S., Gilliland, A. Greer, A., Guerra, F., **Howard, T.C.,** Jacobsen, T., Kim, D; Krebs, A., Lau, A.J., McKemmish, S; Pearlstein, E., Pendse, L.R. Punzalan, R.; Shepherd, E.; Steele, J.; White; K.L., Willer, M.; & Wong, V. Educating for the archival multiverse: The archival education and research institute (AERI) Pluralizing the Archival Curriculum Group (PACG). The American Archivist, Vol. 74 (Spring/Summer 2011): 69 –102.

Howard, T.C., & Flennaugh, T. (2011). Research concerns, cautions & considerations on Black males in a "post racial society". Race, Ethnicity, & Education, 14(1), 105-120.

Jayakumar, U.M., **Howard, T.C.,** Allen, W.R., & Han, J.C. (2009). Privilege in the Academy: An exploration of racial climate, faculty retention, and the role of race. Journal of Higher Education, 80(2), 178-203.

Howard, T.C. & Reynolds, R.E. (2009). Parental involvement & engagement to improve the school achievement of African American students. Educational Foundations, 22, n1-2, 79-98.

Howard, T.C. (2008). "Who really cares?" The disenfranchisement of African American males in PreK-12 schools: A critical race theory perspective. Teachers College Record, 110(5), 954-985.

Miller-Lane, J., **Howard, T.C.**, & Halagao, P. (2007). Civil multicultural competence: Searching for common ground in democratic education. Theory and Research in Social Education, 35(4), 551-573.

Obidah, J.E., & **Howard, T.C**. (2005). Preparing teachers for "Monday Morning" in the urban school classroom: Reflecting on our pedagogies and practices as effective teacher educators. The Journal of Teacher Education, 56(3), 248 -255.

Howard, T.C., (2004). Does race really matter?: Secondary students' construction of racial dialogue in the social studies. Theory and Research in Social Education, 32(4), 484-502.

Milner, H.R. & **Howard, T.C.** (2004). Black teachers, Black students, Black Communities and *Brown*: perspectives and insights from experts. The Journal

of Negro Education, 73(3), 285-297.

Howard, T.C. (2003) **"**A tug of war for our minds:" African American High School
students' perceptions of their academic identities and college aspirations
The High School Journal, 87(1), 4-17.

Howard, T.C. (2003). Who receives the short end of the shortage?: America's teacher
shortage and implications for urban schools. Journal of Curriculum and Supervision,18(2),
142-160.

Howard, T.C. (2003). Culturally Relevant Pedagogy: Ingredients for critical teacher
reflection. Theory Into Practice, 42(3), 195-202.

Howard, T.C. (2002). Hearing footsteps in the dark: African American students'
descriptions of effective school learning environments. Journal for the Education of
Students Placed At-Risk., 7(4),425-444.

Howard, T.C. (2001). Powerful pedagogy for African American students: Conceptions of
culturally relevant pedagogy. Journal of Urban Education, 36(2), 179-202.

Howard, T.C. (2001). Telling their side of the story: African American students' perceptions
of culturally relevant pedagogy. Urban Review, 33(2), 131-149.

Gay, G. & **Howard, T.C.** (2001). Multicultural education for the 21st century. The Teacher
Educator, 36(1), 1-16.

Howard, T.C. (2001). Connection and Democracy. Theory and Research in Social Education,
29(3), 524-531.

Howard, T.C., & Del Rosario, C.D. (2000). Talking race in teacher education: The need for
racial dialogue in teacher education. Action in Teacher Education, 21(4), 127-137.

Ford, D.Y., Tyson, C.A., **Howard, T.C.,** & Harris, J.J. (2000). Multicultural literature and
gifted Black students: Promoting self-understanding, awareness, and pride.
Roeper Review,22(4), 235-240.

Ford, D.Y., **Howard, T.C.,** Harris, J.J. III, & C.A. Tyson. (2000). Creating culturally
responsive classrooms in gifted education. Journal for the Education of the Gifted , 23(4),

Ford, D.Y., **Howard, T.C.,** & Harris, J.J.III (1999. Jul./Aug.). Using multicultural literature in
gifted education classrooms. Gifted Child Today, 22(4), 14-21.

BOOK CHAPTERS

Flennaugh, T.K. & **Howard, T.C**. (2016). Creating postsecondary access and opportunity
for urban youth. In T.C. Howard, J.D. Tunstall & T.K. Flennaugh (Eds.), Expanding

college access for urban youth: What schools and colleges can do. (pp. 1-19). New York: Teachers College Press.

Howard, T.C. & Blades, B. (2016). Mentorship & mentoring. In T.C. Howard, J.D. Tunstall & T.K. Flennaugh (Eds.), Expanding college access for urban youth: What schools and colleges can do. (pp. 41-57). New York: Teachers College Press.

Howard, T.C., Atkins, I., & Carroll, J. (2016). The ripple effect: The influence of mentoring on mentors. In T.C. Howard, J.D. Tunstall & T.K. Flennaugh (Eds.), Expanding college access for urban youth: What schools and colleges can do. (pp. 58-78). New York: Teachers College Press.

Tunstall, J.D, Flennaugh, T.K. & **Howard, T.C**. (2016). Recommendation for college access. In T.C. Howard, J.D. Tunstall & T.K. Flennaugh (Eds.), Expanding college access for urban youth: What schools and colleges can do. (pp.138-144). New York: Teachers College Press.

Howard, T.C., & Navarro, O. (2016, in press). A critical race theory analysis of social studies: Research, theory & practice. Handbook of research of social studies education

Howard, T.C. & Rodriguez-Scheel, A. (2016, in press). Difficult dialogues about race & poverty in teacher preparation. In J. Lampert & B. Burnett (eds.), Teacher Education for the 21st Century: A global approach. New York: Routledge

Terry, C.L., & **Howard, T.C**. (2013). Critical race phenomenology: The complexity of Black male experiences with racism in pursuit of academic success. In J.K. Donnor & A.D. Dixson (Eds.). Integration betrayed: Race, education, and inequity in the 21st century. New York: Routledge.

Reynolds, R. & **Howard, T.C**. (2013). Sharing Responsibility: A case for real parent-school partnerships Public education under siege. *Dissent.* University of Pennsylvania Press.

Howard, T.C. & Milner, H.R. (2013). Teacher preparation for urban schools. In H.R. Milner & K. Lomotey (Eds.), Handbook on urban education. New York: Routledge Press.

Howard, T.C. & Reynolds, R.E. (2013). Examining Black male identity through a raced, classed, and Gendered lens: Critical race theory and the intersectionality of the Black males experience. In M. Lynn & A.D. Dixson, (Eds.), Critical Race Theory in Education Handbook (232-259). (Routledge Press).

Howard, T.C., & Flennaugh, T. (2011). Research concerns, cautions & considerations on Black males in a "post racial society". In "A.L. Brown & J.K. Donnor (Eds.), The education of Black males in a post-racial world (pp.105-120). New York: Routledge.

Howard, T.C., & Dyer-Barr, R. (2009). Maintaining culture and community: The quest for

academic success at Superior High School. In W.R. Allen, E. Kimura-Walsh, & K.A. Griffin (Eds.), <u>Towards a brighter tomorrow: College barriers, hopes and plans of Black, Latino/a, and Asian American students in California</u>. (pp.323-341). Information Age Publishing Inc.,

Johnson, E. & **Howard, T.C**. (2009). Issues of differences contributing to U.S. educational inequality. In D.B. Holsinger & J.W. Jacob (Eds.), <u>Inequality in education: Comparative and international perspectives.</u> (pp.444-460). Comparative Education Research Centre: The University of Hong Kong.

Howard, T.C. & Aleman, G. R. (2008) Teacher capacity for diverse learners: What do teachers need to know? In M.C. Smith, S. Feiman-Nemser, D.J. McIntyre & K.E. Demers (Eds.), <u>Handbook of Research on Teacher Education.</u> (pp.157-174). New York: Routledge.

Howard, T.C. & Amah, I. (2006). Bridging the gap: Effective practice and research to improve African American student achievement. In R. Milner & E. Wayne Ross (Eds.), <u>Race, Ethnicity, & Education</u>. (pp. 219-236). Westport, Connecticut: Praeger.

Howard, T.C. (2006). The Forgotten Link: The salience of PreK-12 education and culturally responsive pedagogy in creating access for African American students In J. F.L. Jackson (Ed.), <u>Strengthening the African American educational pipeline</u>. (pp.17-36). New York: State University Press.

Howard, T.C., & Aleman, G.R. (2004). Critical race theory and teacher education: Using critical race theory to develop racial consciousness and competence. In E.W. Ross & K. Kesson (Eds.,). <u>Defending Public Schools--Teaching & Teacher Education</u>. (pp.149-160). Praeger/Greenwood Publishers.

Howard, T.C. (2004). Race and the Social Studies 1955-1975. In. C.Woysham & M.C. Smith (Eds.). <u>Conceptualizing a century of the Social Studies: Legacies and Landmarks.</u> (pp.127-141) New York: Peter Lang.

Howard, T.C. (2002). Revisiting Lavonne Hanna. In M.S. Crocco & O.L. Davis (Eds.), <u>Building a Legacy: Women in Social Education 1784-1984,</u> (pp.73-74). NCSS Bulletin 100.

Howard, T.C. (2003). The Dis(g)race of the social studies: The need for racial dialogue in the social studies. In G. Ladson-Billings (Ed.), <u>Critical Race Theory on the Social Studies: The Profession, Policies, and Curriculum.</u> (pp.27-43) New York: Infoage Publishers.

Howard, T.C. (2000). Reconceptualizing multicultural education. In M.C Brown & J.E. Davis (Eds.), <u>Black sons to mothers: Compliments, critiques, and challenges for cultural workers in education.</u> (pp.155-172). New York: Peter Lang.

Howard, T.C. (1999). Developing multicultural curriculum in higher education. In L.Jones (Ed.). <u>Brothers of the Academy: Up and coming Black scholars earning our way in higher education.</u> (pp.100-112). Washington, D.C.: Stylus.

INVITED GUEST EDITORSHIPS

Warren, C., Douglas, T.M.O, and **Howard, T.C** (2015) Special Issue: Erasing the Deficits: 'My Brothers Keeper' and Contemporary Perspectives on Black Male School Achievement, <u>Teachers College Record</u>

Howard, T.C., & Tyson, C.A. (2004). Race and the social studies. <u>Theory and Research in Social Education, 32</u>(4), 484-502.

BOOK REVIEWS

Howard, T.C. (2006). Book Review. *Race, Culture, and Education: The selected works of James A. Banks* by James A. Banks. <u>Teachers College Record,</u> Date Published: December 20, 2006 http://www.tcrecord.org ID Number: 12901, Date Accessed: 1/22/2007 5:04:06 PM.

Howard, T. C. (2001) Book Review. Construction sites, edited by Lois Weis and Michele Fine. <u>Anthropology and Education Quarterly</u>, 32(4),

Howard, T.C. (2001) Book Review. The light in their eyes, by Sonia Nieto. <u>Journal of Urban Education, 36</u>(3), 446-454.

Howard, T.C. (2000). Book Review. Gifted multicultural education, by Donna Ford & J.John Harris. <u>Journal of Negro Education ,</u> 124-126.

Howard, T.C. (1997). Book Review. Other People's Children: Cultural Conflict in the Classroom, by Lisa Delpit. <u>Journal of Education for Students Placed At Risk, 2</u>(2),197-200.

ENCYCLOPEDIA ENTRIES

Woodward, B. & **Howard, T.C**. (2015). Black male students. In K. Lomotey. <u>Contemporary Issues for People of Color: Living, Working and Learning in the U.S.</u> Greenwood Publishers.

Howard, T.C. (2012). Ethnic stratification: Diversity within working groups In J.A. Banks (Ed) <u>Encyclopedia of diversity in education</u>. Thousand Oaks, CA: Sage Publishers

Howard, T.C. (2012). Culturally responsive teaching. In J.A. Banks. (Ed). <u>Encyclopedia of diversity in education</u>. Culturally responsive teaching. Thousand Oaks, CA: Sage Publishers

Howard, T.C. (2012). The education of African American boys. In J.A. Banks. (Ed). <u>Encyclopedia of diversity in education</u>. Thousand Oaks, CA: Sage Publishers

OTHER PUBLISHED WORKS & TECHNICAL REPORTS

Howard, T.C., Leap, J., Blackmon, S., & Lea, C. (2015). *Evaluation of the California Community Foundation's Building a Lifetime of Options and Opportunities for Men (BLOOM) Initiative.* Year Two Evaluation Report 2014-2015.

Howard, T.C., Leap, J., Blackmon, S., & Lea, C. (2014). *Evaluation of the California Community Foundation's Building a Lifetime of Options and Opportunities for Men (BLOOM) Initiative*. Year Two Evaluation Report 2013-2014.

Uman, G. C., **Howard, T.C**., Thomas, R., Leap, J., & Little, S. (2014). CDF Freedom Schools in L.A. County probation camps. Evaluation Report summer 2014.

Uman, G.C., & **Howard, T.C**. (2014). Children Defense Fund Freedom Schools in Los Angeles County's Second District. Evaluation Report Summer 2014.

Howard, T.C. (2015). Educators must talk about race. *Education Week* (June 30, 2015)

Howard, T.C. (2015). Decriminalizing school discipline: Why Black males matter. *Education Week* (April 1, 2015).

Howard, T.C. (2013). Los Angeles Times. Letter to the editor.

Book Foreword

Douglass, T. (2016). *Border Crossing Brothas: Blacks males navigating race, place and complex space.* New York: Peter Lang.

Milner, H.R. (2015). *Rac(e)ing to class: Confronting poverty and race in schools and classrooms*. Cambridge: Harvard Educational Press.

Fasching,-Verner, K.J., Reynolds, R.E., Albert, K.A., Martin, L.L. (2014). *Trayvon Martin, Race, and American justice: Writing wrong*. NewYork: Sense Publishers.

Book Endorsements

Patton, L.D. & Croom, N. N. (2017). *Critical perspectives on Black women and college success*. New York: Routledge.

Agarwal-Rangnath, R Alison G. Dover, A.G. & Henning, N. (2016). *Preparing to teach social studies for social justice (Becoming a renegade)*. New York: Teachers College Press.

Dabbs, L., & Howard, N. (2016). *Standing in the Gap: Empowering New Teachers Through Connected Resources.* Thousand Oaks, CA. Corwin Press.

Muhammad Khalifa, M., N.W. Arnold A. Osanloo & C.M. Grant-Overston (2015). *Handbook on Urban School Leadership*

Watson, V. (December, 2014). *The Black Sonrise: Oakland Unified School District's commitment to address and eliminate instituionalized racism, an evaluation report prepared for the Office of African American Male Achievement*. Oakland Unified School District, Oakland, CA.

Bonner, F.A., Marbley, A.F., Tuitt, F., Robinson, P.A., Banda, R.M., Hughes, R.L. (2015). *Black faculty in the academy narratives for negotiating identity and achieving career success.* New York: Routledge.

Orelus, P.W. (2014). *The savagery of racism: White supremacy and racial oppression exposed.*

Harper, S. & Wood, L. (2014). *Advancing Black male student success From Preschool through Ph.D.*

SELECTED INVITED LECTURES

Howard, T.C. (2015). *Parent-school engagement*. Audubon Middle School. Los Angeles, CA.

Howard, T.C. (2015). *Community engaged teacher preparation*. Ball State University. Muncie, IN.

Howard, T.C. (2015*). Contributing to the success of young men of African descent*. Palm Beach County Schools. Palm Beach, County, FLA.

Howard, T.C. (2015). Improving the racial climate in higher education. University of Pittsburgh. Pittsburgh, PA.

Howard, T.C. (2015). Transformation equity at the Community College. San Diego City College. San Diego, CA.

Howard, T.C. (2015) Equity, diversity and access. University of California, Santa Barbara. Santa Barbara, CA.

Howard, T. C. (2015). Faculty Associate Assembly Committee. Sacramento, CA.

Howard, T.C. (2014). African American male initiative. Oakland Unified School District.

Oakland, CA.

Howard, T.C. (2014). Dialogue, difference, and diversity. University of Pittsburgh, Pittsburgh, PA.

Howard, T.C. (2014). Engaging in transformation for urban schools. ISEED. Oakland, CA.

Howard, T.C. (2014). Leadership and learning. Charlotte, NC.

Howard, T.C. (2014). Addressing racial equity in schools. Saint Mary's College, Moraga, CA

Howard, T.C. (2014). Helping every student succeed: Diversity & equity in postsecondary education. California State University, Sacramento. Sacramento, CA.

Howard, T.C. (2014). Recipes for success in the education of boys and men of color. Symposium on men of color. Houston, TX.

Howard, T.C. (2014). Why race and culture matters. Leadership for Learning conference. Charlotte, NC.

Howard, T.C. (2014). Why Race & culture matters. National Association of Urban School Boards. Keynote address. Chicago, IL.

Howard, T.C. (2014). Access & Transformation: Educational Excellence for all Students. Keynote address at the Greater Flint Educational Symposium. University of Michigan-Flint. Flint, MI.

Howard, T.C. (2014). Black Male(d): Peril and promise in the education of African American males. Keynote address given at the 7th Annual African American Male Summit. Los Angeles, CA.

Howard, T.C. (2014). Urban education reform in the US: Challenges and Changes. Krakow, Poland.

Howard, T.C. (2014). Race, Gender & Equity in Higher Education: Creating Pathways for Under Represented Groups Diversity & the politics of engaged scholarship Colloquium. University of the Free State Bloemfontein, South Africa

Howard, T.C. (2014**).** Colloquy. Connect. Collaborate. Create. Leadership for Learning. Denver, CO.

Howard, T.C. (2013). Raising high performing Black children. National Black Child Development Institute. Seattle, WA.

Howard, T.C. (2013). Exploring diversity within learning. University of the Hague. The Hague,

Netherlands.

Howard, T.C. (2013). University of Washington. Corbally Lecture. Seattle, WA**.**

Howard, T.C. (2013). Chapman University. Why race & culture matters. Orange, CA.

Howard, T.C. (2013). Arizona State University. Sociocultural influences on education. Tempe, AZ

Howard, T.C. (2013). Duquesne University. Barbara Sizemore scholar invitee. Pittsburgh, PA.

Howard, T.C. (2012). Jiatong University. Diversity in teacher education. Shanghai, China.

Howard, T.C. (2012). University of Washington. Encyclopedia for diversity. Culturally responsive teaching. Seattle, WA.

Howard, T.C. (2012). University of Texas, Austin. Leadership & Diversity. Austin, TX.

Howard, T.C. (2012). Closing the achievement gap conference. Cleveland, OH.

Howard, T.C. (2012). METCO. Keynote for annual conference. Boston, MA.

Howard, T.C. (2012). California State University, Fullerton. The role of race & culture in Learning. Fullerton, CA.

Howard, T.C. (2012). Akron University. Why race & culture matters. Akron, OH.

Howard, T.C. (2011). University of Texas, Austin. Strategies for Closing the Achievement Gap in the Current Fiscal and Political Climate. Austin, TX

Howard, T.C. (2011). Stanford University. Does race still matter in education today? Palo Alto, CA.

Howard, T.C. (2011). Humboldt State University. Why race and culture matters in schools. Humboldt, CA.

Howard, T. C. (2011). University of Southern California. Race and academic excellence. Los Angeles, CA.

Howard, T.C. (2011). Seattle University. Why race and culture matters. Seattle, WA.

Howard, T.C. (2011). Washington University. Why race and culture matters. Saint Louis, Missouri.

Howard, T.C. (2011). Bowling Green State University. Why race and culture matters. Bowling

Green, OH.

Howard, T.C. (2011). University of Washington. Center for Multicultural Education. Why Race & Culture Matters. Seattle, WA.

Howard, T.C. (2011). Seattle University. Why Race & Culture Matters. Seattle, WA.

Howard, T.C. (2010). National Black Graduate Student Conference. Discussions on critical race theory. San Diego, CA.

Howard, T.C. (2010). Touro University (CA).—College of Education. Closing the achievement gap facing African American and other culturally diverse students.

Howard, T.C. (2010). University of Toronto—Ontario Institute for Studies in Education. Teacher effectiveness in diverse schools: Problems or Possibilities.

Howard, T.C. (2009). University of Pennsylvania—Graduate School of Education. Cycle breakers: Implications for teaching diverse learners.

Howard, T.C. (2009). Buffalo State University—School of Education. Culturally responsive education.

Howard, T.C. (2008). Drake University—School of Education. Teacher Education in the 21st century.

Howard, T.C. (2008). University of Northern Iowa—Teaching for diversity: Lessons learned and future directions.

Howard, T.C. (2007) Stephen F. Austin University—Urban students in urban schools: Theory, practice, and research.

Howard, T.C. (2006). University of Washington—College of Education

SELECTED PRESENTATIONS

Howard, T.C., Copeland-Morgan, Y., Stokes, S (2014). Creating support structures for African American males on college campus. Annual conference of the College Board. Atlanta, GA.

Howard, T.C. (2012). Implicit bias in education. Annual conference of the Atlantic Foundation Washington,D.C.

Ladson-Billings, G., Irvine, J.J., Gay, G., **Howard, T.C.,** Brown, A.L., Henry, A.M., Dingus, J.E., & Dixson, A.D. (2008). Reclaiming culturally relevant and responsive pedagogy: Historical dimensions and future directions. Paper presented at the annual conference

of the American Educational Research Association. New York. New York.

Polite, V.C., **Howard, T.C.,** Robbins, C., Monroe, C.R., Morris, J.E., McCready, L.T., Stinson,D.W. (2008). Deconstructing context and process: What shapes outcomes in Black male education. Paper presented at the annual conference of the American Educational Research Association. New York. New York.

Greiner, M.B., Whitaker, M., McCoy, S.M., Pineda, C., Flennaugh, T.K., Tunstall, J., Reynolds, R.E., & **Howard, T.C.** (2008). School, Family, and Community Partnerships in Secondary Schools. Paper presented at the annual conference of the American Educational Research Association. New York. New York.

Howard, T.C., Hunter, J.D., Flennaugh, T.K., Jones, T.K., Scorza, D., & Terry, T. (2008). Working to realize African American Academic Potential (WRAAP): A Multifaceted and Interdisciplinary Approach. Paper presented at the annual conference of the American Educational Research Association. New York. New York.

Howard, T.C., Halagao, P.E., Kirkland, K.N., & Miller-Lane, J. (2006). Multicultural Education & Civic Competence: New Directions for Social Studies Education. Paper presented at the annual conference of the American Education Research Association. San Francisco, CA.

Howard, T.C, & Jones, K.T. (2006). "Breaking the Stereotype:" High Achieving African American males accounts of school, family, and peers. Paper presented at the annual conference of the American Education Research Association. San Francisco, CA.

Jayakumar, U.M., **Howard, T.C**., Allen, W.R., & Chang, J. (2006). Paper presented at the annual conference of the American Education Research Association. San Francisco, CA.

Howard, T.C. & Aleman, G.R. (2005). Developing a Critical Knowledge Base for Teacher Capacities: What Do Teacher Need to Know? Paper presented at the annual conference of the National Association of Multicultural Education. Atlanta, GA.

Howard, T.C., Williams, R.J. (2005). Closing the achievement gap: African American teachers and National Board Certification. Presentation presented at the annual conference on American Association of Colleges for Teacher Education. Washington, D.C.

Howard, T.C., & Aleman, G.R. (2005). Research trends involved in the National Board Certification process. Presentation presented at the annual conference on American Association of Colleges for Teacher Education. Washington, D.C.

Howard, T.C., Ifekwunigwe, A., Williams, R.J. (2005). Recognizing Excellence: Identifying Supportive Structures for African American teachers pursuing National Board Certification. Presentation presented at the annual conference of the Hawaii International Conference on

Education. Honolulu, HI.

Kirshner, B., Peele, T., Nasir, N., Cooks, J., Coffey, J., & **Howard, T.C**. (2004) <u>Pedagogies of Every day practices: Reconceptualizing culture, teaching, and learning for African American students in and out of school.</u> Annual conference of the California Council of Teacher Education. San Diego, CA.

Gardner, R., Frazier, M., Al-Hassan, S., **Howard, T.C.** (2003). <u>Direct instruction: Then and Now. Community-based academic interventions using direct instruction.</u> Symposium presented at the annual meeting of the Association of Behavioral Analysis. San Francisco, CA.

Howard, T.C., Moore, J., Lewis, C., Flowers, L., & Williams, B. (2003). <u>Analysis of the African American Male Educational Pipeline: The convergence of six research agendas.</u> Roundtable discussion presented at the 2003 annual conference of the American Educational Research Association. Chicago, IL.

Blanchett, W., Tyson, C.A., Alston, J., Jones, S.N., **Howard, T.C.,** & Moore J. (2003). <u>Social justice and accountability for teacher education and educational leadership.</u> Symposium presented at the 2003 annual conference of the American Educational Research Association. Chicago, IL.

Kirkland, K., Varenne, H., **Howard, T.C.,** Marshall, P., Rains, F., Marri, A., Barber, C., Pang, V. (2003). <u>In the age of accountability: A critical look at race in the social studies: The profession, policies, curriculum and technology.</u> Symposium presented at the 2003 annual conference of the American Educational Research Association. Chicago, IL.

Howard, T.C, & Milner, H.R. (2003). <u>Examining the role of race in teacher education.</u> Paper presentation given at the annual meeting of the American Association of Colleges for Teacher Education. New Orleans, LA.

Milner, H.R., **Howard, T.C.,** Sharpton,W., Lal, S., Trujillo, O. (2003). <u>Addressing critical issues in teacher education.</u> Paper presented at the annual meeting of the Hawaii International Conference on Education. Honolulu, HI.

Stewart, L., **Howard, T.C**., Tyson, C.A., & Johnson, E. (2002<u>). Culturally relevant teaching: Research and Practice in the Social Studies.</u> Symposium presented at the 2002 annual conference of the National Council for the Social Studies. Phoenix, AZ.

Howard, T.C., Dilworth, P., Kirkland, K., McAlister, G. P., Sen, T. (2002). <u>Exploring the Influence of Context in Social Studies Teaching.</u> Symposium presented at the 2002 annual conference of the College University Faculty Assembly. Phoenix, AZ.

Howard, T.C., Tyson, C.A., Branch, A.J., Gay, G., Marri, A., Pang, V., Loutzehneiser, L.,

(2002) Rains, F. Race in the Social Studies: The Profession, Policies, Curriculum, and Technology. Symposium presented at the 2002 annual conference of the College University Faculty Assembly. Phoenix, AZ.

Dilworth, P., **Howard, T.C.,** Longstreet, W., Boyle-Baise, M. (2002*).* The Selected works of Mary F. Berry: Implications for Citizenship Education. Symposium presented at the 2002 annual conference of the College University Faculty Assembly. Phoenix, AZ.

Howard, T.C., Cooper, R., Mintrop, H. (2002). Making schools work for low-performing students: Interventions and evaluation. Symposium presented at the 2002 CRESST Annual Conference, Los Angeles, CA.

Duncan, G.A., Lynn, M., **Howard, T.C.,** Morrell, E., Murrell, P., Nasir, N., Davis, J., & Noguera, P. (2001). Critical and cultural perspectives on Black masculinities and schooling. Symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Howard, T.C., Johnson, E., Milner, R., Patterson, A.J., Husband, T., Jackson, M.P, & Gooden, M. (April, 2002).Ya'll don't hear me though: Unsilencing the voices of Black male Discourse on critical issues in higher education. Symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Alleman, J., Bennett, L., Bohan, C., Gallavan, N., Hoge, J.D., Field, S.L., **Howard, T.C.**, Larson, B., Tyson, C.A., Van Fossen, P., Wasta, S., & Wilhelm, R.(November, 2001). Best practices in elementary Social Studies and the Young Learner editorial board. Presentation at the 81st annual meeting of the National Council of the Social Studies, Washington, DC.

Howard, T.C., Gardner, R., Frazier-Trotman, S. (October, 2001). Strategies and procedures for designing proactive interventions with a culturally diverse population of students with emotional or behavioral disorders and their families/caregivers. Presentation at the annual meeting of the Council for Children with Behavioral Disorders. Atlanta, GA.

Branch, A.J., **Howard, T.C**., Johnson, L., Banks, J.A., Sleeter, C.E., Grant, C., Pang, V.O., Nieto, S., Obidah, J., Lei, J., (April, 2001). Passing the torch: New scholars advancing multicultural education into the new millennium. Presentation at the annual meeting of the American Educational Research Association. Seattle, WA.

Dillard, C.B., **Howard, T.C.**, Ransom, R., Milner, R., Gooden, M., Gaston, J.L., Stewart, D.L, Stephens, N.M. (April, 2001). Opening the doors, letting me in and seeing me through: Using culturally engaged education to support students of color in graduate school. Presentation at the annual meeting of the American Educational Research Association. Seattle, WA.

Howard, T.C., Lopez, M. Sleeter, C.E. (April, 2001). <u>Critical examination of class, ethnicity, and gender in education.</u> Presentation at the annual meeting of the American Educational Research Association. Seattle, WA

Howard, T.C. (October 2000*).* <u>Ain't nothing wrong with us, they just need to learn how to teach us! Descriptions of culturally sensitive pedagogy for African American students.</u> Presentation at the annual meeting of the National Black Child Development Institute. Washington, D.C.

Howard, T.C. Tyson, C.A., Johnson, E., & Milner, H.R. (April, 2000). <u>A critical analysis of African American student preparation for the 21st century: Student, teacher and community perceptions, reflections and implications.</u> Presentation at the annual meeting of the American Educational Research Association. New Orleans, LA.

Ford, D.Y*.,* & **Howard, T.C.** (October, 1999*).* <u>Retaining minority students in gifted education*.*</u> Paper presentation given at the annual conference of the Ohio Association for Gifted Children. Columbus, OH.

Howard, T.C., Tyson, C.A. (November, 1999*).* <u>Improving Social Studies education for African American students.</u> Paper accepted at the annual meeting of the National Council for the Social Studies, Orlando, FLA.

Howard, T.C. (June, 1999). <u>"Keepin it Real: Our roles, values, and allegiances as qualitative researchers in non-mainstream settings*.*</u> Paper accepted at the Annual meeting of Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age, Irvine, CA.

Howard, T.C., Tyson, C.A., & Merryfield, M. (April,1999*).* <u>Towards more effective social studies instruction for African American students.</u> Paper presented at the Ohio Council for the Social Studies. Columbus, OH.

Howard, T.C. (April,1999). <u>Conceptions of culturally relevant and equity pedagogy for African American Students--teacher and student perspectives*.*</u> Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, CAN.

Howard, T.C. (January,1998). <u>Pedagogical practices and ideological constructions of effective teachers of African American teachers: What is culturally relevant pedagogy?</u> Presentation given at The Ohio State University, College of Education Office of Diversity and Outreach. Research on Issues of Diversity in Education Series, Columbus, OH.

Howard, T.C. (April,1998<u>). If they don't understand me, how can they teach me? Understanding culturally relevant pedagogy for African American students.</u> Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Howard, T.C. (November, 1997). <u>Crossing the color line: Pedagogy and discourse across racial differences.</u> Paper presented at the Annual meeting of the National Association for Multicultural Education, Albuquerque, NM.

Howard, T. C. (May,1997*).* <u>Teaching teachers to talk about race: Teacher education's role in emancipatory pedagogy.</u> Paper presented at the Annual meeting of the Pedagogy of the Oppressed, Omaha, NE.

Howard, T.C., Branch, A.J, Pak, Y., Del Rosario, C.D, Taylor, E., Spearmon, M., & McCaffrey, A. (April,1997). <u>"Can we talk?" Dialogue and pedagogy across difference."</u> Symposium conducted at the Annual meeting of the American Educational Research Association Chicago, IL.

Howard, T.C., Branch, A.J., Gay, G. (April,1997). <u>Multicultural influences on African American academic achievement.</u> Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

Howard, T.C., Branch, A.J., & Murray, C. (April,1997). <u>Multicultural math and science interventions affecting African American academic achievement</u>. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

Howard, T.C. (April, 1997). *Brown's* <u>contemporary influence: Understanding Brown's impact on current school reform movements.</u> Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

Howard, T.C. & Kirkland, K. (November, 1997) <u>Understanding resiliency in the African American struggle for equality.</u> Presentation given at the Annual meeting of the Washington Alliance of Black School Educators, Bellevue, WA.

Howard, T.C., Branch, A.J., Murray, C., Gay, G. (November,1996). <u>Improving the academic achievement of African American students.</u> Paper presented at the Annual meeting of the National Association for Multicultural Education, St. Paul, MN.

INVITED PRESENTATIONS

Howard, T.C. (April, 2011). <u>Examining, race, class, gender in schools</u>. Invited keynote at the 4th Annual Ross Trust Symposium Conference. Des Moines. IA.

Howard, T.C. (February, 2010). <u>Language, literacy, and culture: Implications for all learners</u>. Invited keynote at the 33rd annual southwest IRA regional conference. Oklahoma City, OK.

*Howard, T.C. (March, 2008). <u>Saving Our Sons: Effective Strategies for Reversing the Underachievement of African American males in the U.S</u>. Invited Keynote Address at the Annual Black Educators' Alliance of Massachusetts Conference. Boston, MA.

*Howard, T.C. (October, 2006). Why College Matters. Invited Keynote Address at the

*Howard, T.C.(August, 2006). Educating African American students: Strategies, Skills, & Suggestions. Invited address at Watts Learning Center. Los Angeles, CA.

*Howard, T.C. (August, 2006). <u>Fundamentals of Leadership: Diversity in a School Setting</u> Invited address at Southwestern City Schools, Grove City, OH.

*Howard, T.C. (June, 2006). <u>Education for the 21st century.</u> Invited address at Harcourt School Publishers Leadership Meeting. Vail, CO.

*Howard, T.C. (May, 2006) <u>Research, Diversity, & Implications for Education</u>. Invited Keynote Address at the McNair Scholar's Conference. University of Washington, Seattle. Seattle, WA

*Howard, T.C. (May, 2006). <u>Diversity, Equity, & Literacy: Tools for Reaching All Students</u> Invited Keynote Speaker at the Annual Education Conference, Guatemala City, Guatemala.

*Howard, T.C. (April, 200<u>6). Equity, Access and Achievement: A more complex notion of Diversity.</u> Invited Keynote Address at the Annual meeting of National Phi Delta Kappa sorority. Toledo, OH.

*Howard, T.C. (April, 2006). <u>Social Studies: The Link to Literacy and Culture</u>. Invited address at the The District of Columbia Public Schools and the International Reading Association. Literacy 2006: Bridging the Divide. Washington, D.C. Public Schools**.**

*Howard, T.C. (March, 2006). <u>Why Social Studies Matters</u>. Invited address at Harcourt School Publishers, Summer Sales Meeting, Orlando, FL.

*Howard, T.C. (Jan, 2006). <u>Infusing Social Studies across the curriculum</u>. Invited address at Washington, D.C. Public Schools Professional Development meeting. Washington, D.C.

*Howard, T.C. (Jun, 2006). <u>Strengthening Teacher Commitment and Infusing Social Studies across the curriculum</u>. Invited Keynote Address at the Annual Standards for Leading with Excellence Meeting. Washington, D.C. Public Schools

*Howard, T.C. (February, 2006) <u>Creating Responsive Learning Environments</u>. Invited Keynote Speaker. Annual Conference on Education. Bogota, Colombia

*Howard, T.C. (March, 2005). <u>Powerful pedagogy for African American students: Implications for culturally responsive pedagogy</u>. Invited address at the annual Academic English Mastery Program. Los Angeles, CA.

Howard, T.C. (June, 2002). <u>Aspiring toward high academic achievement</u>. Invited presentation to Willowbrook Middle School Commencement Ceremony. Compton Unified School

District. Compton, CA.

Howard, T.C. (June, 2002). <u>Diversity in schools: Multicultural Education for the 21st century</u>. Invited presentation to Southwestern School District. Grove City, OH.

Howard, T.C. (June, 2002). <u>Preparation for College Begins in Kindergarten: Implications for educating African American students</u>. Invited keynote address for the annual conference for the Council of Black Administrators. Los Angeles, CA.

Howard, T.C. (May, 2002). <u>Reaching for the stars: Success beyond college</u>. Invited keynote address for the University of California, Irvine, Black Leadership Advancement Coalition Dinner and Awards Ceremony. Irvine, CA.

Howard, T.C. (May, 2002). <u>Practices and principles for educating African American students.</u> Presentation provided to McKinley Elementary School. Los Angeles, CA.

Howard, T.C. (May, 2002). <u>Educating the African American male</u>. Invited keynote address for Martin Luther King Jr, School. Los Angeles, CA.

Howard, T.C. (April, 2002). <u>Current Issues and Trends in Urban Schools: Implications for Teacher Education.</u> Invited keynote address at the annual RETAINS conference. The Ohio State University, Columbus, OH.

Howard, T.C. (March, 2002). <u>Educating African American students in multicultural schools</u>. Invited presentation given at the Los Angeles Unified District, Ten Schools Program. Los Angeles, CA.

Howard, T.C. (March, 2002). <u>Careers, Choices, and Options</u>. Invited presentation given at the Los Angeles Unified School District, Los Angeles, CA.

Howard, T.C. (February, 2002). <u>Creating multicultural schooling environments: Effective programs and practices.</u> Invited presentation given at Southwestern School District, Grove City Ohio.

Howard, T.C. (February, 2002). <u>Educating African American males and other at-risk students</u>. Invited presentation given at the Los Angeles Unified School District, Ten Schools Program. Los Angeles, CA.

Howard, T.C., Tyson, C.A. (November, 2001). <u>CUFA Diversity Fireside Chat</u>. Invited Keynote Session for the annual meeting of the College University and Faculty Assembly. Washington, D.C.

Howard, T.C. (October, 2001). <u>Building bridges: Cultural diversity for the 21st century.</u>
Invited Keynote address for the annual meeting of the Child Development Council of
Franklin County, Ohio.

Howard, T.C. (October, 2001). <u>Culturally responsive staff development</u>. Invited presentation
given at Grove City, Ohio School District.

Howard, T.C. (May, 2001). <u>Effective teaching strategies for African American students</u>.
Invited presentation at the annual meeting of "We Must Educate Our Own" conference.
Atlanta, GA.

SELECTED AWARDS/ FELLOWSHIPS/ACADEMIC HONORS

2015	UCLA Distinguished Faculty Award
2015	UCLA Eby Award for the Art of Teaching
2015	Dr. Carlos J. Vallejo Memorial Award for Lifetime Scholarship
2013	Omega Psi Phi Fraternity Incorporated Citizen of the Year Award
2011	UCLA Greenfield Research and Teaching Award
2007	Early Career Award: American Educational Research Associational (AERA): Division G: Social Context of Education
2007	UCLA—GSE&IS Distinguished Teaching Award
2002	Los Angeles Unified School District. Martin Luther King, Jr. Excellence in Research Award
1997	American Educational Research Association/Spencer Dissertation Fellowship
1997	W.W. Stout Research Award – University of Washington
1997	University of Washington, College of Education Graduate Student Leadership Award
1997	W.W. Stout Exemplary Research Award
1997	Walker Ames Educational Enhancement Grant
1996	University of Washington, Minority Education Division Dean's Research Award

1996	University of Washington, Minority Education Division Graduate Fellowship
1990	Betty Clark & Nettie Smith Award - University of California, Irvine

GRANTS

2014   Principal Investigator The California Endowment. Examining high achieving Black and Latino males. $300,000.

2013-2016   *Principal Investigator* United States Department of Education. ExcEL. Improving outcomes for English Language Learners. $3,000,000

2012-2017   *Co-Principal Investigator* California Community Foundation, BLOOM Initiative Evaluation $500,000

2012-   California Postsecondary Education Commission. $11,880. Improving teacher quality state grants program: Getting to the core of the content; Organizing Learning to Close the Gap.

2012—California Postsecondary Education Commission. $301,781.00. Improving teacher quality state grants program: Getting to the core of the content; Organizing Learning to Close the Gap.

2010-2011--Research Foundation, John & Wilma Haynes Foundation. $150,000. "Saving our Sons: An Examination of Black Male Academies in Los Angeles Schools

2007-2008--Consultant for Ford Foundation Grant: Enhancing Access and Achievement Among African American students: A Research and Programmatic Effort (2002) (Darnell Hunt and Angeline Gunewardena, Co-Principal Investigators) $699,961

2003-04--Research Foundation, National Board for Professional Teaching Standards. $417,605. "Examining African American teachers' pursuit of National Board Certification."

PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development (1999-present)

Brothers of the Academy (1998-Present)

National Council for the Social Studies (1998-present)

College of University and Faculty Association (1998-present)

National Alliance of Black School Educators (1996-present)

National Association for Multicultural Education (1996-present)

American Educational Research Association (AERA) (1995-present)
    *Curriculum
    *Social Context of Education (Division G)
    *Research Focus of Black Education

National Black Graduate Student Association (1995-1998)

Washington Alliance of Black School Educators (1996-1998)

UNIVERSITY and COMMUNITY SERVICE

University of California, Los Angeles

University-wide service

*   Chair, Search Committee—Associate Vice Provost for Student Diversity
*   Member, Student Conduct Committee, 2003-present
*   Member, Athletic Department, Community of Learners Academic Support Committee

Department of Education
*   Chair, Education Studies Minor, 2006-2007
*   Chair, Faculty Executive Committee, 2006-2007
        Member, Faculty Executive Committee, 2003-present
        Member, Teacher Education Student Development Committee, 2002-present
*   Member, Committee on Degrees, Admissions, and Standards, 2004-present
*   Member, Executive Committee, Educational Leadership Program, 2006-present

*   Member, Education Studies Minor Advisory Committee, 2003-present
*   Member, Spencer RTG Advisory Committee, 2003-present
        Member, Psychological Studies Education Search Committee, 2002-2003
        Member, Chair's Committee on Teaching and Mentoring, 2002-2003
        Member, School Management Program, 2003- present

Student Committees

Doctoral Students—Chair: 18
                ---Committee Member: 5

Master's Students---Chair (Inquiry Project): 25
                ---Committee Member: 6

Professional Organization Service

Chair, College University Faculty Assembly, 2003-2004
Author, Harcourt Social Studies K-6 Textbook Series
Associate Editor, *Theory and Research in Social Education*, 2001-present
Associate Editor, *Journal of the Professoriate*, 2005- present

External Faculty Reviewer, Promotion from Assistant Professor to Associate Professor with Tenure

University of California, Berkeley (2014)*

University of Illinois, Chicago (2014)*

George Mason University (2014)

University of Michigan (2014)

University of Illinois, Champaign Urbana (2014)

Chapman University (2014)

University of California, San Diego (2014)

University of Massachusetts, Amherst (2013)

Michigan State University (2011)

Roger Williams University (2012)

University of South Carolina (2012)

George Washington University (2013)

The University of Minnesota (2011)

Catholic University (2010)

The Ohio State University (2010)

University of Washington, Bothell (2012)

University of Texas-Austin (2011)

University of Connecticut (2010)

University of Wisconsin-Madison (2012)

University of Hawaii (2010)

The University of Utah (2010)

*Denotes review for professor

Editorial Board

Review of Education Research
American Education Research Journal
Theory and Research in Social Education
Journal of the Professoriate
Journal of Curriculum and Supervision

Professional Reviewer

American Educational Research Journal
Action in Teacher Education
Urban Education
Education, Equity, and Excellence
Education & Urban Society
Educational Foundations
Educational Researcher
High School Journal
Journal of Negro Education
Journal of Teacher Education
Oxford Bibliographies
Teaching and Teacher Education
Teacher Education Quarterly
Teaching Education
Theory into Practice
The Journal of African American Children's Literature
Race, Ethnicity & Education
Urban Education
AERA's Research Focus on Black Education Proposal
AERA's Division K, (Teaching and Teacher Education) Proposal
AERA's Scholars of Color in Education Committee Proposal

Manuscript Reviewer/Textbook Reviewer
State University New York Press.

McDougall-Littel
Textbook review for 8th grade U.S. History series

Houghton Mifflin
Textbook reviewer for 3rd grade social studies series.

Student Affairs Committee

Student Representative (September, 1995 - June, 1998)
Committee on Student Affairs
University of Washington, College of Education

Student Representative (March 1997 - June 1998)

NCATE Steering Committee
University of Washington, College of Education

Black Child Development Institute (September 1997-June 1998)
High School mentor, college preparation
Seattle, Washington

Committee Member

Student Representative (January 1996-March 1996)
Faculty Search Committee
University of Washington
College of Education (Educational Leadership & Policy Studies)

***References furnished upon request.