

APPENDIX A: SURVEY INSTRUMENTS

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Section 1: Introduction

Thank you for participating in this survey. Your feedback is important. Please answer the following questions as honestly as possible.

The purpose of this survey is to help the California Department of Education (CDE) better understand how transitional kindergarten (TK) and kindergarten are implemented in classrooms across the state. We do not anticipate that taking this survey will contain any risk or inconvenience to you. Furthermore, your participation is strictly voluntary and you may withdraw your participation at any time without penalty.

The survey will take about 15-20 minutes to complete. You will immediately receive a \$25 Amazon gift card upon completion of the survey as a thank you for your time and feedback.

All information collected will be used only for research regarding TK and kindergarten implementation. All individual data will be kept confidential. There will be no connection to you or your district specifically in the results or in future publication of the results.

This survey is part of a University of California, Los Angeles (UCLA) research evaluation conducted on behalf of CDE, with Christina A. Christie as the Principal Investigator (PI). If you have any questions about the evaluation, you can contact the PI at (310) 825-0432.

If you have questions about your rights while taking part in this survey, or if you have concerns or suggestions and you want to talk to someone other than the researchers about the survey, please call the OHRPP at (310) 825-7122 or write to:

UCLA Office of the Human Research Protection Program
11000 Kinross Avenue, Suite 211, Box 951694
Los Angeles, CA 90095-1694

By clicking START SURVEY you are verifying that you have read the explanation of the project, and that you agree to participate. You also understand that your participation in this evaluation is strictly voluntary.

Web Instructions:

During the survey, please do not use your browser's 'Forward' and 'Back' buttons. To move through the survey, use the 'Back' and 'Next' buttons at the bottom of each page.

At the end of the survey click the 'Done' button to submit your survey.

For best results, MAXIMIZE this browser screen while taking the survey.

Section 2: Class Profile			
Q1	Which type of class do you currently teach? <i>Check one.</i>		
	1	Transitional Kindergarten (TK)	
	2	Kindergarten	
	3	Combined TK and Kindergarten	
	4	Combined Kindergarten and 1 st Grade	
	5	I work with students one-on-one or in small groups - I don't have a class	<i>Terminate</i>
	6	Other <i>specify</i>	<i>Terminate</i>
	99	Prefer not to answer	<i>Terminate</i>
Q2	Are your <<Pipe fromQ1>> classes full-day or part-day sessions? <i>Always show options 1,2 and 99. Also show option 3 if Q1=3. Also show option 4 if Q1=4.</i>		
	1	Full-day (4 hours or longer)	
	2	Part-day (less than 4 hours)	
	3	Mixed: Full-day kindergarten and part-day TK	
	4	Mixed: Full-day 1 st Grade and part-day kindergarten	
	99	Prefer not to answer	
Q3	How many hours per day is a <<Pipe fromQ1>> session?		
	<i>Drop down menu (1-8 in 30 minute increments)</i>		
	98	Not sure	
	99	Prefer not to answer	
<i>Ask Q4 if Q2=2</i>			
Q4	How many part-day sessions do you teach per day?		
	1	One session	
	2	Two sessions (a.m. and p.m. sessions)	
	99	Prefer not to answer	

<i>Ask Q5 if Q2=(1,3,4) OR (Q2=2 & Q4=1)</i>			
Q5	What is the total number of students in your class?		
	<i>Drop down menu (0-30)</i>		
	98	Not sure	
	99	Prefer not to answer	
<i>Ask Q6 and Q7 if Q4=2</i>			
Q6	What is the total number of students in your a.m. class?		
	<i>Drop down menu (0-30)</i>		
	98	Not sure	
	99	Prefer not to answer	
Q7	What is the total number of students in your p.m. class?		
	<i>Drop down menu (0-30)</i>		
	98	Not sure	
	99	Prefer not to answer	
<i>Ask Q8 if Q1=(1,3)</i>			
Q8	In total, how many students do you have in your TK class(es) that turn 5 years of age <i>after</i> December 2?		
	<i>Drop down menu (0-60)</i>		
	98	Not sure	
	99	Prefer not to answer	
Q9	In total, how many students in your <<Pipe fromQ1>> class(es) can be classified as follows?		
	1	English Language Learners (ESL)	<i>Drop down menu (0-60)</i>
	2	Special Education	<i>Drop down menu (0-60)</i>

Section 3: Environment				
Next are a few questions about the classroom and school environments.				
Q10	Not including your desk (or furniture dedicated to support staff), how much of the furniture in your classroom is child-sized?			
	1	All furniture is child-sized		
	2	Most, but not all		
	3	Some, but less than half		
	4	None of the furniture is child-sized		
	99	Prefer not to answer		
Q11	Does your school have a bathroom dedicated to TK and/or kindergarten students only?			
	1	Yes		
	2	No		
	99	Prefer not to answer		
Q12	Does your school have an outside play area dedicated to TK and/or kindergarten students only?			
	1	Yes		
	2	No		
	99	Prefer not to answer		
Q13	Please indicate whether your classroom has each of the following interest areas.			
	<i>Randomize</i>	Yes	No	Prefer not to answer
A	Art	1	2	99
B	Science/Nature	1	2	99
C	Mathematics	1	2	99
D	Books/Literacy/Library Area	1	2	99
E	Dramatic Play	1	2	99
F	Writing	1	2	99
Q14	Does your classroom have any <i>additional</i> interest areas not identified in the previous question? If yes, please describe them in the text box below. If no, please check the appropriate box.			
	98	No additional interest areas		
	99	Prefer not to answer		

Q15	Does your classroom have a clearly designated area for whole group activities or 'circle time' with a rug?	
	1	Yes
	2	No
	99	Prefer not to answer

Section 4: Kindergarten Curriculum

Ask questions in this section if Q1=2 (Kindergarten Teacher)

Next are several questions about curriculum and instructional practices for your **Kindergarten** class(es).

Q16	Please select the curriculum that you use for English Language Arts from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
	1	Benchmark Education Company: <i>Benchmark Advance</i>
	2	Benchmark Education Company: <i>Benchmark Adelante (Biliteracy)</i>
	3	Houghton Mifflin Harcourt: <i>California Journeys</i>
	4	Houghton Mifflin Harcourt: <i>California Journeys-Collections</i>
	5	McGraw-Hill School Education: <i>Reading Wonders</i>
	6	McGraw-Hill School Education: <i>Lectura Maravillas (Biliteracy)</i>
	7	National Geographic Learning/Cengage Learning: <i>Reach for Reading</i>
	8	Pearson Education/Scott Foresman and Prentice Hall: <i>CA Pearson System of Courses</i>
	9	Other <input type="text" value="specify"/>
	97	This subject is not taught
	99	Prefer not to answer
Q17	Please select the curriculum that you use for Mathematics from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
	1	Houghton Mifflin Harcourt: <i>Go Math!</i>
	2	Houghton Mifflin Harcourt: <i>Math Expressions</i>
	3	Houghton Mifflin Harcourt: <i>Math in Focus</i>
	4	McGraw-Hill: <i>My Math</i>
	5	Pearson: <i>Common Core System of Coursesv</i>
	6	Pearson Scott Foresman: <i>enVision Math</i>

	7	TPS Publishing: <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>	
	8	Other <input type="text" value="specify"/>	
	97	This subject is not taught	
	99	Prefer not to answer	
Q18	Please select the curriculum that you use for Science from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Delta Education: <i>Full Option Science System</i>	
	2	Harcourt School Publishers: <i>California Science</i>	
	3	Houghton Mifflin: <i>California Science</i>	
	4	Macmillan/McGraw-Hill: <i>California Science</i>	
	5	Pearson Scott Foresman: <i>California Science</i>	
	6	Other <input type="text" value="specify"/>	
	97	This subject is not taught	
	99	Prefer not to answer	
Q19	Please select the curriculum that you use for History-Social Studies from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Harcourt School Publishers: <i>Reflections: California Series</i>	
	2	Houghton Mifflin: <i>History-Social Science</i>	
	3	Macmillan/McGraw-Hill: <i>California Vistas</i>	
	4	Pearson Scott Foresman: <i>History-Social Science for California</i>	
	5	Other <input type="text" value="specify"/>	
	97	This subject is not taught	
	99	Prefer not to answer	
Q20	In the text box below, please identify the Social Emotional Learning curriculum/ textbooks/ instructional materials that you use with your Kindergarten students.		
	<input type="text"/>		
	97	This subject is not taught	
	98	Not Sure	

Do not show items in Q21 if respondent indicates the subject is not taught (see Q16-Q20).

Q21	For each subject area shown below, please indicate the degree to which the curriculum currently used in your classes is developmentally appropriate for Kindergarten students.						
	<i>Randomize</i>	Very appropriate	Somewhat appropriate	Slightly appropriate	Not at all appropriate	Don't Know	Prefer not to answer
A	English Language Arts	1	2	3	4	98	99
B	Mathematics	1	2	3	4	98	99
C	Science	1	2	3	4	98	99
D	History-Social Studies	1	2	3	4	98	99
E	Social-Emotional Learning	1	2	3	4	98	99

Section 5: Combo Kindergarten Curriculum

*Ask questions in this section if Q1=(3 or 4)
(Combo TK/Kindergarten Teacher or Combo Kindergarten/1st Grade Teacher)*

Use this intro if Q1=3: You indicated you teach a combination TK and Kindergarten class. The next few questions focus on your Kindergarten students. Questions about your TK students will follow.

Use this intro if Q1=4: You indicated you teach a combination Kindergarten and 1st Grade class. The next few questions focus on your Kindergarten students only.

Q22 Please select the curriculum that you use for **English Language Arts** with your Kindergarten students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. *Multiple responses allowed.*

1	Benchmark Education Company: <i>Benchmark Advance</i>	
2	Benchmark Education Company: <i>Benchmark Adelante (Biliteracy)</i>	
3	Houghton Mifflin Harcourt: <i>California Journeys</i>	
4	Houghton Mifflin Harcourt: <i>California Journeys-Collections</i>	
5	McGraw-Hill School Education: <i>Reading Wonders</i>	
6	McGraw-Hill School Education: <i>Lectura Maravillas (Biliteracy)</i>	
7	National Geographic Learning/Cengage Learning: <i>Reach for Reading</i>	
8	Pearson Education/Scott Foresman and Prentice Hall: <i>CA Pearson System of Courses</i>	
9	Other <i>specify</i>	
97	This subject is not taught	
99	Prefer not to answer	

Q23	Please select the curriculum that you use for Mathematics with your Kindergarten students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
	1	Houghton Mifflin Harcourt: <i>Go Math!</i>
	2	Houghton Mifflin Harcourt: <i>Math Expressions</i>
	3	Houghton Mifflin Harcourt: <i>Math in Focus</i>
	4	McGraw-Hill: <i>My Math</i>
	5	Pearson: <i>Common Core System of Coursesv</i>
	6	Pearson Scott Foresman: <i>enVision Math</i>
	7	TPS Publishing: <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>
	8	Other <input type="text" value="specify"/>
	97	This subject is not taught
	99	Prefer not to answer
Q24	Please select the curriculum that you use for Science with your Kindergarten students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
	1	Delta Education: <i>Full Option Science System</i>
	2	Harcourt School Publishers: <i>California Science</i>
	3	Houghton Mifflin: <i>California Science</i>
	4	Macmillan/McGraw-Hill: <i>California Science</i>
	5	Pearson Scott Foresman: <i>California Science</i>
	6	Other <input type="text" value="specify"/>
	97	This subject is not taught
	99	Prefer not to answer
Q25	Please select the curriculum that you use for History-Social Studies with your Kindergarten students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
	1	Harcourt School Publishers: <i>Reflections: California Series</i>
	2	Houghton Mifflin: <i>History-Social Science</i>
	3	Macmillan/McGraw-Hill: <i>California Vistas</i>
	4	Pearson Scott Foresman: <i>History-Social Science for California</i>
	5	Other <input type="text" value="specify"/>

	97	This subject is not taught	
	99	Prefer not to answer	
Q26	In the text box below, please identify the Social Emotional Learning curriculum/ textbooks/ instructional materials that you use with your Kindergarten students.		
	97	This subject is not taught	
	98	Not Sure	
<i>Do not show items in Q27 if respondent indicates the subject is not taught (see Q22-Q26).</i>			
Q27	For each subject area shown below, please indicate the degree to which the curriculum currently used in your classes is developmentally appropriate for Kindergarten students.		
	<i>Randomize</i>		
		Very appropriate	Somewhat appropriate
		Slightly appropriate	Not at all appropriate
		Don't Know	Prefer not to answer
A	English Language Arts	1	2
B	Mathematics	3	4
C	Science	98	99
D	History-Social Studies	98	99
E	Social-Emotional Learning	98	99
<i>Ask Q28 if Q1=3. If Q1=4, skip to instructions preceding Q35.</i>			
Q28	You indicated that you teach a combination TK and Kindergarten class. For each subject area shown below, please indicate whether your TK students use the <i>same</i> curriculum/texts as your Kindergarten students, or if they use <i>different</i> curriculum/texts.		
	<i>Randomize</i>		
		TK students use same curriculum/ texts as Kindergarten students	TK students use different curriculum/ texts
			Subject is not taught to TK students
A	English Language Arts	1	2
B	Mathematics	3	4
C	Science	98	99
D	History-Social Studies	98	99
E	Social-Emotional Learning	98	99

Ask Q29 if Q28a=2		
Q29	Please select the curriculum that you use for English Language Arts with your <u>TK</u> students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
1	Benchmark Education Company: <i>Benchmark Advance</i>	
2	Benchmark Education Company: <i>Benchmark Adelante (Biliteracy)</i>	
3	Houghton Mifflin Harcourt: <i>California Journeys</i>	
4	Houghton Mifflin Harcourt: <i>California Journeys-Collections</i>	
5	McGraw-Hill School Education: <i>Reading Wonders</i>	
6	McGraw-Hill School Education: <i>Lectura Maravillas (Biliteracy)</i>	
7	National Geographic Learning/Cengage Learning: <i>Reach for Reading</i>	
8	Pearson Education/Scott Foresman and Prentice Hall: <i>CA Pearson System of Courses</i>	
9	Other <i>specify</i>	
97	This subject is not taught	
99	Prefer not to answer	
Ask Q30 if Q28b=2		
Q30	Please select the curriculum that you use for Mathematics with your <u>TK</u> students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
1	Houghton Mifflin Harcourt: <i>Go Math!</i>	
2	Houghton Mifflin Harcourt: <i>Math Expressions</i>	
3	Houghton Mifflin Harcourt: <i>Math in Focus</i>	
4	McGraw-Hill: <i>My Math</i>	
5	Pearson: <i>Common Core System of Coursesv</i>	
6	Pearson Scott Foresman: <i>enVision Math</i>	
7	TPS Publishing: <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>	
8	Other <i>specify</i>	
97	This subject is not taught	
99	Prefer not to answer	

<i>Ask Q31 if Q28c=2</i>		
Q31	Please select the curriculum that you use for Science with your <u>TK</u> students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
1	Delta Education: <i>Full Option Science System</i>	
2	Harcourt School Publishers: <i>California Science</i>	
3	Houghton Mifflin: <i>California Science</i>	
4	Macmillan/McGraw-Hill: <i>California Science</i>	
5	Pearson Scott Foresman: <i>California Science</i>	
6	Other <input type="text" value="specify"/>	
97	This subject is not taught	
99	Prefer not to answer	
<i>Ask Q32 if Q28d=2</i>		
Q32	Please select the curriculum that you use for History-Social Studies with your <u>TK</u> students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
1	Harcourt School Publishers: <i>Reflections: California Series</i>	
2	Houghton Mifflin: <i>History-Social Science</i>	
3	Macmillan/McGraw-Hill: <i>California Vistas</i>	
4	Pearson Scott Foresman: <i>History-Social Science for California</i>	
5	Other <input type="text" value="specify"/>	
97	This subject is not taught	
99	Prefer not to answer	
<i>Ask Q33 if Q28e=2</i>		
Q33	In the text box below, please identify the Social Emotional Learning curriculum/ textbooks/ instructional materials that you use with your <u>TK</u> students.	
98	Not Sure	

Do not show items in Q34 if respondent indicated the subject is not taught (i.e, if Q28=3).

Q34 For each subject area shown below, please indicate the degree to which the curriculum currently used in your classes is developmentally appropriate for TK students.							
<i>Randomize</i>		Very appropriate	Somewhat appropriate	Slightly appropriate	Not at all appropriate	Don't Know	Prefer not to answer
A	English Language Arts	1	2	3	4	98	99
B	Mathematics	1	2	3	4	98	99
C	Science	1	2	3	4	98	99
D	History-Social Studies	1	2	3	4	98	99
E	Social-Emotional Learning	1	2	3	4	98	99

Section 6: TK Curriculum

Ask questions in this section if Q1=1 (TK Teacher)

Next are several questions about curriculum and instructional practices for your TK class(es).

Q35 Are the following subjects taught in your TK class(es)?			
<i>Randomize</i>		Yes	No
A	English Language Arts	1	2
B	Mathematics	1	2
C	Science	1	2
D	History-Social Studies	1	2
E	Social-Emotional Learning	1	2

Ask Q36 if Q35a=1

Q36 Please select the curriculum that you use for English Language Arts with your TK students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
1	Benchmark Education Company: <i>Benchmark Advance</i>	
2	Benchmark Education Company: <i>Benchmark Adelante (Biliteracy)</i>	
3	Houghton Mifflin Harcourt: <i>California Journeys</i>	
4	Houghton Mifflin Harcourt: <i>California Journeys-Collections</i>	
5	McGraw-Hill School Education: <i>Reading Wonders</i>	

6	McGraw-Hill School Education: <i>Lectura Maravillas</i> (Biliteracy)	
7	National Geographic Learning/Cengage Learning: <i>Reach for Reading</i>	
8	Pearson Education/Scott Foresman and Prentice Hall: <i>CA Pearson System of Courses</i>	
9	Other	<i>specify</i>
97	This subject is not taught	
99	Prefer not to answer	

Ask Q37 if Q35b=1

Q37 Please select the curriculum that you use for **Mathematics** with your TK students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. *Multiple responses allowed.*

1	Houghton Mifflin Harcourt: <i>Go Math!</i>	
2	Houghton Mifflin Harcourt: <i>Math Expressions</i>	
3	Houghton Mifflin Harcourt: <i>Math in Focus</i>	
4	McGraw-Hill: <i>My Math</i>	
5	Pearson: <i>Common Core System of Coursesv</i>	
6	Pearson Scott Foresman: <i>enVision Math</i>	
7	TPS Publishing: <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>	
8	Other	<i>specify</i>
97	This subject is not taught	
99	Prefer not to answer	

Ask Q38 if Q35c=1

Q38 Please select the curriculum that you use for **Science** with your TK students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. *Multiple responses allowed.*

1	Delta Education: <i>Full Option Science System</i>	
2	Harcourt School Publishers: <i>California Science</i>	
3	Houghton Mifflin: <i>California Science</i>	
4	Macmillan/McGraw-Hill: <i>California Science</i>	
5	Pearson Scott Foresman: <i>California Science</i>	
6	Other	<i>specify</i>

	97	This subject is not taught	
	99	Prefer not to answer	
<i>Ask Q39 if Q35d=1</i>			
Q39	Please select the curriculum that you use for History-Social Studies with your TK students from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Harcourt School Publishers: <i>Reflections: California Series</i>	
	2	Houghton Mifflin: <i>History-Social Science</i>	
	3	Macmillian/McGraw-Hill: <i>California Vistas</i>	
	4	Pearson Scott Foresman: <i>History-Social Science for California</i>	
	5	Other <input type="text" value="specify"/>	
	97	This subject is not taught	
	99	Prefer not to answer	
<i>Ask Q40 if Q35e=1</i>			
Q40	In the text box below, please identify the Social Emotional Learning curriculum/ textbooks/ instructional materials that you use with your <u>TK</u> students.		
	98	Not Sure	
<i>Do not show items in Q41 if respondent indicated the subject is not taught (i.e, if Q35=2).</i>			
Q41	For each subject area shown below, please indicate the degree to which the curriculum currently used in your classes is developmentally appropriate for TK students.		
	<i>Randomize</i>	Very appropriate	Somewhat appropriate
		Slightly appropriate	Not at all appropriate
		Don't Know	Prefer not to answer
A	English Language Arts	1	2
B	Mathematics	3	4
C	Science	98	99
D	History-Social Studies	1	2
E	Social-Emotional Learning	3	4
		98	99

Section 7: Curriculum Preparation					
<i>Ask Q42, Q43 and Q44 if Q1=(1,3)</i>					
Q42	To what degree is the curricula for TK aligned with the kindergarten curricula in your school?				
	1	Well aligned			
	2	Somewhat aligned			
	3	Slightly aligned			
	4	Not aligned			
	99	Prefer not to answer			
Q43	Please indicate whether your district provided the resources shown below to help you prepare for/plan your TK classes this year (2016-2017).				
	<i>Randomize</i>		Yes	No	Prefer not to answer
A	District-developed TK curriculum guide and/or standards		1	2	99
B	California Department of Education TK Implementation Guide		1	2	99
C	California County Superintendents (CCSESA) TK Professional Resource Guide for Administrators		1	2	99
D	California Preschool Curriculum Framework		1	2	99
E	California Preschool Learning Foundations		1	2	99
F	ELA/ELD Framework for California Public Schools: TK through 12		1	2	99
G	Mathematics Framework for California Public Schools: K through 12		1	2	99
H	The Alignment of the California Preschool Learning Foundations with Key Early Education Resources		1	2	99
I	California Preschool Instructional Network (CPIN) professional development trainings		1	2	99
J	California Department of Education website		1	2	99
K	Your County Office of Education guidance, website, materials, trainings, and/or other resources		1	2	99
L	California Kindergarten Association website and/or webinars		1	2	99
M	TK California website and/or webinars: tkcalifornia.org (Project of Early Edge California)		1	2	99
N	TK Curriculum Guide and/or standards from another school district		1	2	99
O	Kindergarten Common Core State Standards		1	2	99

Q44								If your district provided other resources not named in the prior question to help you prepare for/plan your TK class for this school year, please identify them in the text box below. If not, please check the appropriate box.							
Verbatim															
		2	No additional resources provided												
		98	Not Sure												
		99	Prefer not to answer												
<i>Ask Q45 if Q43n=1</i>															
Q45								You mentioned your district provided the TK Curriculum Guide and/or standards from another school district. What was the name of that district? <i>Please type in text box below.</i>							
Verbatim															
		98	Not Sure												
		99	Prefer not to answer												
Q46								To what extent do you utilize the following when planning classroom instruction for your <<Pipe from Q1>> class(es)?							
<i>Show items A-C for all respondents. Only show item D if Q1=(1,3). Only show items E, F & G if Q1=(2,3,4).</i>															
		<i>Randomize</i>						A Lot	Somewhat	A Little	Not at All	Don't Know	Prefer not to answer		
A	California Preschool Curriculum Framework						1	2	3	4	98	99			
B	California Preschool Learning Foundations						1	2	3	4	98	99			
C	Common Core State Standards for Kindergarten						1	2	3	4	98	99			
D	TK Implementation Guide (CDE)						1	2	3	4	98	99			
E	ELA/ELD Framework for California Public Schools (2014)						1	2	3	4	98	99			
F	Mathematics Framework for California Public Schools (November 2013)						1	2	3	4	98	99			
G	History-Social Science Framework for California Public Schools (July 2016)						1	2	3	4	98	99			

Section 8: Teaching Practices									
Q47	For each of the subject areas shown below, please indicate how many days per week your students typically receive instruction/work on activities in the subject area.								
	<i>Randomize</i>	One Day	Two Days	Three Days	Four Days	Five Days	Do not teach this subject	Prefer not to answer	
A	Reading and Language Arts	1	2	3	4	5	0	99	
B	Mathematics	1	2	3	4	5	0	99	
C	Science	1	2	3	4	5	0	99	
D	History-Social Studies	1	2	3	4	5	0	99	
E	Social-Emotional Skills	1	2	3	4	5	0	99	
F	Music and/or Dance	1	2	3	4	5	0	99	
G	Art	1	2	3	4	5	0	99	
H	Other	<i>specify</i>	1	2	3	4	5	0	99
Q48	On a day that you teach the subject, approximately how much time do your students work on activities/receive instruction in the following subject areas?								
	<i>Only show items where Q47=(1,2,3,4,5)</i>	Record Hours & Minutes per <u>Day</u> the subject is taught						Prefer not to answer	
A	Reading and Language Arts	<i>Drop down menu: Hours & Minutes</i>						99	
B	Mathematics	<i>Drop down menu: Hours & Minutes</i>						99	
C	Science	<i>Drop down menu: Hours & Minutes</i>						99	
D	History-Social Studies	<i>Drop down menu: Hours & Minutes</i>						99	
E	Social-Emotional Skills	<i>Drop down menu: Hours & Minutes</i>						99	
F	Music and/or Dance	<i>Drop down menu: Hours & Minutes</i>						99	
G	Art	<i>Drop down menu: Hours & Minutes</i>						99	
H	<<Pipe from Q47H>>	<i>Drop down menu: Hours & Minutes</i>						99	
Q49	In a typical day , approximately how much time do your students spend engaged in the following types of activities? Do not include recess or lunch breaks.								
	<i>Read in Order</i>	Record Hours & Minutes per <u>Day</u>						Prefer not to answer	
A	Teacher-directed whole class activities	<i>Drop down menu: Hours & Minutes</i>						99	
B	Teacher-directed small group activities	<i>Drop down menu: Hours & Minutes</i>						99	
C	Teacher-directed individual activities	<i>Drop down menu: Hours & Minutes</i>						99	
D	Child-selected activities	<i>Drop down menu: Hours & Minutes</i>						99	

E	Free play	<i>Drop down menu: Hours & Minutes</i>						99
F	Rest time	<i>Drop down menu: Hours & Minutes</i>						99
Q50	For your <<Pipe from Q1>> classes, how often do you utilize the following differentiated instruction strategies/techniques?							
	<i>Randomize</i>	Often	Sometimes	Seldom	Never	Don't Know	Prefer not to answer	
A	Conduct formative assessments to monitor a student's academic and social-emotional development	1	2	3	4	98	99	
B	Tier assignments and activities to students based on their readiness/abilities	1	2	3	4	98	99	
C	Flexible grouping of students based on their readiness/abilities	1	2	3	4	98	99	
D	Vary the time individual students have to complete a task	1	2	3	4	98	99	
E	Use exploration/hands-on-learning centers or stations where students are responsible for their learning	1	2	3	4	98	99	
Q51	What is the primary language used for instruction in your <<Pipe from Q1>> class(es)? <i>Check one.</i>							
	1	English						
	2	Spanish						
	3	Dual English & Spanish						
	4	Other	<i>specify</i>					
	99	Prefer not to answer						

Section 9: Assessments				
Q52	Do you use any of the following assessments with your <<Pipe from Q1>> students?			
	<i>Randomize</i>	Yes	No	Prefer not to answer
A	Desired Results Developmental Profile (DRDP)	1	2	99
B	Basic Phonics Skills Test (BPST)	1	2	99
C	NWEA Childrens Progress Academic Assessment (CPAA)	1	2	99
D	NWEA Measures of Academic Progress (MAP)	1	2	99
E	Fountas & Pinnell Benchmark Assessment System (BAS)	1	2	99
F	Curriculum Associates Brigance Early Childhood	1	2	99
G	Curriculum Associates i-Ready	1	2	99

H	Curriculum Associates Ready Common Core	1	2	99
I	Curriculum Associates CARS/STARS	1	2	99
J	Curriculum Associates CAMS/STAMS	1	2	99
K	Fastbridge earlyReading	1	2	99
L	Fastbridge earlyMath	1	2	99
M	Fastbridge aReady	1	2	99
N	Fastbridge aMath	1	2	99
O	Renaissance Star Assessments (Reading, Math, Early Literacy)	1	2	99
P	Renaissance Star Spanish	1	2	99
Q	Peabody Pictures Vocabulary Test (PPVT)	1	2	99
R	Woodcock Johnson Test of Early Cognitive and Academic Development (ECAD)	1	2	99
S	Woodcock Johnson IV	1	2	99
Q53	Are there any <i>additional</i> assessments (not mentioned above) you use with your <<Pipe from Q1>> students?			
	1	Yes	Ask Q54	
	2	No	Skip to instruction preceding Q55	
	99	Prefer not to answer	Skip to instruction preceding Q55	
Q54	Please identify all additional assessments you use with your <<Pipe from Q1>> students in text boxes below. Please use one box per assessment. You don't need to fill all boxes.			
A.				
B.				
C.				
D.				
E.				
	99	Prefer not to answer		

<i>Question Loop. Repeat Q55 for each item entered in text boxes of Q54.</i>		
Q55 How do you utilize the <<Pipe from Q54>> assessment? <i>Check all that apply.</i>		
1	Diagnostic – Identify individual students who need additional support	
2	Formative – Tailor instruction to students’ needs	
3	Monitor – Track student progress for your instructional purposes	
4	Report – Track student progress that is shared with others in the District	
5	Report – Provide progress reports to parents	
6	Assess – Assess Kindergarten readiness	
7	Assess – Assess 1 st Grade readiness	
8	Other <i>specify</i>	
99	Prefer not to answer	

Section 10: Key Challenges & Positive Practices		
Q56 In your experience, what is the biggest challenge to successful teaching a <<Pipe from Q1>> class? Please be specific.		
98	Not Sure	
99	Prefer not to answer	
Q57 What instructional practices or factors do you think are <i>most</i> effective at producing positive outcomes for a <<Pipe from Q1>> class? Please be specific.		
98	Not Sure	
99	Prefer not to answer	
Q58 If you could change one thing to improve student learning and readiness in your <<Pipe from Q1>> class, what change would you make? Please be specific.		
2	No changes needed/everything is fine	
98	Not Sure	
99	Prefer not to answer	

<i>Ask Q59 if Q2=2</i>		
Q59	Previously, you indicated that your <<Pipe from Q1>> classes are part-day sessions. Do you think that your students would benefit from a full-day session?	
	1	Yes
	2	No
	99	Prefer not to answer
Q60	In the text box below, please indicate what your school would need to be able to offer full-day <<Pipe from Q1>> classes. Please be specific in terms of resources, funding amounts, or any other conditions.	
<i>Verbatim Field</i>		
	99	Prefer not to answer

Section 11: Staffing and Support

Q61	Please indicate how many days in a <i>typical</i> week your <<Pipe from Q1>> class(es) receive assistance in instruction/running activities from the following types of individuals.							
	<i>Randomize</i>	No Days/Zero	One Day	Two Days	Three Days	Four Days	Five Days	Prefer not to answer
A	Teachers (other than you)	0	1	2	3	4	5	99
B	Regular Teachers' Assistants/Aides	0	1	2	3	4	5	99
C	Volunteers	0	1	2	3	4	5	99
D	Any Other Type of Assistant	0	1	2	3	4	5	99
Q62	Please indicate the amount of professional development you have received in each of the following areas that was <i>specific to</i> <<Pipe from Q1>>.							
<i>Show items A-H for all respondents. Only show items I & J if Q1=(2,3,4).</i>								
	<i>Randomize</i>	A Lot	Some	A Little	None	Not applicable	Don't Know	Prefer not to answer
A	Supporting students' Social-Emotional development	1	2	3	4	97	98	99
B	Supporting students' learning in English Language Arts	1	2	3	4	97	98	99
C	Supporting students' learning in Mathematics	1	2	3	4	97	98	99
D	Supporting students' learning in Science	1	2	3	4	97	98	99
E	Supporting students' learning in History/Social Studies	1	2	3	4	97	98	99
F	Meeting the needs of English Language Learners (ESL)	1	2	3	4	97	98	99

G	Learning the District-established curriculum	1	2	3	4	97	98	99
H	Learning the California Preschool Foundation and Framework	1	2	3	4	97	98	99
I	Learning the California CCSS	1	2	3	4	97	98	99
J	Learning the California teaching frameworks	1	2	3	4	97	98	99
Q63	In order to successfully address your students' needs, how much <i>additional</i> professional development do you feel you need in the following areas?							
<i>Show items A-H for all respondents. Only show items I & J if Q1=(2,3,4).</i>								
	<i>Randomize</i>	A Lot	Some	A Little	None	Not applicable	Don't Know	Prefer not to answer
A	Supporting students' Social-Emotional development	1	2	3	4	97	98	99
B	Supporting students' learning in English Language Arts	1	2	3	4	97	98	99
C	Supporting students' learning in Mathematics	1	2	3	4	97	98	99
D	Supporting students' learning in Science	1	2	3	4	97	98	99
E	Supporting students' learning in History/Social Studies	1	2	3	4	97	98	99
F	Meeting the needs of English Language Learners (ESL)	1	2	3	4	97	98	99
G	Learning the District-established curriculum	1	2	3	4	97	98	99
H	Learning the California Preschool Foundation and Framework	1	2	3	4	97	98	99
I	Learning the California CCSS	1	2	3	4	97	98	99
J	Learning the California teaching frameworks	1	2	3	4	97	98	99

Section 12: Teacher Info & Background		
Just a few more questions for background and statistical purposes.		
Q64	How many hours are you <u>contracted</u> to work each week?	
	Drop down menu (0-80)	
	98	Not sure
	99	Prefer not to answer
Q65	In a typical week, how many hours do you actually work?	
	Drop down menu (0-80)	
	98	Not sure
	99	Prefer not to answer

Q66	In a typical week, how much do you spend <i>out of your own pocket</i> on supplies, books, and other materials for your <<Pipe from Q1>> class(es)?				
	<i>Drop down menu (\$0 to \$75+)</i>				
	98	Not sure			
	99	Prefer not to answer			
Q67	What is the highest level of education you have completed?				
	1	High school graduate or GED			
	2	2 Year College Degree (e.g., AA or AS)			
	3	4 Year College Degree (e.g., BA or BS)			
	4	Masters (MA or MS) degree			
	5	Doctorate (Ph.D. or EDD)			
	6	Post-Doctoral training			
	98	No Opinion/Not Sure			
	99	Prefer not to answer			
Q68	Please indicate whether you hold the following certificates or credentials.				
	<i>Read in Order</i>		Yes	No	Prefer not to answer
A	Multiple subject teaching credential		1	2	99
B	Single subject teaching credential		1	2	99
C	Early childhood education		1	2	99
D	CLAD - Cross-cultural, Language and Academic Development		1	2	99
E	BCLAD - Bilingual Cross-cultural, Language and Academic Development		1	2	99
F	Special Education Certificate		1	2	99
G	Substitute Credential		1	2	99
H	Emergency Credential		1	2	99
I	California Child Development Teacher Permit		1	2	99
J	CDA - Child Development Associate Credential		1	2	99
K	Other	<i>specify</i>	1	2	99

Q69 How many <i>early childhood education</i> units do you have?			
<i>Drop down menu (0-60+)</i>			
	98	Not sure	
	99	Prefer not to answer	
Q70 Including this year, please indicate the number of years of teaching experience you have for the grade levels shown below.			
	<i>Read in Order</i>	Record Number of Years	Prefer not to answer
A	Teaching any grade level (your total teaching experience)	<i>Drop down menu (0-30+)</i>	99
B	Teaching Kindergarten	<i>Drop down menu (0-30+)</i>	99
C	Teaching Transitional Kindergarten (TK)	<i>Drop down menu (0-30+)</i>	99
D	Teaching Preschool	<i>Drop down menu (0-30+)</i>	99
Those are all of the questions. Thanks so much for participating in this important survey! Click here to receive your \$25 Amazon Gift Card			

Section 1: Introduction & IRB Required Language

Thank you for participating in this survey. Your feedback is important. Please answer the following questions as honestly as possible.

The purpose of this survey is to help the California Department of Education (CDE) better understand how transitional kindergarten (TK) and kindergarten are implemented in classrooms across the state. We do not anticipate that taking this survey will contain any risk or inconvenience to you. Furthermore, your participation is strictly voluntary and you may withdraw your participation at any time without penalty.

The survey will take about 15-20 minutes to complete. You will immediately receive a \$25 Amazon gift card upon completion of the survey as a thank you for your time and feedback.

All information collected will be used only for research regarding TK and kindergarten implementation. All individual data will be kept confidential. There will be no connection to you or your district specifically in the results or in future publication of the results.

This survey is part of a University of California, Los Angeles (UCLA) research evaluation conducted on behalf of CDE, with Christina A. Christie as the Principal Investigator (PI). If you have any questions about the evaluation, you can contact the PI at (310) 825-0432.

If you have questions about your rights while taking part in this survey, or if you have concerns or suggestions and you want to talk to someone other than the researchers about the survey, please call the OHRPP at (310) 825-7122 or write to:

UCLA Office of the Human Research Protection Program
11000 Kinross Avenue, Suite 211, Box 951694
Los Angeles, CA 90095-1694

By clicking START SURVEY you are verifying that you have read the explanation of the project, and that you agree to participate. You also understand that your participation in this evaluation is strictly voluntary.

Web Instructions on next page:

During the survey, please do not use your browser's 'Forward' and 'Back' buttons. To move through the survey, use the 'Back' and 'Next' buttons at the bottom of each page.

At the end of the survey click the 'Done' button to submit your survey.

For best results, MAXIMIZE this browser screen while taking the survey.

Section 2: Administrator Responsibilities

Q1	In your role at the District, do you oversee the Transitional Kindergarten (TK) program only, Kindergarten program only, or both?		
	1	Transitional Kindergarten (TK) program only	
	2	Kindergarten program only	
	3	Both TK and Kindergarten programs	
	4	Neither	<i>Terminate</i>

Respondents Receive Sections with 'TK' in Title if Q1=(1,3)

Section 3: TK District Profile

These first questions focus on your district's Transitional Kindergarten (TK) program.

Q2	In what school year did your district first implement Transitional Kindergarten (TK)?	
	1	Prior to 2012
	2	2012-2013
	3	2013-2014
	4	2014-2015
	5	2015-2016
	6	2016-2017
	99	Prefer not to answer
Q3	How many classes does your district currently have of the following types? If unsure, please estimate.	
	<i>Show in Order</i>	Record Number of Classes
A	Transitional Kindergarten (TK) classes (with only TK students)	<i>Drop down menu (0-50)</i>
B	Combo TK and Kindergarten classes	<i>Drop down menu (0-50)</i>
C	Combo TK and Preschool classes	<i>Drop down menu (0-50)</i>
<i>Ask Q4 if 0 < Q3b < 99</i>		
Q4	What is the main reason your district has combination TK and Kindergarten classes?	
	1	Not enough students to have TK or Kindergarten only class, so must combine
	2	Physical space issues/inadequate classrooms
	3	Teacher issues/balance workloads
	4	Budgetary reasons
	5	Other <input type="text" value="specify"/>
	99	Prefer not to answer

<i>Ask Q5 if 0<Q3c<99</i>		
Q5	What is the main reason your district has combination TK and Preschool classes?	
	1	Not enough students to have TK only class, so must combine
	2	Physical space issues/inadequate classrooms
	3	Teacher issues/balance workloads
	4	Budgetary reasons
	5	Other <i>specify</i>
	99	Prefer not to answer
<i>Ask Q6 if 0<Q3b<99 OR 0<Q3c<99</i>		
Q6	Are there any specific challenges or difficulties associated with combining TK and other grade levels in the same class?	
	1	Yes <i>Ask Q7</i>
	2	No <i>Skip to Q8</i>
	98	Don't know/Not sure <i>Skip to Q8</i>
Q7	In the text box below, please identify the challenges/difficulties associated with combining TK and other grade levels in the same class.	
	<i>Verbatim Field</i>	
	99	Prefer not to answer
Q8	Does your district have one or more "TK Hubs", where students from across the district are enrolled in a centralized school/location for TK, but they return to their neighborhood school for kindergarten and beyond?	
	1	Yes <i>Ask Q9</i>
	2	No <i>Skip to Q10</i>
	98	Don't know/Not sure <i>Skip to Q10</i>
Q9	In the text box below, please identify the main reasons why the District has created TK Hubs.	
	<i>Verbatim Field</i>	
	99	Prefer not to answer
Q10	Are your TK classes full-day or part-day sessions - or does it vary by school site?	
	1	Full-day (4 hours or longer)
	2	Part-day (less than 4 hours)
	3	Mixed: varies by school site
	99	Prefer not to answer

<i>Ask Q11 if Q10=(2,3)</i>		
Q11	Are the part-day TK sessions offered once per day, or are there two sessions per day - or does it vary by school site?	
	1	One session per day
	2	Two sessions (a.m. and p.m. sessions)
	3	Varies by school site
	99	Prefer not to answer
<i>Ask Q12 if Q10=1</i>		
Q12	In the text box below, please identify the main reasons why your district offers full-day TK classes instead of part-day classes.	
	<i>Verbatim Field</i>	
	99	Prefer not to answer
<i>Ask Q13 & Q14 if Q10=(2,3)</i>		
Q13	What are the main reasons why your district does not offer full-day TK classes at all school sites currently? <i>Check all that apply.</i>	
	1	Not enough funding/resources
	2	Not enough classrooms; Inadequate facilities
	3	Not enough qualified teachers
	4	Too many students
	5	Not enough students
	6	Part-day classes work well for TK/Don't see a benefit to offering full-day TK
	7	Other <i>specify</i>
	99	Prefer not to answer
Q14	How interested is your district in offering full-day TK classes in the future?	
	1	Very interested <i>Ask Q15</i>
	2	Somewhat interested <i>Ask Q15</i>
	3	Slightly interested <i>Ask Q15</i>
	4	Not interested <i>Skip to intro preceding Q16</i>
	99	Prefer not to answer <i>Skip to intro preceding Q16</i>
Q15	In the text box below, please indicate what your district would need to be able to offer full-day TK at all school sites. Please be specific in terms of resources, funding amounts, or any other conditions.	
	<i>Verbatim Field</i>	
	99	Prefer not to answer

Section 4: Early Admission TK				
The next several questions pertain to <i>Early Admission TK</i> , which is the practice of allowing younger students who turn 5 years of age <i>after</i> December 2 to attend TK classes.				
Q16	For each of the school years shown below that your District has offered transitional kindergarten, please indicate if your District offered <i>Early Admission TK</i> those years as well.			
	<i>Show in Order. Only show years that apply to District based on answers Q2.</i>	Yes	No	Prefer not to answer
A	Prior to 2012	1	2	99
B	2012-2013	1	2	99
C	2013-2014	1	2	99
D	2014-2015	1	2	99
E	2015-2016	1	2	99
F	2016-2017	1	2	99
<i>Ask Q17 if Q16f=1</i>				
Q17	At what points in the school year does your district allow younger students who turn 5 years of age <i>after</i> December 2 to join a TK class?			
	<i>Show in Order</i>	Yes	No	Prefer not to answer
A	At the beginning of the school year, before they turn 5	1	2	99
B	At the midyear point, if they have turned 5 by then	1	2	99
C	At the midyear point, even if they haven't turned 5 yet	1	2	99
D	At any point in the school year, once they turn five	1	2	99
<i>Ask Q18 & Q19 if Q16f=1</i>				
Q18	Is there a specific birth date after December 2 that your district uses to determine eligibility for Early Admission TK? If yes, please enter that date in the text box below.			
<i>Date</i>				
	2	No specific birth date cutoff for TK		
	99	Prefer not to answer		
Q19	In the text box below, please identify the main reasons why your district offers Early Admission TK.			
<i>Verbatim Field</i>				
	99	Prefer not to answer		

<i>Ask Q20 if Q16f=2</i>		
Q20	In the text box below, please identify the main reasons why your district does <i>not</i> offer Early Admission TK for the 2016-2017 school year.	
Verbatim Field		
99	Prefer not to answer	
<i>Ask Q21 if Q16d=1, Q16e=1, or Q16f=1.</i>		
Q21	Are there any challenges or problems your district has experienced with Early Admission TK? <i>Please check all that apply.</i>	
	1	No State funding for younger TK students/strains budget
	2	Not enough classrooms/facilities to accommodate additional TK students
	3	Not enough teachers to accommodate additional TK students
	4	Class sizes become too large
	5	Harder to teach TK when younger students are mixed in class
	6	Other <i>specify</i>
	98	No challenges or problems experienced
	99	Prefer not to answer

Section 5: TK Curricula

Next are questions related to the curricula used in your TK program.

Q22	Which of the following best describes how TK curriculum/texts/instructional materials are selected in your district for English Language Arts ? <i>Choose one.</i>		
	1	The District selects curriculum/texts/instructional materials that are required to be used in TK classes at all schools	<i>Ask Q23</i>
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own TK curricula/texts/materials	<i>Skip to Q24</i>
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for TK in this subject area. The District provides support when needed/requested.	<i>Skip to Q24</i>
	4	This subject is not taught in TK	<i>Skip to Q24</i>
	99	Prefer not to answer	<i>Skip to Q24</i>

Q23	Please select the English Language Arts curriculum/texts that are required for TK classes in your district from the list below. If you use curriculum/ instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Benchmark Education Company: <i>Benchmark Advance</i>	
	2	Benchmark Education Company: <i>Benchmark Adelante (Biliteracy)</i>	
	3	Houghton Mifflin Harcourt: <i>California Journeys</i>	
	4	Houghton Mifflin Harcourt: <i>California Journeys-Collections</i>	
	5	McGraw-Hill School Education: <i>Reading Wonders</i>	
	6	McGraw-Hill School Education: <i>Lectura Maravillas (Biliteracy)</i>	
	7	National Geographic Learning/Cengage Learning: <i>Reach for Reading</i>	
	8	Pearson Education/Scott Foresman and Prentice Hall: <i>CA Pearson System of Courses</i>	
	9	Other <input type="text" value="specify"/>	
	97	This subject is not taught	
	99	Prefer not to answer	
Q24	Which of the following best describes how TK curriculum/texts/instructional materials are developed in your district for Mathematics ? <i>Choose one.</i>		
	1	The District selects curriculum/ texts/instructional materials that are required to be used in TK classes at all schools	<i>Ask Q25</i>
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own TK curricula/texts/materials	<i>Skip to Q26</i>
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for TK in this subject area. The District provides support when needed/requested.	<i>Skip to Q26</i>
	4	This subject is not taught in TK	<i>Skip to Q26</i>
	99	Prefer not to answer	<i>Skip to Q26</i>
Q25	Please select the Mathematics curriculum/texts that are required for TK classes in your district from the list below. If you use curriculum/ instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Houghton Mifflin Harcourt: <i>Go Math!</i>	
	2	Houghton Mifflin Harcourt: <i>Math Expressions</i>	

	3	Houghton Mifflin Harcourt: <i>Math in Focus</i>	
	4	McGraw-Hill: <i>My Math</i>	
	5	Pearson: <i>Common Core System of Coursesv</i>	
	6	Pearson Scott Foresman: <i>enVision Math</i>	
	7	TPS Publishing: <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>	
	8	Other <input type="text" value="specify"/>	
	97	This subject is not taught	
	99	Prefer not to answer	
Q26	Which of the following best describes how TK curriculum/texts/instructional materials are developed in your district for Science ? Choose one.		
	1	The District selects curriculum/ texts/instructional materials that are required to be used in TK classes at all schools	Ask Q27
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own TK curricula/texts/materials	Skip to Q28
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for TK in this subject area. The District provides support when needed/requested.	Skip to Q28
	4	This subject is not taught in TK	Skip to Q28
	99	Prefer not to answer	Skip to Q28
Q27	Please select the Science curriculum/texts that are required for TK classes in your district from the list below. If you use curriculum/ instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Delta Education: <i>Full Option Science System</i>	
	2	Harcourt School Publishers: <i>California Science</i>	
	3	Houghton Mifflin: <i>California Science</i>	
	4	Macmillan/McGraw-Hill: <i>California Science</i>	
	5	Pearson Scott Foresman: <i>California Science</i>	
	6	Other <input type="text" value="specify"/>	
	97	This subject is not taught	
	99	Prefer not to answer	

Q28 Which of the following best describes how TK curriculum/texts/instructional materials are developed in your district for History-Social Studies ? <i>Choose one.</i>		
1	The District selects curriculum/ texts/instructional materials that are required to be used in TK classes at all schools	<i>Ask Q29</i>
2	The District provides resources and general guidelines, but schools have some choice in selecting their own TK curricula/texts/materials	<i>Skip to Q30</i>
3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for TK in this subject area. The District provides support when needed/requested.	<i>Skip to Q30</i>
4	This subject is not taught in TK	<i>Skip to Q30</i>
99	Prefer not to answer	<i>Skip to Q30</i>
Q29 Please select the History-Social Studies curriculum/texts that are required for TK classes in your district from the list below. If you use curriculum/ instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
1	Harcourt School Publishers: <i>Reflections: California Series</i>	
2	Houghton Mifflin: <i>History-Social Science</i>	
3	Macmillian/McGraw-Hill: <i>California Vistas</i>	
4	Pearson Scott Foresman: <i>History-Social Science for California</i>	
5	Other <input type="text" value="specify"/>	
97	This subject is not taught	
99	Prefer not to answer	
Q30 Which of the following best describes how TK curriculum/texts/instructional materials are developed in your district for Social Emotional Learning ? <i>Choose one.</i>		
1	The District selects curriculum/ texts/instructional materials that are required to be used in TK classes at all schools	<i>Ask Q31</i>
2	The District provides resources and general guidelines, but schools have some choice in selecting their own TK curricula/texts/materials	<i>Skip to Q32</i>
3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for TK in this subject area. The District provides support when needed/requested.	<i>Skip to Q32</i>
4	This subject is not taught in TK	<i>Skip to Q32</i>

	99	Prefer not to answer	<i>Skip to Q32</i>		
Q31	In the text box below, please identify the Social Emotional Learning curriculum/ textbooks/ instructional materials that are required for TK classes in your district.				
	98	Not Sure			
Q32	Please indicate whether your district utilized the following resources when preparing for/planning your TK program this year (2016-2017).				
	<i>Randomize</i>		Yes	No	Prefer not to answer
A	California Department of Education TK Implementation Guide		1	2	99
B	California County Superintendents (CCSESA) TK Professional Resource Guide for Administrators		1	2	99
C	California Preschool Curriculum Framework		1	2	99
D	California Preschool Learning Foundations		1	2	99
E	ELA/ELD Framework for California Public Schools: TK through 12		1	2	99
F	Mathematics Framework for California Public Schools: K through 12		1	2	99
G	The Alignment of the California Preschool Learning Foundations with Key Early Education Resources		1	2	99
H	California Preschool Instructional Network (CPIN) professional development trainings		1	2	99
I	California Department of Education website		1	2	99
J	Your County Office of Education guidance, website, materials, trainings, and/or other resources		1	2	99
K	California Kindergarten Association website and/or webinars		1	2	99
L	TK California website and/or webinars: tkcalifornia.org (Project of Early Edge California)		1	2	99
M	TK Curriculum Guide and standards developed by your district for a previous school year		1	2	99
N	TK Curriculum Guide and/or standards from another school district		1	2	99
O	Kindergarten Common Core State Standards		1	2	99

<i>Ask Q33 if Q32n=1</i>					
Q33	You mentioned your district utilized the TK Curriculum Guide and/or standards from another school district. What was the name of that district? <i>Please type in text box below.</i>				
<i>Verbatim</i>					
	98	Not Sure			
	99	Prefer not to answer			
Q34	Please indicate whether your district did the following in preparing for/planning the TK program for 2016-2017.				
	<i>Randomize</i>	Yes	No	Not Applicable	Prefer not to answer
A	Provided a clear, detailed plan for how TK should be implemented at the school level	1	2	3	99
B	Gave schools the flexibility to plan and implement TK as they deemed appropriate for their students	1	2	3	99
C	Provided districtwide professional development for TK teachers regarding developmentally-appropriate teaching strategies and practices	1	2	3	99
D	Provided time and space for TK teachers to collaborate on planning and implementation	1	2	3	99
E	Provided districtwide guidelines for aligning TK and traditional kindergarten	1	2	3	99
F	Provided guidance to TK/Kinder combo teachers on differentiating instruction in combined classes	1	2	3	99
G	Specified a required TK assessment in one or more content areas	1	2	3	99
H	Recommended (but not required) a TK assessment in one or more content areas	1	2	3	99
I	Required that teachers utilize assessments for TK, but left it to teachers to determine the appropriate assessments	1	2	3	99
Q35	Would your district benefit from having additional support/guidance from the California Department of Education (CDE) in preparing/planning your TK program?				
	1	Yes			<i>Ask Q36</i>
	2	No			<i>Skip to intro preceding Q37</i>
	99	Prefer not to answer			<i>Skip to intro preceding Q37</i>

Q36	In the text box below, please describe the type of support/guidance that would most benefit your district when preparing/planning your TK program. Please be specific.	
	Verbatim	
	98	Not Sure
	99	Prefer not to answer

Section 6: TK Assessments

Next are questions related to **assessments** used in your TK program.

Q37	Which of the following assessments, if any, are used on a district-wide basis (all school sites) for TK classes? <i>Check all that apply. If none are used, select 'None of the above'.</i>	
	1	Desired Results Developmental Profile (DRDP)
	2	Basic Phonics Skills Test (BPST)
	3	NWEA Childrens Progress Academic Assessment (CPAA)
	4	NWEA Measures of Academic Progress (MAP)
	5	Fountas & Pinnell Benchmark Assessment System (BAS)
	6	Curriculum Associates Brigance Early Childhood
	7	Curriculum Associates i-Ready
	8	Curriculum Associates Ready Common Core
	9	Curriculum Associates CARS/STARS
	10	Curriculum Associates CAMS/STAMS
	11	Fastbridge earlyReading
	12	Fastbridge earlyMath
	13	Fastbridge aReady
	14	Fastbridge aMath
	15	Renaissance Star Assessments (Reading, Math, Early Literacy)
	16	Renaissance Star Spanish
	17	Peabody Pictures Vocabulary Test (PPVT)
	18	Woodcock Johnson Test of Early Cognitive and Academic Development (ECAD)
	19	Woodcock Johnson IV
	20	None of the above
	99	Prefer not to answer

Q38	Are there any <i>additional</i> assessments (not mentioned above) that are utilized districtwide in your TK classes?		
	1	Yes	Ask Q39
	2	No	Skip to Q40
	99	Prefer not to answer	Skip to Q40
Q39	Please identify all additional assessments used in your TK classes, districtwide. Please use one box per assessment. You don't need to fill all boxes.		
A.			
B.			
C.			
D.			
E.			
	99	Prefer not to answer	

Section 7: TK Key Challenges & Positive Practices

Q40	In your experience, what is the biggest challenge to successfully implementing your TK program? Please be specific.							
	98	Not Sure						
	99	Prefer not to answer						
Q41	For each item shown below, please indicate whether it was a big challenge, moderate challenge, small challenge, or not a challenge for your district when implementing your TK program this year (2016-2017).							
		<i>Randomize</i>	Big challenge	Moderate challenge	Small challenge	Not a challenge	Don't Know	Prefer not to answer
A		Recruiting and/or selecting well-qualified teachers to teach TK	1	2	3	4	98	99
B		Securing appropriate facilities for TK classrooms	1	2	3	4	98	99
C		Securing appropriate furniture for TK students	1	2	3	4	98	99
D		Securing appropriate technology for TK classrooms	1	2	3	4	98	99
E		Identifying/developing appropriate curricula for TK students	1	2	3	4	98	99
F		Identifying appropriate assessments for TK students	1	2	3	4	98	99
G		Identifying appropriate classroom materials for TK students	1	2	3	4	98	99

H	Developing a TK report card	1	2	3	4	98	99
I	Identifying/providing professional development for TK teachers	1	2	3	4	98	99
J	Reaching parents of eligible students to provide information about TK	1	2	3	4	98	99
K	Enrolling enough TK students to fill a classroom	1	2	3	4	98	99
L	Identifying/securing funding resources to implement TK	1	2	3	4	98	99
M	Identifying staffing resources (teachers/staff time) needed to implement TK	1	2	3	4	98	99
N	Students social-emotional readiness for the TK classroom environment	1	2	3	4	98	99
Q42	What instructional practices or factors do you think are <i>most</i> effective at producing positive outcomes for a TK class? Please be specific.						
	98	Not Sure					
	99	Prefer not to answer					
Q43	If you could change one thing to improve student learning and readiness in your TK program, what change would you make? Please be specific.						
	2	No changes needed/everything is fine					
	98	Not Sure					
	99	Prefer not to answer					

Section 8: TK Family Outreach & Engagement

Q44	How did your district notify families with eligible children about the TK program for 2016-2017? Did your district....				
	<i>Randomize</i>	Yes	No	Not Applicable	Prefer not to answer
A	Tell parents about TK when they attended regular/traditional kindergarten orientation sessions for families	1	2	3	99
B	Tell parents about TK when they came to enroll children in regular/traditional kindergarten	1	2	3	99
C	Provide TK parent information/orientation sessions for families	1	2	3	99
D	Mailed letters to all residential addresses in the district	1	2	3	99
E	Mailed letters to parents of TK eligible students	1	2	3	99
F	Posted information on district and school web sites	1	2	3	99

G	Ran advertisements with local media outlets, such as newspapers, radio, and/or television	1	2	3	99
H	Posted flyers or signs in the community	1	2	3	99
I	Shared information with local preschool programs	1	2	3	99
Q45	If your district used <i>additional</i> methods not identified in the prior question to notify families about the TK program, please describe the methods in the text box below.				
	2	No additional methods used			
	98	Not Sure			
	99	Prefer not to answer			

Respondents Receive Sections with 'Kindergarten' in Title if Q1=(2,3)

Section 9: Kindergarten District Profile

These next questions focus on your district's Kindergarten program.

Q46	How many classes does your district currently have of the following types? If unsure, please estimate.				
	<i>Show in Order</i>			Record Number of Classes	
A	Kindergarten classes (with only kindergarten students)			Drop down menu (0-50)	
B	Combo TK and Kindergarten classes			Drop down menu (0-50)	
C	Combo Kindergarten and 1 st grade classes			Drop down menu (0-50)	

Ask Q47 if 0<Q46b<99 AND wasn't already asked Q4.

Q47	What is the main reason your district has combination TK and Kindergarten classes?				
	1	Not enough students to have TK or Kindergarten only class, so must combine			
	2	Physical space issues/inadequate classrooms			
	3	Teacher issues/balance workloads			
	4	Budgetary reasons			
	5	Other	<i>specify</i>		
	99	Prefer not to answer			

<i>Ask Q48 if 0<Q46c<99</i>		
Q48	What is the main reason your district has combination Kindergarten and 1 st grade classes?	
	1	Not enough students to have Kindergarten or 1 st Grade only class, so must combine
	2	Physical space issues/inadequate classrooms
	3	Teacher issues/balance workloads
	4	Budgetary reasons
	5	Other <i>specify</i>
	99	Prefer not to answer
<i>Ask Q49 if 0<Q46b<99 OR 0<Q46c<99</i>		
Q49	Are there any specific challenges or difficulties associated with combining Kindergarten and other grade levels in the same class?	
	1	Yes <i>Ask Q50</i>
	2	No <i>Skip to Q51</i>
	98	Don't know/Not sure <i>Skip to Q51</i>
Q50	In the text box below, please identify the challenges/difficulties associated with combining Kindergarten and other grade levels in the same class.	
	<i>Verbatim Field</i>	
	99	Prefer not to answer
Q51	Are your Kindergarten classes full-day or part-day sessions - or does it vary by school site?	
	1	Full-day (4 hours or longer)
	2	Part-day (less than 4 hours)
	3	Mixed: varies by school site
	99	Prefer not to answer
<i>Ask Q52 if Q51=(2,3)</i>		
Q52	Are the part-day Kindergarten sessions offered once per day, or are there two sessions per day - or does it vary by school site?	
	1	One session per day
	2	Two sessions (a.m. and p.m. sessions)
	3	Varies by school site
	99	Prefer not to answer

<i>Ask Q53 if Q51=1</i>		
Q53	In the text box below, please identify the main reasons why your district offers full-day Kindergarten classes instead of part-day classes.	
<i>Verbatim Field</i>		
	99	Prefer not to answer
<i>Ask Q54 & Q55 if Q51=(2,3)</i>		
Q54	What are the main reasons why your district does not offer full-day Kindergarten classes at all school sites currently? <i>Check all that apply.</i>	
	1	Not enough funding/resources
	2	Not enough classrooms; Inadequate facilities
	3	Not enough qualified teachers
	4	Too many students
	5	Not enough students
	6	Part-day classes work well for Kindergarten/Don't see a benefit to offering full-day Kindergarten
	7	Other <i>specify</i>
	99	Prefer not to answer
Q55	How interested is your district in offering full-day Kindergarten classes in the future?	
	1	Very interested <i>Ask Q56</i>
	2	Somewhat interested <i>Ask Q56</i>
	3	Slightly interested <i>Ask Q56</i>
	4	Not interested <i>Skip to intro preceding Q57</i>
	99	Prefer not to answer <i>Skip to intro preceding Q57</i>
Q56	In the text box below, please indicate what your district would need to be able to offer full-day Kindergarten at all school sites. Please be specific in terms of resources, funding amounts, or any other conditions.	
<i>Verbatim Field</i>		
	99	Prefer not to answer

Section 10: Kindergarten Curricula		
Next are questions related to the curricula used in your Kindergarten program.		
Q57	Which of the following best describes how Kindergarten curriculum/texts/instructional materials are selected in your district for English Language Arts ? <i>Choose one.</i>	
	1	The District selects curriculum/ texts/instructional materials that are required to be used in Kindergarten classes at all schools <i>Ask Q58</i>
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own Kindergarten curricula/texts/materials <i>Skip to Q59</i>
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for Kindergarten in this subject area. The District provides support when needed/requested. <i>Skip to Q59</i>
	4	This subject is not taught in Kindergarten <i>Skip to Q59</i>
	99	Prefer not to answer <i>Skip to Q59</i>
Q58	Please select the English Language Arts curriculum/texts that are required for Kindergarten classes in your district from the list below. If you use curriculum/ instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
	1	Benchmark Education Company: <i>Benchmark Advance</i>
	2	Benchmark Education Company: <i>Benchmark Adelante (Biliteracy)</i>
	3	Houghton Mifflin Harcourt: <i>California Journeys</i>
	4	Houghton Mifflin Harcourt: <i>California Journeys-Collections</i>
	5	McGraw-Hill School Education: <i>Reading Wonders</i>
	6	McGraw-Hill School Education: <i>Lectura Maravillas (Biliteracy)</i>
	7	National Geographic Learning/Cengage Learning: <i>Reach for Reading</i>
	8	Pearson Education/Scott Foresman and Prentice Hall: <i>CA Pearson System of Courses</i>
	9	Other <input type="text" value="specify"/>
	97	This subject is not taught
	99	Prefer not to answer

Q59	Which of the following best describes how Kindergarten curriculum/texts/instructional materials are developed in your district for Mathematics ? <i>Choose one.</i>	
	1	The District selects curriculum/ texts/instructional materials that are required to be used in Kindergarten classes at all schools
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own Kindergarten curricula/texts/materials
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for Kindergarten in this subject area. The District provides support when needed/requested.
	4	This subject is not taught in Kindergarten
	99	Prefer not to answer
Q60	Please select the Mathematics curriculum/texts that are required for Kindergarten classes in your district from the list below. If you use curriculum/ instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>	
	1	Houghton Mifflin Harcourt: <i>Go Math!</i>
	2	Houghton Mifflin Harcourt: <i>Math Expressions</i>
	3	Houghton Mifflin Harcourt: <i>Math in Focus</i>
	4	McGraw-Hill: <i>My Math</i>
	5	Pearson: <i>Common Core System of Coursesv</i>
	6	Pearson Scott Foresman: <i>enVision Math</i>
	7	TPS Publishing: <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>
	8	Other <input type="text" value="specify"/>
	97	This subject is not taught
	99	Prefer not to answer

Q61			Which of the following best describes how Kindergarten curriculum/texts/instructional materials are developed in your district for Science ? <i>Choose one.</i>		
	1	The District selects curriculum/ texts/instructional materials that are required to be used in Kindergarten classes at all schools	Ask Q62		
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own Kindergarten curricula/texts/materials	Skip to Q63		
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for Kindergarten in this subject area. The District provides support when needed/requested.	Skip to Q63		
	4	This subject is not taught in Kindergarten	Skip to Q63		
	99	Prefer not to answer	Skip to Q63		
Q62			Please select the Science curriculum/texts that are required for Kindergarten classes in your district from the list below. If you use curriculum/ instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Delta Education: <i>Full Option Science System</i>			
	2	Harcourt School Publishers: <i>California Science</i>			
	3	Houghton Mifflin: <i>California Science</i>			
	4	Macmillan/McGraw-Hill: <i>California Science</i>			
	5	Pearson Scott Foresman: <i>California Science</i>			
	6	Other <input type="text" value="specify"/>			
	97	This subject is not taught			
	99	Prefer not to answer			
Q63			Which of the following best describes how Kindergarten curriculum/texts/instructional materials are developed in your district for History-Social Studies ? <i>Choose one.</i>		
	1	The District selects curriculum/ texts/instructional materials that are required to be used in Kindergarten classes at all schools	Ask Q64		
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own Kindergarten curricula/texts/materials	Skip to Q65		
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials	Skip to Q65		

		for Kindergarten in this subject area. The District provides support when needed/requested.	
	4	This subject is not taught in Kindergarten	<i>Skip to Q65</i>
	99	Prefer not to answer	<i>Skip to Q65</i>
Q64	Please select the History-Social Studies curriculum/texts that are required for Kindergarten classes in your district from the list below. If you use curriculum/instructional materials not shown in the list, please check 'other' and describe the curriculum/instructional materials in the text box. <i>Multiple responses allowed.</i>		
	1	Harcourt School Publishers: <i>Reflections: California Series</i>	
	2	Houghton Mifflin: <i>History-Social Science</i>	
	3	Macmillian/McGraw-Hill: <i>California Vistas</i>	
	4	Pearson Scott Foresman: <i>History-Social Science for California</i>	
	5	Other <input type="text"/> <i>specify</i>	
	97	This subject is not taught	
	99	Prefer not to answer	
Q65	Which of the following best describes how Kindergarten curriculum/texts/instructional materials are developed in your district for Social Emotional Learning ? <i>Choose one.</i>		
	1	The District selects curriculum/texts/instructional materials that are required to be used in Kindergarten classes at all schools	<i>Ask Q66</i>
	2	The District provides resources and general guidelines, but schools have some choice in selecting their own Kindergarten curricula/texts/materials	<i>Skip to intro preceding Q67</i>
	3	Each school develops their own guidelines and selects their own curriculum/texts/instructional materials for Kindergarten in this subject area. The District provides support when needed/requested.	<i>Skip to intro preceding Q67</i>
	4	This subject is not taught in Kindergarten	<i>Skip to intro preceding Q67</i>
	99	Prefer not to answer	<i>Skip to intro preceding Q67</i>
Q66	In the text box below, please identify the Social Emotional Learning curriculum/textbooks/ instructional materials that are required for Kindergarten classes in your district.		
	98	Not Sure	

Section 11: Kindergarten Assessments		
Next are questions related to assessments used in your Kindergarten program.		
Q67	Which of the following assessments, if any, are used on a district-wide basis (all school sites) for Kindergarten classes? <i>Check all that apply. If none are used, select 'None of the above'.</i>	
	1	Desired Results Developmental Profile (DRDP)
	2	Basic Phonics Skills Test (BPST)
	3	NWEA Childrens Progress Academic Assessment (CPAA)
	4	NWEA Measures of Academic Progress (MAP)
	5	Fountas & Pinnell Benchmark Assessment System (BAS)
	6	Curriculum Associates Brigance Early Childhood
	7	Curriculum Associates i-Ready
	8	Curriculum Associates Ready Common Core
	9	Curriculum Associates CARS/STARS
	10	Curriculum Associates CAMS/STAMS
	11	Fastbridge earlyReading
	12	Fastbridge earlyMath
	13	Fastbridge aReady
	14	Fastbridge aMath
	15	Renaissance Star Assessments (Reading, Math, Early Literacy)
	16	Renaissance Star Spanish
	17	Peabody Pictures Vocabulary Test (PPVT)
	18	Woodcock Johnson Test of Early Cognitive and Academic Development (ECAD)
	19	Woodcock Johnson IV
	20	None of the above
	99	Prefer not to answer
Q68	Are there any <i>additional</i> assessments (not mentioned above) that are utilized districtwide in your Kindergarten classes?	
	1	Yes
	2	No
	99	Prefer not to answer
		<i>Ask Q69</i>
		<i>Skip to Q70</i>
		<i>Skip to Q70</i>

Q69	Please identify all additional assessments used in your Kindergarten classes, districtwide. Please use one box per assessment. You don't need to fill all boxes.	
A.		
B.		
C.		
D.		
E.		
	99	Prefer not to answer

Section 12: Kindergarten Key Challenges & Positive Practices

Q70	In your experience, what is the biggest challenge to successful implementing your Kindergarten program? Please be specific.	
	98	Not Sure
	99	Prefer not to answer

Q71	For each item shown below, please indicate whether it was a big challenge, moderate challenge, small challenge, or not a challenge for your district when implementing your Kindergarten program this year (2016-2017).						
	<i>Randomize</i>	Big challenge	Moderate challenge	Small challenge	Not a challenge	Don't Know	Prefer not to answer
A	Recruiting and/or selecting well-qualified teachers to teach Kindergarten	1	2	3	4	98	99
B	Securing appropriate facilities for Kindergarten classrooms	1	2	3	4	98	99
C	Securing appropriate furniture for Kindergarten students	1	2	3	4	98	99
D	Securing appropriate technology for Kindergarten classrooms	1	2	3	4	98	99
E	Identifying/developing appropriate curricula for Kindergarten students	1	2	3	4	98	99
F	Identifying appropriate assessments for Kindergarten students	1	2	3	4	98	99
G	Identifying appropriate classroom materials for Kindergarten students	1	2	3	4	98	99
H	Developing a Kindergarten report card	1	2	3	4	98	99
I	Identifying/providing professional development for Kindergarten teachers	1	2	3	4	98	99
J	Reaching parents of eligible students to provide information about Kindergarten	1	2	3	4	98	99

K	Enrolling enough Kindergarten students to fill a classroom	1	2	3	4	98	99
L	Identifying/securing funding resources to implement Kindergarten	1	2	3	4	98	99
M	Identifying staffing resources (teachers/staff time) needed to implement Kindergarten	1	2	3	4	98	99
Q72	What instructional practices or factors do you think are <i>most</i> effective at producing positive outcomes for a Kindergarten class? Please be specific.						
	98	Not Sure					
	99	Prefer not to answer					
Q73	If you could change one thing to improve student learning and readiness in your Kindergarten program, what change would you make? Please be specific.						
	2	No changes needed/everything is fine					
	98	Not Sure					
	99	Prefer not to answer					

Section 13: Administrator Info & Background

All respondents receive this section

Just a few more questions for background and statistical purposes.

Q74	What is your current role/title at the District?						
	1	Superintendent					
	2	Assistant/Associate/Deputy Superintendent					
	3	Department Director/Executive Director					
	4	Principal					
	5	Other	<i>specify</i>				
	99	Prefer not to answer					
Q75	How many years have you worked in your current position?						
	<i>Drop down menu (Less than 1 to 20+)</i>						
	98	Not sure					
	99	Prefer not to answer					

Q76 What was your previous role/title?				
	1	Superintendent		
	2	Assistant/Associate/Deputy Superintendent		
	3	Department Director/Executive Director		
	4	Principal		
	5	Teacher		
	6	Other <i>specify</i>		
	99	Prefer not to answer		
Q77 What is the highest level of education you have completed?				
	1	High school graduate or GED		
	2	2 Year College Degree (e.g., AA or AS)		
	3	4 Year College Degree (e.g., BA or BS)		
	4	Masters (MA or MS) degree		
	5	Doctorate (Ph.D. or EDD)		
	6	Post-Doctoral training		
	98	No Opinion/Not Sure		
	99	Prefer not to answer		
Q78 Please indicate whether you hold the following certificates or credentials.				
	<i>Read in Order</i>		Yes	No
				Prefer not to answer
A	Administrator credential		1	2
B	Multiple subject teaching credential		1	2
C	Single subject teaching credential		1	2
D	Early childhood education		1	2
E	CLAD - Cross-cultural, Language and Academic Development		1	2
F	BCLAD - Bilingual Cross-cultural, Language and Academic Development		1	2
G	Special Education Certificate		1	2
H	California Child Development Teacher Permit		1	2
I	CDA - Child Development Associate Credential		1	2
J	Other <i>specify</i>		1	2
				99

Q79				In what subject area is your teaching credential? If you have multiple subject credentials, please check all that apply			
	1	Art					
	2	English					
	3	Health Sciences					
	4	Industrial & Technology					
	5	Mathematics					
	6	Music					
	7	Science					
	8	Social Science					
	9	Other	<i>specify</i>				
	99	Prefer not to answer					
Q80				Including this year, please indicate the number of years of experience you have for the categories shown below.			
	<i>Read in Order</i>		Record Number of Years			Prefer not to answer	
A	Teaching any grade level (your total teaching experience)		<i>Drop down menu (0-30+)</i>			99	
B	As an administrator (your total administrator experience)		<i>Drop down menu (0-30+)</i>			99	
C	Teaching at your <i>current</i> school district		<i>Drop down menu (0-30+)</i>			99	
D	As an administrator as your current school district		<i>Drop down menu (0-30+)</i>			99	
<p>Those are all of the questions. Thanks so much for participating in this important survey! Click here to receive your \$25 Amazon Gift Card</p>							

APPENDIX B: INTERVIEW AND OBSERVATION PROTOCOLS

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Transitional Kindergarten – Kindergarten Classroom Observation Protocol

School Name:

Location:

Date of Visit:

Half or Full Day?

Half

Full

(Instructional minutes: _____)

Stand-alone TK or K classroom, or combined classroom?

TK only

Kindergarten only

Combination TK/K class

Where is the classroom located in the school (part of the main building, own separate trailer, etc.)?

In a permanent bungalow in a “kinder” area

ENVIRONMENT:

In the Classroom:	Yes	No
Child sized furniture?		
Print-Rich Environment?		
School/home connections?		
Student work displayed?		
Indoor/Outdoor space?		
Dedicated Bathroom		

Learning Areas:	Yes	No	Materials available for child in area
Art			
Literacy/Library			
Music/movement			
Sand or water (sensory)			
Blocks			
Dramatic Play			
Science/nature			
Math/numbers			
Quiet “cozy” space			
Computer/Tech Center			

Is a daily schedule visibly posted in the classroom?

Yes

No

Record Schedule as observed. Note if activity is whole group, small group, or independent:

Describe seating for children? Desks? Tables?

Number and role of other adults in the room:

Transitional Kindergarten – Kindergarten Classroom Observation Protocol

Teaching Framework or Curriculum in Evidence? (Describe):

Insert photos from classroom and outdoor area:

INSTRUCTION: (provide evidence and summarize for each from observation)	
<i>Integrated learning activities?</i>	
<i>Opportunities for movement?</i>	
<i>Evidence of socio-emotional support or curriculum?</i>	
<i>Responsiveness to student culture?</i>	
<i>Family/Community partnerships?</i>	
<i>Developmentally Appropriate practice?</i>	
<i>Use of Technology</i>	
<i>Differentiated Instruction</i>	

Kinder or 1st Grade Readiness Behaviors	Might look like	Describe or label in script
Teacher – Child interactions, Structured and unstructured opportunities for oral language practice and development	For verbal interactions, note “flow” of the conversation. Label speaker with “T” for teacher and “S” for student. (e.g. T-S-T-S) Student initiated interactions	
Choice and initiative :	Carries out multi-step investigation, student adjust problem solving strategy without prompting; Students Choose activities or materials Student have freedom to get up, use restroom etc. Students transition with minimal prompting	

Transitional Kindergarten – Kindergarten Classroom Observation Protocol

<p>Social Emotional Development</p>	<p>Explicit teaching of social skills Validating pro social behaviors Kids self-regulating and helping others Self- control of feelings and behaviors Uses socially appropriate strategies to regulate own feelings or behaviors. Shared use of space and materials Relationship and social interactions with familiar adults Relationships and social interactions with peers</p>	
<p>Engagement and persistence</p>	<p>Tries new approaches Does not give up on task</p>	
<p>Symbolic and socio-dramatic play</p>	<p>Extended complex play</p>	

(Note any specifics to follow up on in the interview)

Script – highlight transitions and note time every 5 minutes:

School District:	
Full Day or Half Day:	
Teacher Name:	
Date of Interview:	
Interviewer:	

If possible, have teacher bring a copy of the day's schedule.

Guiding Evaluation Questions:

1. Why does the LEA provide part day, full day or both types of TK classes? What are the differences?
2. What are the best practices of full-day TK implementation throughout the state? What are the best practices of part-day TK implementation throughout the state?
3. What common assessment instruments are used? How are the data collected and used?
4. What is the impact of multi-grade level classrooms on best practices regarding differentiated instruction?

Intro

Thank you for taking the time to speak with me today. I'm [name] from the University of California Evaluation Center. We are working with the California Department of Education to better understand how transitional kindergarten and kindergarten are implemented across the state. Your district was randomly selected to participate.

Our conversation will take about 60 minutes. Everything you say will be kept confidential so I encourage you to be candid. Your name will not be linked to specific findings and we will take precautions to protect your confidentiality.

To help with my note taking, is it okay with you if I record this conversation to ensure that I don't miss anything that you say? No one will hear the recording except for me. (To begin recording, push...)

Do you have any questions before we begin?

BACKGROUND INFORMATION

I'd like to start by asking you to tell me a bit about yourself.

1. How long have you been teaching at this school? And overall?
 - a. How long have you been teaching transitional kindergarten?
2. Type of credentials?
 - a. *Probe to find out more about their background...what kind of trainings have you done?*
 - b. How do they inform what you do in the classroom?
3. What experience, if any, do you have teaching?
 - a. *Probe to find out which grades they have taught previously*

STRUCTURE

Let's talk a bit about the students in your class and the structure of the class you teach.

Goal: To understand.... Full-day versus part-day, one grade versus combos

4. Do you currently teach a morning, afternoon or full day session?
 - a. From your perspective, why is this the structure?
5. Have you ever taught TK as (insert the structure that is opposite from what they are currently teaching: part or full)?
 - a. From your perspective, which approach is better?
6. What are the **benefits** of teaching (morning/afternoon/full day)?
7. What are the **challenges** of teaching (morning/afternoon/full day)?
8. Do you teach any combo classes?
 - a. (If yes) why did the district decide to offer combo classes?
 - b. What is the experience of teaching a class of students with different ages?
 - c. What are the **benefits** of teaching in a combo class?
 - d. What are the **challenges** of teaching in a combo class?

ENVIRONMENT

Great, I would now like to ask you a few questions about the environment you set up in your classroom.

Goal: To understand....the classroom set up, how environment supports instruction, and other questions based on observations.

9. Tell me about your classroom set up...how did you decide on how to arrange your room?
 - a. What factors did you consider in making those decisions?
 - b. What did you think was important to include in your classroom?
 - c. What resources (if any) do you use when deciding how to set up your classroom?

- d. Have you made changes to your classroom since the school year began based on the children in your class?
- 10. How do you use your environment to support instruction?
- 11. What centers are set up in your classroom?
 - a. Which ones do you use more than others?

Add questions based on observations.

INSTRUCTION AND INTERACTIONS

Next, I would like to ask you a few questions about your approach to teaching and interactions with students in the classroom.

Goal: To understand... why they are implementing the curriculum in a certain way and to identify differences between full and half day classrooms. Also: Curriculum for each content area: ELA, Math, Science, Social Studies, Social-emotional, Teaching framework, Time spent on teacher-directed group activities, teacher-directed individual activities, child-selected activities; Classroom interaction: teacher to individual student, teacher to small group, teacher to whole group, student to student; Differentiated instruction activities or strategies; Language of instruction

- 12. Tell me about transitional kindergarten in your school. What is your approach to teaching TK?
 - a. (if combo) How is this different, if at all, from kindergarten?
- 13. What guidance were you given from your district or administrators about implementing TK (or combo, if applicable)?
- 14. Describe your typical **daily schedule**. **How do you structure your time** around whole group, small group, individual work and student led activities?
 - a. How do you decide between teacher-directed group activities, teacher-directed individual activities, and child-selected activities?
 - b. How do you group students for instruction? *[if needed, probe: by ability, by age, or do you use mixed ability groups?]*
 - i. Why? What do you hope to achieve by grouping students this way?
- 15. To what extent are you able to **differentiate** instruction for your students—that is, to adjust your instruction to meet the individual learning needs of your students?
 - a. How do you do this? Can you give me an example?
 - b. (if combo) How does teaching a combo class impact your ability to differentiate instruction?
- 16. What curriculum/curricula do you use?
- 17. Are you familiar with the CA Preschool Learning Foundation and Framework?
 - a. Is it something you use? Why or why not?
 - b. How are you using it? *(probe for an example)*
- 18. (if combo) How, if at all, are the expectations of kindergarten students different than those of TK students?
 - a. How does the experience of the TK students in your classroom differ, if at all, from the experience of the kindergarten students?

STAFFING AND SUPPORT

I would now like to ask you a few questions about what kind of support you do...or would like to...receive.

Goal: To understand... Assistance from: Other teachers, regular teachers' aides or assistants, volunteers; Professional development received; Engagement of family

19. What professional development experiences have you received this year to help you teach TK?
 - a. Probe for a description of these opportunities.
 - b. Which were most helpful and why?
20. What resources were provided to you by the district to help guide your planning and implementation this year?
 - a. Of those provided, which were most helpful and why?
21. What additional support or professional development would be helpful for you in terms of teaching your TK class?
22. Tell me about how you communicate and/or coordinate with the Kindergarten teachers in your school, if at all.
 - a. In your view, are TK and K in your school well aligned?
23. Do you have other adults or any volunteers in the room who assist with instruction or running activities?
 - b. How many volunteers do you typically have during the school year?
 - c. Who are they?
 - d. What do you rely on them for?
 - e. On a typical day, how many hours do they assist you?

ASSESSMENTS

I would now like to ask you a few questions about what assessment data are collected and how, if at all, it is used.

Goal: To understand... Common standardized assessments used, such as DRDP; how they use assessment data

24. How do you assess your students? What specific assessments do you use with your students?
 - a. How did you pick these assessments?
25. How are the results being used?
 - a. What decisions do you make from them? (*Probe for an example*)
 - a. Who do you share them with?

CLOSING

A few final questions...

26. Have you noticed any changes (curriculum, resources, structure) since your school started to offer TK?
27. Is there anything else that you would like to add about your experiences with teaching TK?
28. Is there anything you want CDE to know about K or TK?

Those are all of my questions. Thank you again for your time.

School District:	
Full Day or Half Day:	
Teacher Name:	
Date of Interview:	
Interviewer:	

Guiding Evaluation Questions:

1. Why does the LEA provide part day, full day or both types of kindergarten classes? What are the differences?
2. What are the best practices of full-day kindergarten implementation throughout the state? What are the best practices of part-day kindergarten implementation throughout the state?
3. What common assessment instruments are used? How are the data collected and used?
4. What is the impact of multi-grade level classrooms on best practices regarding differentiated instruction?

Intro

Thank you for taking the time to speak with me today. I'm [name] from the University of California Evaluation Center. We are working with the California Department of Education to better understand how transitional kindergarten and kindergarten are implemented across the state. Your district was randomly selected to participate.

Our conversation will take about 60 minutes. Everything you say will be kept confidential so I encourage you to be candid. Your name will not be linked to specific findings and we will take precautions to protect your confidentiality.

To help with my note taking, is it okay with you if I record this conversation to ensure that I don't miss anything that you say? No one will hear the recording except for me. (To begin recording, push...)

Do you have any questions before we begin?

BACKGROUND INFORMATION

I'd like to start by asking you to tell me a bit about yourself.

1. How long have you been teaching at this school? And overall?
 - a. How long have you been teaching kindergarten?
2. Type of credentials?
 - a. *Probe to find out more about their background...what kind of trainings have you done? Pursuing any additional ECE units? Accessing any funding to do so?*
 - b. What kind of trainings have you done?
 - c. How do they inform what you do in the classroom?
3. What experience, if any, do you have teaching?
 - a. Probe to find out which grades they have taught previously

STRUCTURE

Let's talk a bit about the students in your class and the structure of the class you teach.

Goal: To understand.... Full-day versus part-day, one grade versus combos

4. Do you currently teach a morning, afternoon or full day session?
 - a. From your perspective, why is this the structure?
5. Have you ever taught kindergarten as (insert the structure that is opposite from what they are currently teaching: part or full)?
 - a. From your perspective, which approach is better?
6. What are the **benefits** of teaching (morning/afternoon/full day)?
7. What are the **challenges** of teaching (morning/afternoon/full day)?
8. Do you teach any combo classes?
 - a. (If yes) why did the district decide to offer combo classes?
 - b. What is the experience of teaching a class of students with different ages?
 - c. What are the **benefits** of teaching in a combo class?
 - d. What are the **challenges** of teaching in a combo class?

ENVIRONMENT

Great, I would now like to ask you a few questions about the environment you set up in your classroom.

Goal: To understand....the classroom set up, how environment supports instruction, and other questions based on observations.

5. Tell me about your classroom set up...how did you decide on how to arrange your room?

- a. What factors did you consider in making those decisions?
 - b. What did you think was important to include in your classroom?
 - c. What resources (if any) do you use when deciding how to set up your classroom?
 - d. Have you made changes to your classroom since the school year began based on the children in your class?
6. How do you use your environment to support instruction?
 7. What centers are set up in your classroom?
 - a. Which ones do you use more than others?

Add questions based on observations.

INSTRUCTION AND INTERACTIONS

Next, I would like to ask you a few questions about your approach to teaching and interactions with students in the classroom.

Goal: To understand... why they are implementing the curriculum in a certain way and to identify differences between full and half day classrooms. Also: Curriculum for each content area: ELA, Math, Science, Social Studies, Social-emotional, Teaching framework, Time spent on teacher-directed group activities, teacher-directed individual activities, child-selected activities; Classroom interaction: teacher to individual student, teacher to small group, teacher to whole group, student to student; Differentiated instruction activities or strategies; Language of instruction

8. Tell me about kindergarten in your school. What is your approach to teaching kindergarten?
 - a. (if combo) How is this different, if at all, from TK?
9. What guidance were you given from your district or administrators about implementing kindergarten (or combo, if applicable)?
10. Describe your typical **daily schedule**. **How do you structure your time** around whole group, small group, individual work and student led activities?
 - a. How do you decide between teacher-directed group activities, teacher-directed individual activities, and child-selected activities?
 - b. How do you group students for instruction? *[if needed, probe: by ability, by age, or do you use mixed ability groups?]*
 - i. Why? What do you hope to achieve by grouping students this way?
11. To what extent are you able to **differentiate** instruction for your students—that is, to adjust your instruction to meet the individual learning needs of your students?
 - a. How do you do this? Can you give me an example?
 - b. (if combo) How does teaching a combo class impact your ability to differentiate instruction?
12. What curriculum/curricula do you use?
13. Roughly how many of the students in your classroom attended TK? Do you see any differences in students who did or did not go to TK?
14. (if combo) How, if at all, are the expectations of kindergarten students different than those of TK students?

- c. How does the experience of the kindergarten students in your classroom differ, if at all, from the experience of the TK students?

STAFFING AND SUPPORT

I would now like to ask you a few questions about what kind of support you do...or would like to...receive.

Goal: To understand... Assistance from: Other teachers, regular teachers' aides or assistants, volunteers; Professional development received; Engagement of family

15. What professional development experiences have you received this year to help you teach kindergarten?
 - a. *Probe for a description of these opportunities.*
 - a. Which were most helpful and why?
16. What resources were provided to you by the district to help guide your planning and implementation this year?
 - a. Of those provided, which were most helpful and why?
17. What additional support or professional development would be helpful for you in terms of teaching your kindergarten class?
18. Tell me about how you communicate and/or coordinate with the TK teachers in your school.
 - a. In your view, are TK and K well aligned?
19. Do you have any volunteers in the room who assist with instruction or running activities?
 - a. How many volunteers do you typically have during the school year?
 - b. Who are they?
 - c. What do you rely on them for?
 - d. On a typical day, how many hours do they assist you?

ASSESSMENTS

I would now like to ask you a few questions about what assessment data are collected and how, if at all, it is used.

Goal: To understand... Common standardized assessments used, such as DRDP; how they use assessment data

20. How do you assess your students? What specific assessments do you use with your students?
 - a. How did you pick these assessments?
21. How are the results being used?
 - b. What decisions do you make from them? (*Probe for an example*)
 - a. Who do you share them with?

CLOSING

A few final questions...

22. Have you noticed any changes (curriculum, resources, structure) since your school started to offer TK?
23. Is there anything else that you would like to add about your experiences with teaching kindergarten?
24. Is there anything you want CDE to know about K or TK?

Those are all of my questions. Thank you again for your time.

School District:	
Note a few key facts about district	
Administrator Name:	
Administrator Title:	
Date of Interview:	
Interviewer:	

Guiding Evaluation TK Questions:

1. Why does the LEA provide part-day, full-day or both types of TK classes? What are the differences?
2. What are the best practices of full-day TK implementation throughout the state? What are the best practices of part-day TK implementation throughout the state?
3. How has EC 48000 (AB104) changed the program locally?
4. What common assessment instruments are used? How are the data collected and used?
5. What is the impact of multi-grade level classrooms on best practices regarding differentiated instruction?

Guiding Evaluation Kinder Questions:

6. Why does the LEA provide part-day, full-day or both types of kindergarten classes? What are the differences?
7. What are the best practices of full-day kindergarten implementation throughout the state? What are the best practices of part-day kindergarten implementation throughout the state?
8. What common assessment instruments are used? How are the data collected and used?
9. What is the impact of multi-grade level classrooms on best practices regarding differentiated instruction?

Intro

Thank you for taking the time to speak with me today. I'm [name] from UCLA. As you know, we are working with the California Department of Education to better understand how transitional kindergarten and kindergarten are implemented across the state. We appreciate you taking the time today.

Our conversation will take about 60 minutes. Everything you say will be kept confidential so I encourage you to be candid. Your honest feedback will help CDE better support TK and kindergarten implementation around the state. Your name will not be linked to specific findings and no results are being reported out by district.

To help with my note taking, is it okay with you if I record this conversation to ensure that I don't miss anything that you say? No one will hear the recording except for me. (To begin recording, push...)

Do you have any questions before we begin?

BACKGROUND INFORMATION

I'd like to start by asking you to tell me a bit about yourself.

1. Tell me about your role in the district?
 - a. What is your current role and job responsibilities working with TK?
 - b. What is your current role and job responsibilities working with kindergarten?

Next, I'm going to ask questions about TK implementation. Later in the interview, I will ask about kindergarten implementation.

TK IMPLEMENTATION & STRUCTURE

Let's talk a bit about implementation and structure of TK in the district.

2. When did the district start implementing transitional kindergarten?
3. Tell me more about how the decision to start a TK program was made. What were the main motivating factors? Who advocated for it?
 - a. Did the district utilize the TK Implementation Guide issued by the CDE in 2013? Why or why not?
4. Does your district offer part-day TK classes, full-day, or both?
 - a. How and why did your district decide to offer [ENTER ANSWER FROM ABOVE]? [IF OFFERS BOTH, PROBE FOR DIFFERENCES]
 - b. [IF DISTRICT OFFERS PART-DAY]: Is there any interest in your district in offering all full-day classes?
 - i. [IF NO] – Why not?
 - ii. [IF YES] Tell me more about why you're currently not offering all full-

- day? [PROBE FOR CHALLENGES].
- iii. What would motivate your district, if anything, to offer all full-day classes? _____
5. I am interested in learning more about the structure of the TK program. For example, how did you decide whether to offer TK combination classrooms or TK only classrooms? [PROBE TO LEARN WHETHER THEY PREVIOUSLY OFFERED COMBOS]
- [IF COMBOS] What are the challenges, if any, around implementing TK – K combination classrooms?
 - [IF COMBOS] What guidance, if any, have you given teachers regarding differentiating instruction between TK and kinder students? [PROBE TO DETERMINE IF ANY OF THAT GUIDANCE HAS BEEN SUCCESSFUL FROM THEIR PERSPECTIVE]
6. Does your district currently, or has it ever, offered any TK hubs – where students from across the district attend TK in one or more centralized schools and then possibly return to their home school for kindergarten and beyond? Why or why not?
7. Does your district allow students who haven't turned five by December 2 to enroll in TK at the beginning of the year?
- [IF NO] Why not?
 - [IF NO] Does your district allow those who haven't turned five by December to enroll at any point during the year?
 - [IF YES] Why did you start this practice? When did you start this practice?
 - [IF YES] What challenges have you had, if any, around extending the TK program to those students?
8. Since first being implemented, how has your TK program changed, if at all?
- [IF CHANGES] Tell more about why those changes were made.

STAFFING & PROFESSIONAL DEVELOPMENT

Great, I would now like to ask you a few questions about how staffing and professional development.

9. How were teachers selected (or hired) to teach TK?
- Are decisions about the selection of TK teachers made at the district or school level?
 - What challenges, if any, has your district faced when hiring qualified TK teachers?
10. What kind of support and professional development are teachers given about how to implement TK?
11. What kinds of questions do teachers and/or principals ask about how to implement TK?
12. Is PD for TK teachers different in any way from PD offered to K or other teachers?
- If so, how?

STUDENTS AND FAMILIES

Next, I would like to ask you a couple questions about family engagement.

13. Do or did you try to recruit families for TK? How?
 - a. What are the challenges, if any, around recruitment?

CURRICULUM & ASSESSMENT

I would now like to ask you a few questions about the curriculum and how students are assessed.

14. Are teachers using a curriculum designed specifically for TK?
 - a. [IF YES] tell me more about it? How did you choose it? Are all schools using?
 - b. [IF NOT MENTIONED] How, if at all, have the Preschool Learning Foundations influenced the curriculum design for TK?
 - c. [IF YES] Were teachers given any training on using the curriculum? Why or why not?
 - d. [IF NO] why not?
15. Does your district use any common districtwide assessments with TK students?
 - i. [IF NO], why not?
 - ii. [IF YES], tell me more:
 - i. What assessment is used? How was it selected/developed? What is/are the purpose(s)?
 - ii. How are the data collected?
 - iii. How are the assessment results used by you? Teachers? Principals? Shared with parents?
 - iv. What challenges, if any, have you had around implementing it.
16. Are there any processes or structures in place to encourage alignment in curricula, assessment, and practice between TK, and K-3?
 - a. [IF YES] Tell me more.
17. Other than the challenges we have discussed, have you faced any other challenges with implementing TK in your district? Is so, what?
18. Since initial implementation of TK, what are the big lessons learned?

*****Should be about 40 minutes into interview here*****

KINDERGARTEN IMPLEMENTATION & STRUCTURE

Now let's talk a bit about implementation of kindergarten in the district.

19. Does your district offer part-day kindergarten classes, full-day, or both? How and why did your district decide to offer_[ENTER ANSWER FROM ABOVE]?
20. [IF OFFER BOTH]: What are the differences between the part-day and full-day? [PROBE FOR DIFFERENCES IN # OF TEACHERS OR AIDES IN THE ROOM, ANYTHING ELSE]
 - a. [IF DISTRICT OFFERS PART-DAY]: Is there any interest in your district in

offering all full-day classes?

- i. [IF NO] – Why not?
- ii. [IF YES] Tell me more about why you're currently not offering all full-day? [PROBE FOR CHALLENGES].
- iii. What would motivate your district, if anything, to offer all full-day classes?

21. Does your district offer any kindergarten-first grade combination classes?

- a. [IF YES] Tell me more about how those classes are implemented and why.

CURRICULUM & ASSESSMENT

22. What curricula are you using for kindergarten in your district?

- a. How and why did you chose it?

23. Does your district use any common districtwide assessments with kindergarten students?

- a. [IF NO], why not?
- b. [IF YES], tell me more:
 - i. What assessment(s) is used? How was it selected/developed? What is/are the purpose(s)?
 - ii. How are the data collected?
 - iii. How are assessment results used by you? Teachers? Principals? Shared with parents?
 - iv. What challenges, if any, have you had around implementing it.

STAFFING, SUPPORT, PROFESSIONAL DEVELOPMENT, AND PARENT ENGAGEMENT

24. How does your district engage parents of kindergarten students, if at all?

IMPLEMENTATION CHALLENGES

25. What challenges has your district faced when implementing kindergarten? These could be challenges related to staffing, facilities or space, funding, enrollment, curricula or instructional materials, etc.

- a. *For each challenge they mention, ask them how they've with dealt the challenges. or attempted to overcome them.*

CLOSING

Thank you. Those were my final question. Are there any other comments you would like to share regarding TK or kindergarten?

Those are all of my questions. Thank you again for your time.