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Dear Cohort 28 Student,

We want to welcome you to the Educational Leadership Program (ELP). The handbook (found under Resources on our current website: http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/) is one of the first materials you need to read as a new student. It is our hope that you will thoroughly review it now and will continue to refer to it as a resource, while you move through the program. It will help you to navigate the program. This handbook specifies all program requirements that apply to your cohort.

During the coming three years you will be with your cohort continuously. You will take the same courses at the same time as part of a learning community. We hope that your cohort will provide a wonderful network of support for you and a source of learning.

No electives are required for the program as the ELP course sequence has been designed and continuously reviewed to offer a coordinated set of courses that will expand your learning. Coursework in Years Two and Three will provide assistance for the development of your dissertation.

Keep in mind that you have a variety of resources available to you. The ELP Office can help with questions about tuition, financial aid, course readers, nominating a doctoral committee, scheduling Preliminary and Final Oral Exams, and other elements. You will have dissertation support in Years Two and Three. The faculty and program staff are happy to be of help as you move forward.

We and the other members of ELP’s core faculty (Tina Christie, Robert Cooper, Diane Durkin, Kevin Eagan, Kim Gomez, Mark Hansen, Kristen Rohanna, and Robert Teranishi) look forward to getting to know you and to working with you. It is our hope that you will enjoy and benefit in many ways from your experiences at UCLA – and that you will use your learning to improve outcomes at your own workplace – and beyond.

Sincerely,

Lynn Kim-John, Ed.D.  William A. Sandoval, Ph.D.
Director, ELP  Faculty Director, ELP
It is the responsibility of each student to know and follow all of the rules and policies described in the Educational Leadership Program Handbook (Fall 2020). The handbook can also be obtained on the ELP website (http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/). It is also each student’s responsibility to review the Graduate Division Standards & Procedures for Graduate Study at UCLA (https://www.gdnet.ucla.edu/gasaa/library/spfgs.pdf).
ELP MISSION STATEMENT & CORE COMPETENCIES

The UCLA Educational Leadership Program (ELP) is committed to promoting innovative and change-oriented educational leaders. We fully embrace the public service mission of UCLA as a leading public research university and the social justice vision of the UCLA School of Education and Information Studies. Our program combines a commitment to urban leadership development and creating equitable and accessible PreK-16 opportunities. We strive for student-focused teaching and learning centered around racial equity and cultural competence.

ELP is guided by a nationally acclaimed faculty who not only develop theory but also understand the needs of educational leaders that serve diverse communities. The ELP faculty believe the following skills and dispositions are critical to today’s educational leaders:

a. Commitment to merging theory and practice to address leadership challenges in educational organizations

b. Commitment to advancing social justice, through a focus on anti-racism

c. Appreciation and understanding of diversity

d. Intercultural understanding and communication ability

e. Ability to persuade using logical and data-supported arguments

f. Advanced professional and scholarly writing ability

g. Ability to critically analyze research

h. Ability to conduct rigorous empirical inquiry and to use the data to understand complex issues

i. Ability to build teams and work collaboratively in complex organizations

j. Self-reflection and self-appraisal skills

ELP promotes these skills and dispositions through cohort experiences that build educational leadership holistically. ELP’s collaborative, cohort-based model embodies the theory that knowledge is constructed not imparted. Intimate, one-on-one and small group exchanges with faculty allow these competencies to grow in a supportive community, to create a cohort of leaders prepared to change organizations from within.
THREE-YEAR PROGRAM OF STUDY

The Educational Leadership Program is designed to deepen understanding of social justice leadership as well as complete a doctorate in three years. This section describes the courses you will take and the milestones you need to complete in order to finish the program.

The ELP curriculum integrates research methods, leadership development and dissertation support over the course of three years. The following courses have been strategically designed to support your growth as a practitioner-scholar (All courses below are required. Electives or prior coursework cannot substitute for required courses. ELP students are not required to take electives. The curriculum is subject to change, but we will notify you of any amendments as needed).

YEAR ONE

_Ed. 230A Introduction to Research Design and Statistics (4 units):_ Students gain an understanding of statistics as they are used in research and evaluation. The course is designed to help students to become intelligent consumers of research as it applies to their own professional arenas.

_Ed. 272 Case-Study Research in Education Policy and Practice (4 units):_ Students learn to use several qualitative methods to collect data – observation, interviewing, developing a protocol and survey, and focus groups. Students learn to maintain field notes, analyze data, and address ethical issues in data collection.

_Ed. 296A Seminar: Introduction to Research Design (2 units):_ The instructor provides an introduction to qualitative and quantitative methods.

_Ed. 411 Procedures in Evaluation (4 units):_ Students learn assessment methodologies appropriate for evaluation problems. This may include writing evaluation proposals, developing program monitoring procedures, selecting appropriate evaluation design strategies, coping with ethical considerations in evaluation, framing decision context, and reporting evaluation results.

_Ed. 442B Legal Aspects of Educational Management and Practice (4 units):_ Students are introduced to legal analysis and will examine the structures and types of laws governing educational systems in the U.S. Parts of the course may be online.

_Ed. 451 Foundations of Organizations and Leadership (4 units):_ Students gain familiarity and facility with traditional and modern conceptions of leadership and organizations. Students apply these conceptions to problem situations and organizational development and reform issues.

_Ed. 452A/B Educational Enterprise (4 units each):_ Students study the organization and politics of education across the spectrum from elementary school through graduate education. Emphasis is on history, educational philosophies, economics, management, the organization and conduct of educational systems, public policy and law, pressures for reform and institutional response, and topical issues like assessment, equity, and access.
**Ed. 224 Leading Change Through Disciplined Inquiry (4 units):** Students learn how to apply disciplined inquiry as a strategy to lead change in education, with a particular focus on continuous learning and improvement. The course readings, assignments, and activities provide a foundation in systems thinking and the core elements of continuous improvement models. Discussion includes how to lead teams and build capacity to provide a strong grounding for applying continuous learning and improvement methods and leading change in various education contexts.

**Ed. 455 Written Persuasion (4 units):** A writing workshop that addresses analysis, synthesis, writing voice and style.

### YEAR TWO

**Ed. 296I Theoretical Perspectives in Education (2 units):** The instructor and students explore theory and its application to study of educational settings and institutions.

**Ed. 296J Introduction to Survey Research Methods (2 units):** This course offers an introduction to conceptual and methodological issues involved in survey-based research.

**Ed. 296K Research Design of the Dissertation (2 units):** This course is designed to equip students with the tools needed to design a research study that addresses a specific real-world educational problem.

**Ed. 456 Altering the Structure and Culture of Schooling (4 units):** Students learn how organizations operate as systems and how the core processes support, and are supported by, organizational culture. Students learn about key concepts of organizational design and managing change.

**Ed. 499A/B/C Advanced Directed Field Experience (4-8 units each)** Instructors work with students individually and in groups to prepare dissertation proposals. This course sequence begins during the summer after the first year. In fall, students focus on their problem statements. In winter, students work on their literature review and securing a committee chair. Spring quarter is spent on the research design.

### YEAR THREE

**Ed. 450 Issues in Educational Leadership (4 units):** This course spans Fall through Spring. The leadership and career-oriented issues are selected by the cohort.

**Ed. 458A/B/C Dissertation Practicum (2 units each):** Students meet monthly to discuss their dissertation progress. Discussions provide additional guidance and instruction on surveys and quantitative methodology, qualitative methodology, statistics, and written persuasion.

**Ed. 296D Seminar: Advanced Qualitative Methods (2 units):** Study qualitative data analyses methods.

**Ed. 599 A/B/C Independent Study (6-10 units each):** Students work with their doctoral committee chairs on their dissertations. Please note, there are no class meetings for Ed. 599.
Three-Year ELP Roadmap

In addition to required coursework, students will work towards three key milestones:

- First Year Screening Examination
- Second Year Qualifying Exam
- Dissertation

First Year Screening Examination

All first year ELP doctoral students are required to take the screening examination in spring of the first year. The exam is intended to assess student mastery of first-year content coursework and to evaluate individual progress in the program. Content courses for the Screening Exam are Ed. 451, Ed. 452A & B. Students who have an Incomplete or a grade below a “B-” or “U” in an ELP course cannot take the exam.

Written Examination

Format and Content. Students have a total of four hours to answer one question in this computer based, essay examination. The screening examination is an open-book test. Students have a choice of questions drawn from material covered during first year content courses (not research methods courses). To maintain anonymity each student is assigned an examination code number. Answers must be typed, double-spaced, and adhere to page limits.

Evaluation. Each exam response is evaluated by two faculty members. If there is a discrepancy between readers a third reader will be assigned. Each question will earn an overall evaluation of either pass or fail. A late exam will automatically earn a failing grade. Grades are based on how thoroughly the student answers the question using evidence and on how well the answer is written.

General Information

Eligibility. All first-year doctoral students who are in good academic standing in the program (completed or enrolled in all ELP Year One courses with a cumulative GPA of 3.0 or higher) will be scheduled to take this examination. Students with one or more incomplete grades in an ELP course or a grade below a “B-” or a “U” in one or more ELP courses are not eligible to sit for the screening examination. Grades below a “B-” are not passing.

Results. Several weeks after the examination, students will receive a letter by email from the Department of Education Chair stating their exam results. This letter is accompanied by feedback given by readers (faculty) in response to the students’ written answers.

Failed Exams. Students who do not pass the exam will be given one additional opportunity (at the next sitting) to pass the exam. A second fail on the exam will result in termination from the program and UCLA.
DOCTORAL WRITTEN QUALIFYING EXAMINATION

All second year ELP students in good standing (no Incompletes, grades below a “B-” or “U” grades, or cumulative GPA of 3.0 or above) are required to take the qualifying examination in the spring quarter of the second year. The purpose of this examination is to test student mastery of content courses studied during Year One and Year Two and students’ ability to analyze a research-based article. Students that need to take the exam at a different time will work with the Co-Director to obtain permission from the Committee on Degrees and Academic Standards (CDAS).

Format and Content. The Qualifying Examination is a take-home, multi-day examination. During COVID, the examination is emailed to students at 9:00 a.m. on a week day and the response is due 10 days later. Students must answer one essay question and complete one article critique. When applicable, students have the option of answering from either a qualitative or quantitative perspective. To maintain anonymity each student is assigned an examination code. Answers must be typed, double-spaced, and adhere to the page limit.

Evaluation. Each exam response is evaluated by two faculty members. If there is a discrepancy between readers a third reader will be assigned. Each question will earn an overall evaluation of either pass or fail. A late exam will automatically earn a failing grade. If a student passes one of the two questions they may retake the one failed question within two weeks of receiving their exam results. The new question will draw from the same subject matter as the question that was originally failed. If the student fails both questions, they must re-take the entire qualifying examination. The time of the retake will be determined with the Co-Director, and in communication with CDAS. Students who fail the examination twice are subject to termination from the program. A favorable vote by two-thirds of ELP’s core faculty is necessary to permit a student to take the exam a third time.

General Information

Results. Several weeks after the examination, students will receive a letter by email from the Department of Education Chair with exam results. This letter is accompanied by feedback given by professors in response to the students’ written answers.
THE ED.D. DISSERTATION

The dissertation is the capstone accomplishment of participation in the Educational Leadership Program. Students are required to complete a dissertation that describes their own independent research in a significant problem of practice. By working on real issues, students learn to apply research methods and theory in the service of improving educational practice and producing usable knowledge.

During years one and two students learn to use research methods and gain knowledge about how to use research tools to conduct their dissertation research. Second year students take courses in research design and statistics, qualitative research, evaluation, and survey methods. Developing and completing a dissertation project unfolds over years two and three in ELP, as follows.

During the summer between years one and two, students work in small groups with faculty to begin to identify possible topics and problems that will serve as the focus for their dissertation. Students will supplement their classroom learning with additional readings that directly relate to their dissertation problem. The expectation is that chosen problems will engage students and provide them with an intellectual challenge. Also during this time, students should begin investigating faculty in the Department of Education who may potentially serve as chairs of their dissertation committees. Course instructors and the Faculty Director are resources to help students identify a short list of potential chairs.

The 499 sequence (A/B/C) during year two is designed to help students draft a dissertation proposal. The draft includes elements of three chapters: chapter one (introduction, discussion of the problem, research questions), chapter two (the literature review), and chapter three (the research design). A critical part of the proposal is developing a clear statement of purpose, which identifies a significant problem students wish to explore within a realistic time frame (one year). Support for writing the dissertation proposal is provided by the 499 instructors and each student’s dissertation chair. Students should find a dissertation chair from among Education faculty by the end of the Fall quarter of year two. The chair is crucial to helping students structure a practical and worthwhile proposal.

With the advice of the dissertation chair, each student forms a dissertation committee to provide advice on the dissertation project. Following the preliminary oral examination, students advance to candidacy and begin to collect the data for their dissertation. Once data have been collected and analyzed, students write the final portions of their dissertations: describing their findings (chapter 4) and drawing conclusions from those (chapter 5). The final dissertation is defended in front of the committee in the final oral examination. Following any suggested revisions, the dissertation is filed and the student has completed their dissertation. These steps are described in more detail in the following pages.
**Time to Doctoral Degree (Ed.D.)**

The Department of Education has established normative times for ELP students:

<table>
<thead>
<tr>
<th>Task</th>
<th>Timeframe</th>
</tr>
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<tbody>
<tr>
<td>Pass the Screening Exam</td>
<td>Year One (Spring)</td>
</tr>
<tr>
<td>Prepare Dissertation Proposal</td>
<td>Year Two</td>
</tr>
<tr>
<td>Pass the Written Qualifying Exam</td>
<td>Year Two (Spring)</td>
</tr>
<tr>
<td>Pass the Preliminary Oral Qualifying Spring/Examination</td>
<td>Summer-Fall of Year Three</td>
</tr>
<tr>
<td>Complete Coursework</td>
<td>End of Year Three</td>
</tr>
<tr>
<td>Pass the Final Oral Examination</td>
<td>Spring of Year Three/ Summer or Fall of Year Four</td>
</tr>
<tr>
<td>File the Dissertation</td>
<td>Spring of Year Three/Summer, Fall of Year Three</td>
</tr>
</tbody>
</table>
The doctoral committee is a group of 4 faculty members who guide the student through the development of a dissertation proposal and provide feedback on the completed dissertation. The chair of the committee serves as a student’s primary advisor through the dissertation project. Students are encouraged to find a chair as early in year two as possible, to take advantage of the guidance and expertise of their chair throughout the development of their dissertation proposal. The dissertation chair can advise students on other potential committee members. Once the student has passed the written qualifying exam, in the spring of year two, the doctoral committee can be officially nominated.

The composition of the committee is as follows:

Chair – A professor or professor-in-residence in the Department of Education, of any rank (assistant, associate or full).

OR

Co-Chair (optional) – A co-chair, if desired, can be chosen from a professor, professor-in-residence, or adjunct professor in the Department of Education.

Members – Committees must be comprised of at least 4 faculty members, including the chair(s). Regular members of the committee may include any of the following: professor emeritus, professors, associate professors, assistant professors, and/or one adjunct professor.*

- Two of the four members must be tenured.
- All four members may be from Education, but at least three members must be Education faculty. One of the four may be faculty in another UCLA department.

Once all four committee members have agreed to serve, the student must notify the ELP office about the composition of their doctoral committee. The ELP office will submit a Nomination of Doctoral Committee Form to Graduate Division for approval. It can take several weeks for Graduate Division to approve committees.

The doctoral committee must be reconstituted if any of the following events occur: a faculty member leaves UCLA but does not retire from UCLA, the member is an adjunct professor and leaves or retires, or if a member indicates that s/he no longer wishes to serve on the committee. The student and their dissertation chair will collaborate to nominate a replacement member. The ELP staff will file a Reconstitution Form upon notification by the student.

*approved by the Committee on Degree Programs
Protocol for working with a committee:

- Chair(s) reads all drafts and the student generally does not give drafts to other committee members except with approval from the chair prior to the Preliminary Oral Examination and the Final Oral Examination.

- Students may work with a committee member who has a specific skill or knowledge relating to the student’s dissertation topic, in consultation with their dissertation chair.

**Preliminary Oral Examination**

After passing the Written Qualifying Examination and successfully appointing a doctoral dissertation committee, (approved by the UCLA Graduate Division) students work with their chairs to refine their dissertation proposals. When the Chair (or co-chairs) indicates the proposal is ready to move to the Preliminary Oral Exam stage, the student arranges a time for the examination with all four members of their committee. ELP staff will reserve a room and complete any required paperwork once the student notifies them of the exam date and time. The Preliminary Oral Examination cannot be held before Graduate Division has approved the student’s doctoral committee. Students wishing to take the Preliminary Oral Exam must have completed all courses required for the degree up to the quarter of the Preliminary Oral Exam with a minimum passing grade of “B-” and cumulative GPA of 3.0, passed their doctoral written qualifying examination, and had their doctoral committee appointed by the Graduate Division.

The exam is scheduled for a two-hour block of time. Committee members are present during the examination. Though one committee member can participate from a distance (not a chair). The exam is closed to all others. In advance of the orals, the student discusses his/her presentation with the chair(s). At the beginning of the orals, the committee may send the student out of the room. When the student is invited back into the room the committee and student discuss the proposed project. The committee commonly recommends revisions to the research design. Students are advised to audio record the session to be able to revisit the conversation at a later time, but must ask permission from their committee. Following the meeting, the student will write a Memorandum of Understanding (MOU) describing their response to requested revisions. Upon approval from the dissertation chair, the MOU will be given to the other committee members.

The University’s grading policy is Pass or Fail. The exam is rated as a pass if three members pass the student. Upon majority vote of the Doctoral Committee, the Preliminary Oral Examination may be repeated once.

Students advance to doctoral candidacy after they pass the Preliminary Oral Examination. The University charges two Doctoral in-Candidacy Fees (A and B) after the student passes the examination (fees are subject to change) which covers expenses for filing the dissertation. Fees appear on BruinBill, accessed through MyUCLA (http://www.my.ucla.edu/).
Doctoral students who conduct research on human subjects for their dissertations must obtain permission from the Office of the Human Research Protection Program (OHRPP) before they can start their study. OHRPP serves as the administrative arm for federally mandated compliance committees responsible for reviewing all research protocols that involve the use of human and animal subjects. The North General Institutional Review Board reviews all research conducted by students and faculty members of the School of Education. Based on whom the subjects are, the content of the dissertation, and the level of risk assumed by participants, students’ IRB applications can be considered exempt, expedited, or require a full review. Whatever the level of review, all students must submit an IRB application online after they pass their Preliminary Oral Examination and prior to beginning their research. On advice of their chairs, students may submit their IRB application prior to the Preliminary Oral Exam.

OHRPP requires that students complete the Collaborative Institutional Training Initiative (CITI) prior to submitting any materials to OHRPP. It takes several hours to complete. You will find the certification program at the following site:

http://ohrpp.research.ucla.edu/certification

All OHRPP applications and supplementary materials must be submitted online via http://ohrpp.research.ucla.edu.

Contact Information:
Human Subjects Protection Program (OHRPP) 10889 Wilshire Blvd, Suite 830 Box 140648 Los Angeles, California 90095-1406 (310) 825-7122

Some students may need to get approval from a research unit at another school or college.

**FINAL ORAL EXAMINATION**

When the chair or co-chairs determine the dissertation is complete, the Final Oral Examination can be scheduled with all committee members. The Student notifies the ELP Office to secure a room and necessary forms. The Final Oral Examination cannot be taken during the same quarter as the Preliminary Oral Examination.

Final Oral Examinations are scheduled for two hours. The student and committee attend. With the prior permission of the Chair(s), individual(s) from the research site or others may attend but are not part of the deliberations. One faculty member (not the Chair) is permitted to attend remotely with prior approval. The Final Oral Examination’s outcome is at the doctoral committee’s discretion.
The grading policy is Pass or Fail. Three of the four committee members must approve the grade of pass. Passing the exam does not denote that the project is ready to be filed online through the Graduate Division. Changes may be required as dictated by the doctoral committee. The Chair reviews and approves these changes before the dissertation can be approved for online submission.

**Dissertation Filing**

All students need to refer to the “Policies and Procedures for Thesis and Dissertation Preparation and Filing” document to learn more about proper formatting and procedures for filing the dissertation online. This document can be accessed at:

https://grad.ucla.edu/gasaa/etd/filingrequirements.pdf

Students may also wish to attend an information meeting regarding dissertation procedures and formatting. These meetings are offered several times each quarter and information is available here: https://grad.ucla.edu/academics/calendar/thesis-dissertation-filing-deadlines-and-workshops/

Graduate Division publishes filing dates for each quarter, which is included in the link for dissertation meetings above. Students must be registered for the preceding quarter in order to use a filing fee (in lieu of registration). All dissertations are filed online and faculty signatures are done online.

Some dissertations may need editing before they can be filed. The American Psychological Association (APA) format must be used.

The ELP Program and the Office of Student Services are authorized to alert students when they are not making timely progress toward their degree as evidenced by exceeding the normative times indicated above. If warranted, a student may be placed on probation or recommended for termination. Students who need clarification regarding any aspect of the program should speak to the ELP Co-Director(s) or Student Affairs Officer.

All students must be continuously registered and enrolled during their three years (nine quarters). Students who do not file the dissertation at the end of nine quarters must continue to be registered as students of the ELP program and continue to pay full tuition. The Graduate Division’s handbook states, “unless granted a formal leave of absence, graduate students are expected to be registered every term, including the term in which their degree is to be awarded. A student must be registered in order to take any University examination with the exception of students who are permitted by payment of the Filing Fee (for the master’s comprehensive or doctoral final oral examination). Students must be registered during the regular academic quarter when they take the Written Qualifying Examination and Preliminary Oral Examination for the doctorate. To be eligible to take such examinations in the summer, the student must have been registered in the immediately preceding Spring term.”
If students have completed all requirements for the degree except filing the dissertation and/or the Final Oral Examination, they may be eligible to pay the Filing Fee (once) instead of registering, if they were registered the preceding quarter.

To be eligible to take the Final Oral Examination, file a dissertation, or to receive a degree during the summer, students must pay the Filing Fee (if eligible) or be enrolled in ELP. The Filing Fee can only be submitted once.

Failure of students to register as required will constitute presumptive evidence that they have withdrawn without leave from the Graduate Division, and that to be readmitted, they must re-apply formally.

The maximum time limit for completing the Ed.D. in Educational Leadership is five years (fifteen quarters)

ASSIGNMENTS, GRADING, AND COURSE MATERIALS

Submitting Assignments
ELP assignments should be typed, double-spaced and use a 12-point font. All materials submitted should be able to be photocopied. Names and page numbers should be on all work unless otherwise directed. Please include the date submitted, the draft version of the work, the title of the assignment, and the professor of the class. Professors may provide further instruction for submitting assignments. Many instructors expect students to use APA style (American Psychological Association Manual, Sixth Edition). Most professors will accept assignments via email, but some may prefer paper copies. Please confirm with each instructor. **Proofread and edit** all assignments before submitting them. All dissertations must use APA. Some assignments are submitted on CCLE.

Grading
ELP grades are processed as soon as a course is complete. Grades are available on the MyUCLA website ([http://www.my.ucla.edu/](http://www.my.ucla.edu/)) under the “classes” section approximately two weeks after each class has ended. To view grades, log-on to MyUCLA with your UCLA Log-on and password. Please review your grades every quarter as clerical errors do occur. ELP staff will assist with grade changes if necessary. Grades of “B” and “B-” suggest that coursework improvements are necessary. A grade below a “B-” is not a passing grade and the course must be repeated. Students must maintain a cumulative GPA of 3.0 or higher to be considered in good standing with the program.

UCLA’s Standard of Scholarship, as found in the Graduate Division handbook is as follows:

“UCLA requires at least a ‘B’ (3.0) average in all courses taken in graduate status at the University, and in all courses applied toward advanced degrees. This standard applies to all graduate students, including candidates in graduate-level certificate
programs. In courses graded on an S/U basis, a grade of ‘S’ (Satisfactory) shall be awarded only for work, which would otherwise receive a grade of ‘B’ or better.

A student is considered in probationary status and subject to dismissal if the cumulative GPA in all work attempted in graduate status falls below a ‘B’ (3.0), or if the student’s work in any two consecutive terms falls below a ‘B’ (3.0) average. The Dean of the Division determines a student’s eligibility to continue graduate study. If allowed to continue in probationary status, the student is required to make expeditious progress toward improvement in scholarship. If a student is allowed to continue as a graduate student, this action does not constitute an exception to policies governing any other situation in which a minimum cumulative grade point average of 3.0 is required (e.g., an apprentice personnel appointment).” Students who receive a grade below a ‘B-’ must re-take the course.

Incomplete Grades
The Graduate Division Policy:
“Once an Incomplete grade is assigned, it remains on the transcript along with the passing grade students may later receive for the course. The instructor may assign the ‘I’ grade when work is of passing quality but is incomplete for a good cause (such as illness or other serious problem). It is the student’s responsibility to discuss with the instructor the possibility of receiving an ‘I’ grade as opposed to a non-passing grade.

If an ‘I’ grade is assigned, students may receive unit credit and grade points by satisfactorily completing the coursework as specified by the instructor. Students should not re-enroll in the course; if they do, it is recorded twice on the transcript. If the work is not completed by the end of the next full term in residence, the ‘I’ grade lapses to an ‘F,’ ‘NP,’ or ‘U’ as appropriate. The College or school may extend the deadline in unusual cases (not applicable to graduate students).”

“When initially assigned, ‘I’ grades remain on the permanent record but are excluded from the GPA. When the required work is completed, the assigned grade will appear under the term during which the ‘I’ grade was satisfied.

The student should have the department send a UCLA Report of Academic Revision to the instructor, who upon completion of the work, submits the grade to the Registrar’s Office. Once the grade is received, a confirmation is issued to the department and/or instructor and a processing fee is then charged to the student’s account. (For ELP students, ask the instructor to do the UCLA Report of Academic Revision.)

The Report and grade assigned must be on file in the Registrar’s Office by the end of the student’s next registered term to prevent the ‘I’ grade from lapsing to an ‘F,’ ‘NP,’ or ‘U.’

A student may confirm that a grade has been received via the MyUCLA website http://www.my.ucla.edu/ under the “classes” section. The student should be sure to check
the term during which the final grade appears under the ‘I’ grade. If the grade is not recorded, the student should check with the individual instructor to insure that the form with a final grade and proper date of completion assigned has been forwarded to the Registrar’s Office.”

Students cannot take the Screening or Qualifying Exam if they have an Incomplete, an “F,” (anything below a B-) or “U” in any ELP course. Likewise, students cannot take their preliminary orals or final orals if they have an Incomplete, an “F,” (anything below a B-) or “U” in any ELP course.

(The above information is provided by UCLA’s Graduate Division. For more details visit Standards & Procedures for Graduate Study at UCLA: https://grad.ucla.edu/gasaa/library/spfgs.pdf)

Evaluating Classes and Professors
The University requires that all courses be anonymously evaluated by students. Evaluations are conducted online through CCLE (Common Collaboration and Learning Environment). Students will receive email reminders to complete evaluations at the end of each quarter. ELP continuously uses student feedback to improve courses. We value what students report on evaluations so the more specific and constructive your feedback, the more likely we will take your comments to heart. When students include personal opinions, venting or attacks on faculty in course evaluations, it undermines any substantive feedback provided by yourself or other students. When faculty or administrators see substantive and constructive comments, they are more likely to use course evaluation results. If there are urgent concerns about a class or professor, please direct them immediately to a Co-Director.

Textbooks
Where possible, ELP faculty order books for the UCLA Textbook Store before each quarter begins and the staff sends announcements in advance so students can consider other purchasing options if they wish, such as www.dealoz.com, www.amazon.com, or www.half.com. The number of required texts varies per class.

Readers
Some professors use readers (bound and photocopied articles) for their courses. ELP orders and pays for them. Students may pick up their readers in the ELP Office on the first day of class each quarter. Some readings may be on CCLE.

COURSE NORMS

- Meet assignment deadlines. Course grades will be affected for assignments that are submitted late or that are incomplete.
- Be prepared to discuss course readings in class discussions and in groups.
- Participate in discussions and encourage others to participate. Do not monopolize the conversation. Avoid sidebar discussions.
- Keep discussions grounded in the text—personal opinions have their place, but should not dominate the discussion.
- Keep a focus on the topic stated by the instructor.
- Show respect for the rights and views of others.
- Separate people from their ideas—don’t make expressions of disagreement personal.
- Maintain confidentiality—the classroom must be a safe environment to express one’s self openly.
- Class sessions start on time—please make every effort to arrive on time.
- Avoid instant messaging, surfing the Internet, and social networking sites.
- Please turn off cell phones.

**Absence Policy**

- Notify faculty before missing a class.
- More than one absence may result in the final grade being lowered half a grade (i.e. “A” to “A-”)
- Three absences (almost one-third of a four-unit course) may result in the student receiving no credit for the course.

**UCLA: What You Need to Know**

**MyUCLA**

([HTTP://WWW.MY.UCLA.EDU/](HTTP://WWW.MY.UCLA.EDU/))

MyUCLA is an on-line system provided to UCLA students for the purpose of reviewing information that is on file with the University. Functions available on MyUCLA are listed below. There is also an easy to use tutorial through the “Help” button on the top right of the website. (For additional assistance contact myucla@college.ucla.edu or (310) 206-4525.)

- Course enrollment. The ELP staff enrolls students in all ELP classes. If you would like to take an elective course that is not an ELP course, you need to enroll on your own through MyUCLA. You can find the course number under the “classes” section. If you decide to drop an elective, you must use MyUCLA and follow the guidelines for dropping a course.
“Holds” are listed on MyUCLA. Holds are the University’s way of freezing a student’s records in the case of an administrative problem. A hold is an alert that a fee has not been paid, or that clerical problems have occurred. Examples are tuition non-payments, late library return charges and advancement to candidacy fees. If you do not resolve and pay these fees, you will not be enrolled in classes and will not be able to use University services, such as the library.

Financial Aid. Summaries and document tracking are also listed on MyUCLA and the website: www.financialaid.ucla.edu

Contact Information. You can change your contact information on MyUCLA. Please note that doing so does not update ELP files. Please contact ELP directly with any contact information changes.

BruinBill Account information. Student account information is not mailed, so students need to view their accounts on MyUCLA. Any fees assessed by the University, including tuition, will appear on BruinBill. Payment is done through BruinBill using a credit card or e-check. Students are held accountable for late charges when fees posted on BruinBill are overlooked and not paid. Please check and reconcile your BruinBill account monthly to avoid late charges.

Grades. Students can view grades and overall progress reports through MyUCLA in the “classes” section of the website.

Financial Aid Information

UCLA Financial Aid and Scholarships Office
UCLA’s Financial Aid and Scholarships Office has a website full of useful information to help guide you through the financial aid process. The address is: https://www.financialaid.ucla.edu/. Jennifer Fernandez is the Financial Aid Counselor for ELP students. You can reach her at (310) 825-4595 or jfernandez@fas.ucla.edu.

Applying for Aid
In order to apply for financial aid, you will need to complete the Free Application for Federal Student Aid (FAFSA). Apply at https://studentaid.gov/h/apply-for-aid/fafsa or follow the links on the Financial Aid Office’s website.

Before attempting to complete the FAFSA, apply for or request your FSA ID by going to https://fsaid.ed.gov/npas/index.htm. The federal ID will allow you to sign your application electronically and do a FAFSA renewal.
**PROCESSING PERIOD**
When FAFSA data is submitted to the federal processor, student information will be verified by a series of federally mandated data matches (Social Security Number, date of birth, name information, Selective Service status, INS status, citizenship status and default information). If a student does not pass some of the data matches, UCLA will follow up for additional documentation via email.

**ELECTRONIC FINANCIAL AID NOTIFICATION (FAN)**
The electronic Financial Aid Notification (FAN) is the official notice of financial aid eligibility for the academic year. Any time the Financial Aid Office generates a new FAN for you to view or accept; you will receive an email through MyUCLA. When you log in to the FAN, you will be guided step-by-step to complete the process.

*It is imperative that you maintain a valid email address on MyUCLA, so that you receive all communications from the Financial Aid Office.*

You can review your FAN at any point by logging on to MyUCLA (www.my.ucla.edu).

**TYPES OF FINANCIAL AID AVAILABLE**
Direct unsubsidized loans are available to all students regardless of income. You are responsible for paying the interest during all periods.

Loan amounts are determined by UCLA.

*Direct PLUS loans are for graduate and professional students who want a low-cost loan backed by the federal government. Payments of principal and interest begin within 60 days of final loan disbursement. This loan can be offered to help meet the costs of education. Adverse credit histories will negatively impact a Plus loan application.*

A signed master promissory note must be on file before loan funds are disbursed to UCLA. Information regarding the master promissory note is available on the FAN.

All new UCLA loan borrowers must complete a Debt Management Session with the Student Loan Office and sign Master Promissory Notes for loans.

**FINANCIAL AID DISBURSEMENTS AND REFUNDS**
Once you are enrolled, accept your awards on the FAN and complete the necessary loan documents, your financial aid will disburse to your BruinBill account equally over the Fall, Winter, and Spring quarters. Any remaining balance after quarterly charges are paid will be refunded to you. Your refund will be deposited to your bank account if you sign up for Bruin Direct. A paper refund check will be mailed to students who do not sign up for Bruin Direct. You can obtain the Bruin Direct application from the Main Cashier’s Office or on the web at: www.sfs.finance.ucla.edu
Financial Aid Office: A129 Murphy Hall (310) 206-0400
Loan Office: A227 Murphy Hall (310) 825-4595

TUITION

Students pay tuition (not UCLA tuition) to ELP through MyUCLA since ELP is self-supporting and not a state supported program. Tuition covers costs relating to coursework, the first-year retreat, some course materials, and special workshops and events. *Tuition is subject to change annually* and is paid in three installments. An installment is due prior to the start of each quarter through BruinBill. Late fees will be assessed for missed deadlines. Books and parking are not included in the tuition. Many students obtain financial aid to cover program costs.

To pay tuition, log on to MyUCLA [http://www.my.ucla.edu](http://www.my.ucla.edu) and go to BruinBill.

The BruinBill system will walk you through paying tuition. You may pay either by credit card or e-check. If you receive financial aid, your tuition will be deducted from your financial aid funds, and the difference will be direct deposited into your bank account if you signed up for Bruin Direct. You can obtain the Bruin Direct application here: [https://www.registrar.ucla.edu/Registration-Classes/Registration-and-Payment/Refunds-and-Reductions/BruinDirect-Refund-Deposit](https://www.registrar.ucla.edu/Registration-Classes/Registration-and-Payment/Refunds-and-Reductions/BruinDirect-Refund-Deposit). A paper refund check will be mailed to students who are not enrolled in Bruin Direct.

You will receive an e-bill from Student Accounting when tuition is posted prior to each quarter. ELP staff will send out reminder emails about paying tuition on time. If you do not pay tuition by the deadline, *late charges may be imposed.*

(For BruinBill assistance contact myucla@college.ucla.edu or Student Accounting (310) 825-9194.)

*Student Accounting will provide late fee information through MyUCLA.*

DEADLINE *ESTIMATES FOR 2020-2021:*

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>August 20 (Cohort 28)</td>
</tr>
<tr>
<td></td>
<td>September 28 (Cohort 27)</td>
</tr>
<tr>
<td></td>
<td>September 20 (all others)</td>
</tr>
<tr>
<td>Winter</td>
<td>December 20</td>
</tr>
<tr>
<td>Spring</td>
<td>March 20</td>
</tr>
</tbody>
</table>

**ELP Tuition Policy**

- Students must pay tuition by the *deadline* every quarter they are enrolled. Students who do not enroll will be considered out of status by the university.
• Students will be notified when tuition is posted and sent reminders about tuition due dates. (*Absolute deadline dates are established by the Registrar’s Office.)
• Students will be dropped from courses if tuition is not paid on time. Students who wish to continue in ELP will need to re-apply for admission. If you encounter difficulties in paying your tuition, please speak with Shan Boggs at least two weeks before the tuition due date.

* Students receiving financial aid should discuss fall deadlines with the ELP Office.

ELP TUITION REFUND POLICY 2020-21

All tuition is due for each quarter by the deadline set for each cohort. To receive a full refund of the tuition paid by the student for the quarter, the following policy applies*:

**Year One**
The student must withdraw from all of his or her courses (withdraw from UCLA) by 45 days after the start of his/her first ELP class for that quarter. No refund will be given if the student withdraws after 45 days.

**Year Two, Three, and Beyond**
The student must withdraw from all of his or her courses (withdraw from UCLA) by 60 days after the start of his/her first ELP class. No refund will be given if the student withdraws after 60 days.

*(Please contact Shan Boggs if you have questions.)*

* Students who have been approved for a student loan for the quarter in question must contact the Financial Aid Office to discuss the status of their loans.

CAMPUS RESOURCES

**BRUIN CARD**
The Bruin Card is UCLA’s official identification card. It is free and all students should obtain one. Please visit [www.bruincard.ucla.edu](http://www.bruincard.ucla.edu) for instructions on how to apply. You cannot pick up your card until you have been registered for classes in August. Time is provided during the New Student Retreat to obtain a Bruin Card. Your Bruin Card also functions as your library card. The Bruin Card Office is located on the first floor of Kerckhoff Hall. (ELP staff may help facilitate the online process during COVID19.)
**Graduate Resource Center** is a one-stop resource, referral and information center for graduate students, offering programs and workshops on a variety of topics, drop-in counseling, a web and in-house resource library, and meeting and study space. The Graduate Student Resource Center is also the home of the Graduate Writing Center. Appointments are made through their online reservation system. All graduate and professional students are welcome. They are located in B11 of the Student Activities Center. For information on upcoming events or to schedule an appointment with a writing consultant visit [http://gsrc.ucla.edu/](http://gsrc.ucla.edu/).

**Graduate Student Lounge** is located on the second floor of Moore Hall (Room 2027). The Graduate Student Lounge offers education graduate students a comfortable place to relax and meet with other students. There is a small kitchen area with microwaves, refrigerators, and an ice machine connected to the lounge.

**Parking Services**

UCLA Transportation handles evening and weekend parking passes. Parking regulation is strictly enforced at UCLA. You will need to have a Bruin Card and be registered for classes during the quarter for which you would like to obtain parking. ELP will provide you with parking pass applications you can mail back to Parking Services or you may apply in person. Parking Services is located in the Strathmore Building on Westwood Boulevard. They are open Monday to Friday, 7:45 a.m. - 5:00 p.m. If you do not obtain a parking permit you will need to pay every time you come to campus. The daily rate is $13 (2020-21). Be advised, however, that daily parking is not guaranteed. Visit [https://main.transportation.ucla.edu/](https://main.transportation.ucla.edu/) for additional information. The closest lots to Moore Hall are Lot 2, Lot 4, and Lot 9 (top). For short-term parking, there are pay stations in Lots 2 and 4. Many ELP students purchase an evening/ weekend parking pass.

**Photocopies** may be made in Powell Library. UCLA Document Services (located at 555 Westwood Plaza, Level B) is open Monday to Friday, 8 a.m. - 5 p.m., for large copy jobs, binding, and other printing services. Visa or MasterCard must be used for payment.

### LIBRARIES AND TECHNOLOGY

**Computers**

ELP students who are interested in purchasing computers from the UCLA computer store will get a discount when presenting their Bruin Cards at the time of purchase. **Laptops** are not required for the program, but many students use them to take notes in class.

**Computer Lab**

There is a computer lab in 3120 Moore Hall. Passwords are required and distributed by the Educational Technology Unit (ETU) staff during their regular business hours. ETU is located in 3051 Moore Hall.
Equipment Check-Out
The Educational Technology Unit (ETU) has equipment that can be checked out to support faculty and students in instruction and research related activities within GSE&IS. Equipment available for checkout includes LCD data projectors, Macintosh laptops, camcorders, digital still cameras, portable overhead projectors, slide projectors, and wireless lapel microphones. Visit:

https://portal.gseis.ucla.edu/administrative-support-units/educational-technology-unit/equipment-checkout/equipment-reservation-request

and learn more about the individual products, and the policies and procedures surrounding the checkout process. ETU is located in Moore Hall 3051, and is open Monday-Thursday 8 a.m. – 6 p.m. and Friday 8 a.m. – 4 p.m. during the Academic Year. Their phone number is (310) 825-1911. (Office closed on campus due to COVID19.)

ELP has LCD projectors and laptops available for students to use during dissertation orals or during classes when we are on campus. (Office is currently closed due to COVID19.)

LISTSERV
ELP maintains a group email list for each cohort. Members include students, faculty, and staff. The LISTSERV is intended for staff to relay administrative messages, faculty to provide assignment directions, and students to share academic information. Please note that when you hit “reply all” to a LISTSERV message everyone on that distribution list will receive your message. If you have a new email address or are not receiving email on a regular basis, please notify the ELP staff.

Libraries
UCLA’s University Library is a campus-wide network of libraries serving programs of study and research in many fields. Its principle components are the Young Research Library (YRL), the College Library, and eleven subject libraries. YRL primarily serves the scholarly needs of faculty and graduate students in the humanities and social services, the Graduate School of Education and Information Studies (GSE&IS), and the School of Public Policy and Social Research. Education books and dissertations are shelved in Charles E. Young Library (YRL) while Psychology books are in the Biomedical Library. You may also want to use the Management Library or the Law Library. Please review http://www.library.ucla.edu/ for more details and for the Young Library https://www.library.ucla.edu/location/research-library-charles-e-young. You may also want to call 310-825-4732 for updates about online access to materials. Your Bruin Card is your library card.
ESSENTIAL INFORMATION FOR ELP STUDENTS
FROM A TO Z

SOME OF THESE ELEMENTS ARE DISCUSSED IN GREATER DETAIL IN OTHER PARTS OF THE HANDBOOK.

APA MANUAL, 6TH EDITION
Class papers and the dissertation must follow the guidelines set out by the APA Manual (American Psychological Association Manual). This includes using APA style for footnotes. Many cohorts use bibliographic software such as EndNote, RefWorks, or Zotero to help them compile their APA citations.

BOOKS AND OTHER CLASS MATERIALS
Books are available for purchase in the bookstore or online. You will be informed when books are available. Some classes use readers (sets of articles) instead of books. These are distributed in class or are available in the ELP office.

CAMPUS SAFETY
UCLA’s Police Department is available at (310) 825-1491 for any emergency.

UCLA has Community Service Officers available to walk with students, staff and visitors between campus buildings from dusk to 1 a.m. 365 days a year. This service is provided free of charge. To utilize the service, call (310) 794-WALK (9255) fifteen minutes before you need to leave and a dispatcher will make the arrangements for you.

CHANGE OF NAME, ADDRESS, OR EMPLOYMENT
Please inform the ELP Office of any changes to your name, address, phone number, or employment status. Please notify the ELP Office immediately if you change your email address. Any name changes have to be done officially with UCLA.

CLASS ATTENDANCE
Attendance is important and contributes to each student's overall success in class and ELP. Attendance also plays a role in course grades. Please notify faculty before missing a class. A course grade may be lowered half a grade (i.e. “A” to “A-”) for more than one absence. Three absences (almost one-third of the course) may result in lack of credit for the course.

CLASS PERFORMANCE
ELP values students' contributions to discussions as part of the learning process. Participation in class is part of each student's grade in each class. On-time arrival is also imperative to good class performance.
**COMMENCEMENT**

The Graduate School of Education and Information Studies holds its own commencement ceremony each year in the mid-June. Doctoral candidates who have completed final oral exams by the Friday before commencement are eligible to participate. Each student is "hooded" by his/her doctoral committee Chair at the ceremony. Commencement details are sent to each graduating student. His/her chair must sign a form by the start of May that gives the student permission to participate in commencement. (Note: A Declaration of Commencement is used for summer graduates to participate in commencement.) A UCLA Hooding Ceremony is held the Thursday before the GSEIS commencement.

**DISSERTATION**

All students complete a dissertation that focuses on improving educational practice. Projects are often oriented towards action research. Students begin to form their ideas about their projects during their first year in the program. Students develop a proposal for their dissertations during Year Two. All Ed.D. dissertations must be singly authored and contain original research.

**DOCTORAL COMMITTEE**

After passing the Qualifying Exam at the end of year two, students officially select their doctoral committee chairs and other committee members. Doctoral committees are comprised of ladder faculty members and may also include one adjunct faculty member who can augment the committee with their real-world educational experiences.

**DISSERTATION FILING**

All dissertations must be prepared and filed electronically according to the standards set by UCLA Graduate Division in the Thesis and Dissertation Formatting and Filing Guide (available at [https://grad.ucla.edu/gasaa/etd/filingrequirements.pdf](https://grad.ucla.edu/gasaa/etd/filingrequirements.pdf)).

**ELECTIVE COURSES**

ELP students are not required to take any elective courses.

**ELP CLASSROOMS**

Moore Hall 3140 and 3320 are the two classrooms ELP cohorts normally use. Each room is wireless. If you need to reserve a room for a group meeting, please email your request to the ELP office (miyoshi@gseis.ucla.edu) or call (310) 206-1673.

Please do not leave laptops, purses, wallets, and other valuables unattended in the classrooms since thefts do occur.

**ELP OFFICE**

The office is located in 1029 Moore Hall. The hours are 8 a.m. - 5 p.m. on Mondays, Tuesdays, and Fridays and 9 a.m. – 6 p.m. on Wednesdays and Thursdays. Please contact the staff at (310) 206-1673 if you wish to make an appointment outside of office hours.
EMAIL ADDRESS
ELP students are eligible for a FREE Bruin On-line email account through MyUCLA http://www.my.ucla.edu. Students will receive an email address with the ending “ucla.edu.” Be sure to contact the ELP office if you change your email address. ELP generally contacts students via email instead of postal mail.

ENROLLMENT
The Graduate Student Affairs Officer enrolls students for classes with their cohort prior to each quarter. ELP students must be continuously enrolled. Students who are not enrolled during a quarter and who do not have a leave of absence are considered out-of-status and must apply for readmission. All enrolled students must pay full ELP tuition. Students will be dropped from their courses if tuition is late.

FINAL ORAL EXAMINATION
When a doctoral chair concludes that the student’s dissertation is complete, the student schedules a one-and-one-half hour session with all the members of his/her committee. If the members of the committee approve the project at the examination, they will electronically sign the “Committee Approval” page on the dissertation filing site once you have begun the electronic filing process.

FINANCIAL AID
Financial aid materials can be obtained from the financial aid office located in Murphy Hall, Level A, Room 129J or on the web at: https://www.financialaid.ucla.edu

Aid is generally disbursed about a few days before the quarter begins. You can apply for aid for the upcoming year any time before June but the paperwork takes four to six weeks to process. If you apply for aid in March, you are more assured of receiving your loan checks by the start of classes in the fall.

GRADES, GRADE POINT AVERAGE (GPA), AND GRADING POLICIES
To check grades, visit MyUCLA http://www.my.ucla.edu and go to the “classes” section of the website. University transcripts can be obtained by calling the Registrar's Office at (310) 825-1091 (then select option 6). Your GPA in the program includes grades in courses you take as an ELP student. Incompletes that become “F’s” are also included in the GPA. While a “B-” (2.7) is acceptable for class credit, all graduate students must maintain a “B” average (3.00) or better to be in good standing. A student receiving a “B-” in a course should consult with the professor about ways to improve his/her class performance. A student whose GPA is below a 3.00 for any one quarter is automatically placed on probation by UCLA and is subject to dismissal from the program and the university. UCLA’s grading system ranges from “A+” to “F.”

HEALTH CARE AT UCLA
Students in self-supporting professional degree programs at UCLA (such as ELP, the Executive MBA Program, or Fully Employed MBA Program) do not have access to UCLA student health programs.
INCOMPLETES (I)
In exceptional circumstances a student may be unable to complete a course at the end of a quarter. If the professor concurs, the time to finish the course may be extended. Courses must be completed by the end of the following quarter or the Incomplete (“I”) automatically lapses to a grade of "F." If an "I" is given for the spring quarter, the course must be completed by the end of the following fall quarter. ‘I’ grades remain on the permanent record but are excluded from the GPA. When the required work is completed, the assigned grade will appear under the term during which the ‘I’ grade was satisfied. (The student should ask the instructor to do the UCLA Report of Academic Revision.) The professor will submit the grade to the Registrar’s Office. The university charges a small fee to the student’s account to process the revision. Students with incompletes in required courses cannot take the screening or qualifying examinations or graduate.

Please note that incompletes may delay a student's progress in the program. ELP does not readmit students to the program that have outstanding incomplete grades or grades of “F,” (any grade below a B-) or “U.”

LEAVE-OF-ABSENCE POLICY
University and school policy encourages students to make steady progress toward completing their program. Thus, a leave-of-absence will be granted only under unusual circumstances and will not be granted to students because they are temporarily less directly engaged with faculty or have completed all required coursework.

The amount of time and support students receive from faculty will naturally fluctuate throughout their degree programs. Such fluctuations in student contact with department faculty and staff or university resources, however, do not warrant a leave-of-absence during quarters when there is less contact or engagement.

For specific reasons such as severe illness, family obligations, military deployment, and financial hardship students may formally request a leave-of-absence for one to three quarters by gaining approval from an ELP Co-Director. The Graduate Student Affairs Officer can help you complete a university leave-of-absence form. All applications must be completed and leave granted prior to the start of the UCLA quarter.

If a student anticipates using as much as 12 or more hours of university resources and/or faculty time (excluding the library) per quarter, the student is not eligible for a leave-of-absence and must register. Any use of faculty time is to be considered, including meetings, reading and suggesting revisions to drafts of dissertations.

A student who takes a leave-of-absence must return to a cohort that is at the point in the program where the student was when the leave began. A student who fails to return to the university the quarter after being on an official leave-of-absence, or who leaves the university without an official leave-of-absence, must apply for re-admission to ELP and the university. Leaves-of-absence are only available to continuing graduate students in good standing (3.0 minimum GPA). A doctoral student with an approved doctoral committee must obtain the doctoral committee chair’s approval for the leave-of-absence.
LIBRARIES
UCLA has extensive library facilities. Most graduate students use the Young Research Library (YRL). Education books and many Education dissertations are shelved in YRL. You may also want to use the Management Library (Anderson Graduate School of Management, E202 Anderson Complex) or the Law Library (Public Policy Building). For more information about UCLA’s libraries, visit http://www.library.ucla.edu/.

To use the library’s resources remotely, you will need to configure access through the proxy server. Instructions are available here: http://www.bol.ucla.edu/services/proxy/ The proxy server is especially useful for downloading journal articles and other research materials.

LIBRARY CARDS
Students use their Bruin Cards as library cards in the libraries.

LOST AND FOUND
There is a Lost and Found in the Facilities Office in the basement of Moore

MyUCLA
MyUCLA is accessible at http://www.my.ucla.edu. To use MyUCLA you need to know your student login ID and password. You can use MyUCLA to check your grades, register (or drop) an elective, and pay tuition through the BruinBill section of the website. Any questions regarding MyUCLA can be directed to the Registrar's Office. Their telephone number is (310) 825-1091.

OFFICE OF THE HUMAN RESEARCH PROTECTION PROGRAM (OHRPP)
After students pass the Preliminary Oral Examination, they complete the forms and requirements to do research at UCLA through OHRPP. All applications are completed online through webIRB. Information about the process is available at http://ohrpp.research.ucla.edu/. ELP will help guide students through the approval process as necessary.

PARKING
Evening permits can be purchased on a quarterly or annual (Fall through Spring) basis. These permits allow students to park after 4:30 p.m. during the week and all day on the weekends. Parking permits are required in UCLA lots on Saturdays and Sundays. The costs per quarter (2020-21) are found here: https://www.transportation.ucla.edu/campus-parking/ucla-parking-rates-and-fees. Night and Weekend Permits have been $150 per quarter. Lots 2, 6, and 9 are closest to Moore Hall. Lot 4 is also convenient and located off Sunset Blvd. Parking permits can be purchased at Parking Services, 555 Westwood Plaza, Suite 200, or ask the ELP office for a parking permit application.
**Preliminary Oral Examination**
The Preliminary Oral Examination is scheduled after the student’s doctoral committee has been appointed and after the chair indicates that the dissertation proposal is ready to defend. Students wishing to take the Oral Qualifying Examination must have completed all courses required for the degree with a minimum passing grade of “B-,” not have any Incompletes, and cumulative GPA of 3.0, passed their doctoral written qualifying examination, and had their doctoral committee appointed by the Graduate Division. The exam is an opportunity for the student to defend his or her proposal and for the faculty to discuss the proposal and make suggestions. All committee members must attend. The exam lasts one-and-one-half to two hours. If the proposal is approved, the committee members sign the oral examination form (obtain from the ELP office prior to the exam) and the student is ready to continue on with his or her project.

**Qualifying Examination (Written)**
This is a take-home examination students complete over a period of days at the end of the second year. To be eligible students must not have any incomplete grades or grades of “F” or “U.” Students prepare for the examination in Education 499A/B/C during Year Two. The focus of the exam is on the knowledge associated with Year One and Year Two courses. Students must pass all parts of the examination to pass the exam. Students who do not take the examination at the end of Year Two are expected to take it at the start of Year Three. The exam is not offered in the winter quarter.

**Recreation**
Students can purchase a Recreation Pass at the Wooden Center to gain access to UCLA's many recreational facilities. For information, call (310) 206-8307.

**Retreat for First Year Students**
ELP begins with a residential weekend-long retreat that marks the beginning of the cohort experience. Students embark upon their first course while having the opportunity to get to know other members of the cohort and the faculty. Attendance is mandatory.

**Saturday Classes**
Saturday classes are from 9 a.m. - 5 p.m. or 9 a.m. – 12:30 p.m. or 1:30 p.m. - 5 p.m., unless otherwise stated.

**Screening Examination (Year One)**
In spring of the first year in ELP, students will complete a screening examination that lasts approximately four hours. Laptops are required to complete the exam. Students who do not have their own may check one out from ETU. The exam consists of a written essay response. Students must receive a pass on the examination to continue in the program. Students who do not pass the exam the first time will be given one additional opportunity (at the next sitting) to pass the exam.
**STUDENT ID NUMBER**
This is a nine-digit student ID number assigned by UCLA. It is not the same as a social security number. It is on your Bruin Card.

**TUITION**
Students are billed by the university through BruinBill, which is found on the MyUCLA website: [http://www.my.ucla.edu](http://www.my.ucla.edu) This is done in three installments each academic year. Course registration is subject to cancellation if students miss tuition deadlines. Students must pay full tuition and be enrolled each quarter that they are taking classes or working with faculty.
**IMPORTANT DATES FOR ELP STUDENTS**

**2020-2021**

### FALL 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20</td>
<td>Fall Quarter Tuition Due (Cohort 28)</td>
</tr>
<tr>
<td>September 7, Monday</td>
<td>Labor Day (UCLA closed)</td>
</tr>
<tr>
<td>August 28</td>
<td>Fall Quarter Tuition Due (Cohort 27)</td>
</tr>
<tr>
<td>September 20</td>
<td>Fall Quarter Tuition Due (Cohort 26 and Continuing students)</td>
</tr>
<tr>
<td>*October 6</td>
<td>Last day to submit filing fee for fall term graduation (Continuing students after Year Three ~ not enrolled for fall term)</td>
</tr>
<tr>
<td>September/October, Friday-Monday (TBD)</td>
<td>Fall Qualifying Exam (Cohort 26)</td>
</tr>
<tr>
<td>November 11</td>
<td>Veterans Day (UCLA closed)</td>
</tr>
<tr>
<td>November 25-29, Wednesday-Sunday</td>
<td>Thanksgiving (UCLA closed)</td>
</tr>
<tr>
<td>*December 18</td>
<td>Last day to file dissertation for fall term graduation (Continuing students enrolled and on Filing Fee after Year Three)</td>
</tr>
<tr>
<td>December 19</td>
<td>Last day of class for Fall quarter (Cohort 28)</td>
</tr>
<tr>
<td>December 20</td>
<td>Winter Quarter Tuition Due (All Cohorts) before long Winter Break</td>
</tr>
</tbody>
</table>

### WINTER 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>*January 5</td>
<td>Last day to submit filing fee for winter term graduation (Continuing students after Year Three ~ not enrolled for winter term)</td>
</tr>
<tr>
<td>January 18, Monday</td>
<td>Martin Luther King, Jr. (UCLA closed)</td>
</tr>
<tr>
<td>February 15, Monday</td>
<td>Presidents’ Day (UCLA closed)</td>
</tr>
<tr>
<td>*March 19</td>
<td>Last day to file dissertation for winter term graduation (Continuing students enrolled and on Filing Fee after Year Three)</td>
</tr>
<tr>
<td>March 19</td>
<td>Last day of Instruction (All cohorts)</td>
</tr>
</tbody>
</table>
## Spring 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 18-28</td>
<td>Spring Qualifying Exam (Cohort 27)</td>
</tr>
<tr>
<td>March 20</td>
<td>Spring Quarter Tuition Due (All Cohorts)</td>
</tr>
<tr>
<td>March 25</td>
<td>Cesar Chavez (UCLA closed)</td>
</tr>
<tr>
<td>*March 30</td>
<td>Last day to submit filing fee for spring term graduation (Continuing students after Year Three ~ not enrolled for winter term)</td>
</tr>
<tr>
<td>April 23-26</td>
<td>Year One Screening Exam (Cohort 28)</td>
</tr>
<tr>
<td>May 31, Monday</td>
<td>Memorial Day (UCLA closed)</td>
</tr>
<tr>
<td>June 4, Friday (TBD)</td>
<td>Last day to have Final Oral Exam to attend commencement ceremonies (Cohort 26)</td>
</tr>
<tr>
<td>*June 11, Friday</td>
<td>Last day to file dissertation for spring term graduation (Cohort 26 and Continuing students enrolled and on Filing Fee after Year Three)</td>
</tr>
<tr>
<td>June 12, Saturday</td>
<td>UCLA Commencement (Cohort 26)</td>
</tr>
</tbody>
</table>
EDUCATIONAL LEADERSHIP PROGRAM
1029 MOORE HALL, BOX 951521, LOS ANGELES, CA 90095-1521
MAIN PHONE: (310) 206-1673 FAX: (310) 794-5802

FACULTY AND STAFF – 2020-2021

MARY-JO APIGO (Ed.D., Educational Leadership, UCLA)
Lecturer, Educational Leadership Program; Dean of Teaching and Learning, West Los Angeles College
Areas of Interest: Qualitative Methods, Community College
mapigo@gmail.com

KELLY BARNES (Ed.D., Educational Leadership, UCLA)
Lecturer, Educational Leadership Program; School District In-House Counsel
Areas of Interest: Education Law, Educational Equity for All Students
krbarnes@ucla.edu

SHAN BOGGS (M.A.)
Graduate Student Affairs Officer, Educational Leadership Program
boiggs@gseis.ucla.edu (310) 206-0558

CHRISTINA CHRISTIE ELP Core Faculty Member (Ph.D., Education, UCLA)
Interim Dean, Department of Education, Professor, Social Research Methodology
Areas of Interest: Evaluation & Research methods
tina.christie@ucla.edu (310) 825-0432

ROBERT COOPER ELP Core Faculty Member (Ph.D., Education, UCLA)
Associate Professor, Urban Schooling Division, Educational Leadership Program, Principal Leadership Institute
Areas of Interest: K-12 Administration, Leadership, Reform
cooper@gseis.ucla.edu (310) 267-2494

DIANE DURKIN ELP Core Faculty Member (Ph.D., British and American Language and Literature, UC Irvine)
Adjunct Professor, Educational Leadership Program
Areas of Interest: Writing, Language Acquisition, Composition
durkin@humnet.ucla.edu (310) 206-1673

KEVIN EAGAN ELP Core Faculty Member (Ph.D., Education, UCLA)
Associate Professor, Higher Education & Organizational Change, Interim Director for CIRP, Managing Director, Higher Education Research Institute
Areas of Interest: STEM, Student Retention, Quantitative Methods
keagan@ucla.edu (310) 206-3448
Kim Gomez (Ph.D., Educational Psychology, University of Chicago)
Professor, Learning Sciences
Areas of Interest: Research Design, K-16 Content Area, Mathematics & Science, Access & Assessments
KimGomez@ucla.edu (310) 825-0991

Mark Hansen (Ph.D., Social Research Methodology, UCLA)
Assistant Professor-in-Residence, Department of Education; Senior Researcher, Center for Research on Evaluation, Standards, & Student Testing (CRESST)
Areas of Interest: Measurement, Program Evaluation
MarkHansen@ucla.edu (310) 892-6816

Lynn Kim-John (Ed.D., Educational Leadership, UCLA)
Co-Director, Educational Leadership Program
Areas of Interest: Access & Equity for All Students, Organizational Systems & Thinking, Professional Learning, Science Learning, Next Generation Science Standards
LynnKim@ucla.edu (310) 206-1673

Cindy C. Kratzer (Ph.D., Education, UCLA)
Lecturer, Educational Leadership Program; School district, literacy expert
Area of Interest: Qualitative Methods
Ckratzer@ucla.edu (310) 804-1769

Daryl McAdoo (Ph.D., Education, UCLA)
Lecturer, Educational Leadership Program
Areas of Interest: Access & Equity, Charter Schools, Organizational Behavior, Critical Race Studies
McAdoo83@ucla.edu

Patricia McDonough (Ph.D., Administration and Policy Analysis, Stanford University)
Professor, Higher Education and Organizational Change
Areas of Interest: Access & Equity, Organization Theory, Qualitative Research
McDonough@gseis.ucla.edu (310) 206-2120

Judy Miyoshi (M.A.)
Administrative Coordinator, Educational Leadership Program
Miyoshi@gseis.ucla.edu (310) 206-1673

Jack Powazek (Ed.D., Education, UCLA)
Emeriti Lecturer, Educational Leadership Program
Administrative Vice Chancellor Emeritus
Area of Interest: Leadership & Applied Organization Theory
Powazek@ucla.edu

Patricia Quiñones (Ph.D., Education, UCLA)
Lecturer, Educational Leadership Program
Areas of Interest: Community College, Institutional Effectiveness, Quantitative Methods
Q.Quinones00@gmail.com
Krissten Rohanna (Ph.D., Education, UCLA)
Assistant Adjunct Professor, Educational Leadership Program
Areas of Interest: Research Design & Methods, Evaluation, Continuous Improvement
KROHANNA@UCLA.EDU (310) 880-6812

William Sandoval - (Ph.D., Learning Sciences, Northwestern University)
Professor, Co-Director, Educational Leadership Program
Areas of Interest: Science Education, Teacher Education, Educational Technologies
SANDOVAL@GSEIS.UCLA.EDU

Irene Straus (Ed.D., Education, University of Southern California)
Lecturer, Educational Leadership Program
Areas of Interest: Pre-K-16 Equity, Reform & Change, Policy, College Access & Success, Teachers & Teaching, Standards & Assessment, Educational Leadership
ISTRAS@GSEIS.UCLA.EDU

Robert Teranishi ELP Core Faculty Member (Ph.D., Higher Education and Organizational Change, UCLA)
Professor of Social Science and Comparative Education; Morgan and Helen Chu Endowed Chair in Asian American Studies; and Co-Director, Institute for Immigration, Globalization and Education
Areas of Interest: Race, College Opportunity, Globalization & School Reform
ROBERT.TERANISHI@UCLA.EDU (310) 825-5380