The School of Education at the University of Colorado Boulder announces a tenure track position for the 2016-17 academic year in Educational Evaluation and Policy Analysis. This is an open rank position that may be filled at the Assistant, Associate or full Professor level based on the competitiveness of applicants.

The CU-Boulder School of Education is located at the flagship campus of the University of Colorado, situated at the base of the Rocky Mountains 25 miles northwest of Denver. The School has a tradition of excellence and offers a welcoming and collaborative environment for scholars who desire to pursue the highest quality research and teaching. As a community, we embrace the principles of social justice, democracy, and diversity as the historic moral imperatives of U.S. public schooling. The School ranks among the nation’s most distinguished in terms of the quality and importance of the scholarly contributions made by its faculty and students. Graduate degrees (MA & PhD) are offered in five areas of emphasis – Educational Foundations, Policy, and Practice; Educational Equity and Cultural Diversity; Curriculum and Instruction; Learning Sciences and Human Development; and Research and Evaluation Methodology. Our exemplary, research-based teacher education programs (undergraduate and graduate) are an integral part of the life of the School. The School also hosts several national and cross-campus centers. Of particular relevance to these positions are the BUENO Center for Multicultural Education, the National Education Policy Center (NEPC), the Center for Assessment, Design, Research and Evaluation (CADRE), A Queer Endeavor, and CU Engage: Center for Community-Based Learning and Research.

Find more program information at www.colorado.edu/education.

Requirements: Candidates for these positions must have an active research agenda, a strong publication record commensurate with experience, and a corresponding record of success in obtaining outside funding. They must be willing to contribute to teaching and program development in the teacher education and graduate programs, and they must be committed to working with culturally and linguistically diverse populations.

Salary: Commensurate with experience and scholarly record.

Application Materials: Applications are only accepted electronically at www.jobsatcu.com. Completed applications must include a letter of application specifying the desired position, a curriculum vita, and contact information for three letters of recommendation. Letters of recommendation will be requested as the search progresses and do not need to be submitted with the initial application.

Closing date: The review of applications will begin on October 15, 2015 and will continue until each position is filled.

Educational Evaluation and Policy Analysis
Candidates must have a relevant earned doctorate and their primary expertise should be in educational evaluation. Candidates must also have a solid foundation in quantitative methods, with preference given to those with training and experience in conducting mixed-methods research and evaluations on educational policies, programs, or practice. Specific teaching responsibilities include undergraduate and graduate level courses in educational evaluation, disciplined inquiry, and statistics. We seek applicants who are committed to growing the School’s quantitative research program by taking a leadership role in program development and by advising graduate students in the Research and Evaluation Methodology program. The successful candidate should demonstrate the potential to obtain external funding by leading and collaborating in evaluations of local, state and national educational programs, conducting policy analyses, as well as contributing to studies of K-12 and university instructional interventions as part of the Center for Assessment, Design, Research and Evaluation (CADRE).

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Quick link: http://www.jobsatcu.com/postings/107211
Job posting #F02874