

Education Studies Minor

The Education Studies minor (ESM) is intended to address the diverse information needs of the UCLA undergraduate community to (1) allow students to learn more about the multitude of contemporary professional research issues confronting the field of education, (2) help understand the complex interactions between the legal, social, political, and economic forces which influence and shape educational policies in America, (3) provide an introductory course sequence for students who wish eventually to pursue careers in education either as teachers or researchers, and (4) provide an analysis of current educational practices.

Admissions

Eligibility Requirements

For admittance to the minor, students must:

- Have at least Sophomore standing or have completed 45 units of coursework
- Complete a minimum of ONE approved ESM course prior to applying for the Education Studies Minor.
- Have a cumulative GPA of 2.3 or higher.
- Submit the online application

Application Process

The application for the minor is available in Fall, Winter, and Spring for admission into the minor in the following regular quarter. For example, students who are admitted in Spring will be officially coded into the minor in Fall. Only students who return the Plan of Study by Friday of Week 4 will be officially coded.

The online application for the minor opens on the first day of the quarter and closes on Friday of week 2 at 5pm. Students are notified of their results by Friday of Week 3 and their Plan of Study must be submitted to the Office of Student Services in the Graduate School of Education & Information Studies (GSE&IS) by Friday of Week 4. Students are coded into the minor effective the following quarter. All communication is handled via Messenger in my.ucla.edu. This includes the submission and notification of all admissions-related matters.

Program Requirements

Students must follow the program of study provided at the time of admission to the ESM Program. The Education Studies Minor requires the completion of SEVEN courses from the approved list of courses for the minor, one of which can be a lower-division Education course. Successful completion of the minor is indicated on the transcript and diploma.

Education Studies Minor Requirements

Plan A	Plan B
<ul style="list-style-type: none"> • 7 Upper-division Education Courses 	<ul style="list-style-type: none"> • EDUC 10, 11, or 35 (1 Course) • 6 Upper-division Education Courses
<ul style="list-style-type: none"> • All courses for the Education Studies Minor must be taken for a letter grade and a grade-point average of 2.0 ("C") or better is required. • All courses must be taken at UCLA. • Courses cannot be repeated for credit. • At least 20 units of coursework for the minor must be used exclusively for the minor. • Each course must be worth 4 or more units. 	

For questions about the minor, please contact us via MyUCLA Message Center or visit us in person.

ESM Counselors:
Elaine Dolalas
Vanessa Hermoso

Graduate School of Education and Information Studies
Office of Student Services
Undergraduate Education
1002 Moore Hall

Office Hours:
Monday – Friday
8:00 AM – 5:00 PM
Closed 12:00 PM – 1:00 PM daily for lunch

For the most current information, visit our website at www.gseis.ucla.edu/education/academic-programs/education-studies-minor/

Education Studies Minor Courses

Catalog Number	Course Title
10	Introduction to Educational Issues & Scholarship
11	Education, Equality, & Future of American Society
35	Introduction to Inquiry & Research in Education
M102	Mexican-Americans and Schools (Same as Chicana and Chicano Studies M102)
M103	Asian-American Education and Schooling (Same as Asian American Studies M114)
M104	Introduction to Arts Education (Same as Arts Education M102)
M108	Sociology of Education (Same as Sociology M175)
118	Literacy in Society
120	Early Childhood Development
121	Introduction to K-12 Issues in American Public Education
122	Perspectives on American College
123	Teaching Profession
C124	History of Higher Education
C125	Politics of Education
127	Educational Psychology
129	Education and the Law
130	Race, Class, & Educational Inequality in the U.S.
132	Autism: Mind, Brain, & Education
133	Topics in Child Development and Social Policies
134	Introduction to Exceptional Learners (Spring 2020 Only)
M136	Working Families and Educational Inequalities in Urban Schools (Same as Labor and Workplace Studies M136)
137	Critical Digital Media Literacies (Spring 2020 Only)
138	Cognitive Development and Schooling
139	Educational Program Evaluation
143	Understanding Pathways to College
M145A	Restoring Civility: Understanding, Using, and Resolving Conflict (Same as Chicana and Chicano Studies M174A)
M145B	Restoring Civility: Understanding, Using, and Resolving Conflict (Same as Chicana and Chicano Studies M174B)
M145C	Alternatives to Violence: Peer Mediation in Public Schools (Same as Chicana and Chicano Studies M174C)
147	Lesbian, Gay, Bisexual, and Transgender Issues in Education and Law

150	Introduction to Quantitative Research in Education
151	Introduction to Measurement and Assessment in Education
159	Educational Research and Equity in Informal Learning
152A	Globalization and Education
152B	Global Citizenship Education
152C	Global Citizenship Education
C160	Theory and Practice of Intergroup Dialogue: Building Facilitation Skills
162	Policy Analysis and Real Politics of Education
CM163	Narratives of Justice: Disrupting School-to-Prison Pipeline (Same as African American Studies CM163)
164	Race and Education: Access, Equity, & Achievement
166	Language, Literacy, & Academic Development: Educational Considerations for School-Age Multilingual Students
CM178	Critical Media Literacy & Politics of Gender: Theory and Production (Same as Gender Studies CM178)
180	Orientation to Community Engagement
187	Variable Topics in Education*
M190	Arts Education Teaching Practicum (Same as Arts Education M192)
M190SL	Arts Education Teaching Practicum & Capstone Project (Same as Arts Education M192SL)
191A-X	Current Issues in Education
195CE	Community or Corporate Internships in Education
196C	Instructional Apprenticeship in Teaching & Learning at UCLA Lab School
196D	Instructional Apprenticeship in Teaching & Learning at UCLA Partner Schools

*A maximum of 3 EDUC 187s can be applied to the minor. Each EDUC 187 must have a unique topic and topics cannot be repeated for credit toward the minor. Please note: Effective Fall 2021, course numbers will change. Students may not repeat a course already taken that has been renumbered.