Educational Leadership Program Curriculum

**YEAR ONE**

**August/Fall**

*Ed. 451 Foundations of Organizations and Leadership*: Students gain familiarity and facility with traditional and modern conceptions of leadership and organizations. Students apply these conceptions to problem situations and organizational development and reform issues. Robert Cooper and Gene Tucker

*Ed. 452A Educational Enterprise*: Students study the organization and politics of education across the spectrum from elementary school through graduate education. Emphasis is on history, educational philosophies, economics, management, the organization and conduct of educational systems, public policy and law, pressures for reform and the institutions’ response. Gene Tucker and Rick Wagoner

*Ed. 455A Writing and Inquiry*: A writing workshop that addresses analysis, synthesis, writing voice and style. Diane Durkin

**Fall/Winter/Spring**

*Ed. 454A/B Action Research*: Students study action research processes to understand how to conduct action research. Students complete an entire cycle of action research at their own workplace -- formulating and studying a problem, shaping the research questions and design and carrying out the research, recording and analyzing the data, creating a report and feedback process, and documenting their own thoughts and actions. Linda Rose

**Winter**

*Ed. 272 Case-Study Research in Education Policy and Practice*: Students learn to use several qualitative methods to collect data -- observation, interviewing, developing a protocol and survey, and focus groups. Students will learn to maintain field notes, analyze data, and address ethical issues in data collection. Cindy Kratzer
**Ed. 452B Educational Enterprise:** Students explore the organization and politics of education across the spectrum from elementary school through graduate education. Emphasis is on history, educational philosophies, economics, management, the organization and conduct of educational systems, public policy and law, pressures for reform and the institutions’ response. Kevin Eagan

**Spring**

**Ed. 442B Legal Aspects of Educational Management and Practice:** Students are introduced to legal analysis and will examine the structures and types of laws governing educational systems in the U.S. Stuart Biegel

**Ed. 411 Procedures in Evaluation:** Students learn about assessment methodologies appropriate for evaluation problems. This may include writing evaluation proposals, developing program monitoring procedures, selecting appropriate evaluation design strategies, coping with ethical considerations in evaluation, framing decision context, and reporting evaluation results. Tina Christie

**YEAR TWO**

**Fall/Winter/Spring**

**Ed. 499A/B/C Advanced Directed Field Experience:** Instructors work with students individually and in groups to prepare drafts of sections of their dissertation proposal. In fall, students focus on their problem statements. In winter, students work on their literature review. Spring quarter is spent on the research design. Gene Tucker, Diane Durkin, Linda Rose

**Fall**

**Ed. 230A Introduction to Research Design and Statistics:** Students gain an understanding of statistics as they are used in research and evaluation reports. The course is designed to help students to become intelligent consumers of research as it applies to their own professional arenas. Todd Franke
**Ed. 296A Seminar. Special Topics: Theory, Diversity and Leadership (2 units)**
Tyrone Howard

**Winter**

**Ed. 296B Seminar. Special Topics: Introduction to Survey Research Methods (2 units)** Rashmita Mistry

**Ed. 296C Seminar. Special Topics: Qualitative Research Methods (2 units)**
Cindy Kratzer

**Spring**

**Ed. 456 Altering the Structure and Culture of Schooling:** Students will learn how organizations operate as systems and how the core processes support, and are supported by organizational culture. Students will learn about key concepts of organizational design and managing change.

**YEAR THREE**

**Ed. 450 Issues in Educational Leadership:** This is a four-unit course that spans Fall through Spring.

**Ed. 458A, B, C The Dissertation Practicum:** The objective of this course is provide assistance on dissertation writing and processes. Cindy Kratzer and Diane Durkin

**Ed. 599 - Dissertation Research:** This is an "independent study" with the student’s doctoral committee chair.