

THREE-YEAR PROGRAM OF STUDY

The Educational Leadership Program is designed to allow students to complete their doctorates in three years. This section describes the courses you will take and the milestones you need to complete in order to finish the program.

COURSES

All courses below are required. Electives or prior coursework cannot substitute for required courses. ELP students are not required to take electives. The curriculum is subject to change, but we will notify you of any amendments as needed.

YEAR ONE

Ed. 272 Qualitative Design and Methods in Education (4 units): Students learn to use a variety of qualitative methods to collect data – observation, interviewing, developing a protocol and focus groups. Students learn to maintain fieldnotes and analyze data.

Ed. 411B Procedural Issues in Evaluation, Understanding Evaluation in Educational Contexts (4 units): Students learn assessment methodologies appropriate for evaluation problems. They gain experience writing evaluation proposals, developing program monitoring procedures, selecting appropriate evaluation design strategies, coping with ethical considerations in evaluation, framing decisions, and reporting evaluation results.

Ed. 442B Legal Aspects of Educational Management and Practice (4 units): An introduction to legal analysis. Students examine the structures and types of laws governing educational systems in the U.S. Parts of the course may be online.

Ed. 451 Foundations of Organizations and Leadership (4 units): Students gain familiarity and facility with traditional and modern conceptions of leadership and organizations. Students apply these conceptions to problem situations and organizational development and reform issues.

Ed. 452A/B Educational Enterprise (4 units each): Students study the organization and politics of education across the spectrum from elementary school through graduate education. Emphasis is on history, educational philosophies, economics, management, the organization and conduct of educational systems, public policy and law, pressures for reform and institutional response, and topical issues like assessment, equity, and access.

Ed. 454A/B Introduction to Action Research: Using Research to Improve Practice (4 units each): Students study the action research process and understand the conduct of action research. Students complete an action research plan at a site – formulating and studying a problem, developing a literature review, and shaping the research design.

Ed. 455 Written Persuasion (4 units): A writing workshop that addresses analysis, synthesis, writing voice and style.

*During the summer between Year One and Two dissertation groups work with faculty for three class sessions.

YEAR TWO

Ed. 230A Introduction to Research Design and Statistics (4 units): Students gain an understanding of statistics as they are used in research and evaluation. The course is designed to help students to become intelligent consumers of research as it applies to their own professional arenas.

Ed. 296I Theory in Educational Inquiry (2 units): The instructor and students explore theory and its application to study of educational settings and institutions.

Ed. 296J Introduction to Survey Research Methods (2 units): This course offers an introduction to conceptual and methodological issues involved in survey-based research.

Ed. 296K Special Topics in Research Method Design (2 units): This course is designed to equip students with the tools needed to design a research study that addresses a specific real-world educational problem.

Ed. 456 Altering the Structure and Culture of Schooling (4 units): Students learn how organizations operate as systems and how the core processes support, and are supported by, organizational culture. Students learn about key concepts of organizational design and managing change.

Ed. 499A/B/C Advanced Directed Field Experience (4 units each) Instructors work with students individually and in groups to prepare dissertation proposals. In fall, students focus on their problem statements, in winter, on their literature review and securing a committee chair, and in spring quarter, on their research designs and methods section.

YEAR THREE

Ed. 450 Leadership Seminar (4 units): Students meet monthly with educational experts to discuss current and future leadership challenges in K – 12 schools, community colleges, and four-year colleges. Connections are also made to career choices.

Ed. 458A/B/C Dissertation Practicum (2 units each): Students meet monthly to discuss their dissertation progress. Discussions provide additional guidance and instruction on surveys and quantitative methodology, qualitative methodology, statistics, and written persuasion.

Ed. 599 A/B/C Independent Study (6 units each): Students work with their doctoral committee chairs on their dissertations. Please note, there are no class meetings for Ed. 599.

AN OVERVIEW OF REQUIRED ELP COURSES

Courses	Year	Quarter	Units
Content Courses			
Ed. 451 Foundations of Organizations & Leadership	One	Retreat/Fall	4
Ed. 452A The Educational Enterprise	One	Fall	4
Ed. 452B The Educational Enterprise	One	Winter	4
Ed. 442B Legal Aspects of Educational Management and Practice	One	Spring	4
Ed. 456 Altering the Structure & Culture of Schooling	Two	Spring	4
Ed. 296I Theory in Educational Inquiry	Two	Fall	2
Research Methods Preparation			
Ed. 272 Introduction to Qualitative Methods	One	Winter	4
Ed. 454A Introduction to Action Research	One	Winter/Spring	4
Ed. 411B Procedures in Evaluation	One	Spring	4
Ed. 230A Introduction to Research Design and Statistics	Two	Winter	4
Ed. 296J Introduction to Survey Research Methods	Two	Fall	2
Ed. 296K Special Topics in Research Method Design	Two	Winter	2
Writing and Dissertation Preparation and Support			
Ed. 455 Writing and Inquiry	One	Fall	4
Ed. 499 Preparation	Summer	Before Year	4 per quarter
Ed. 499A/B/C Advanced Directed Field Experience	Two	Two Fall/ Winter/ Spring	
Ed. 458A/B/C Dissertation Practicum	Three	Fall/ Winter/ Spring	2 per quarter
Ed. 599 Dissertation Preparation (Independent Study)	Three	Fall/ Winter/ Spring	6 per quarter
Leadership Development			
Ed. 450 Leadership Seminar	Three	Fall/ Winter/ Spring	4