

UCLA
Educational Leadership Program
Alumni Advisory Board

The Alumni Advisory Board functions in an advisory capacity to the UCLA Educational Leadership Program. The Board provides financial support towards alumni scholarships, identifies other sources of financial support, assists with raising funds, and helps recruit prospective students. The Board also develops new and annual student/alumni activities and develops multiple strategies for ways to communicate with alumni about alumni giving, in conjunction with the ELP Office.



Dr. Jacqueline Cochran



Dr. Kristen Beall



Dr. Ginger Cole



Dr. Tamara Miller



Dr. Yasmin Delahoussaye



Dr. Deb Karpman



Dr. Leslie Moore



Dr. Lisa Sugimoto



Dr. Pat Hurley



Dr. Lynette Merriman



Dr. Jack Powazek



Dr. Tim Tatsui

Selected ELP Alumni Advisory Board Profiles

Dr. Yasmin Delahoussaye (Cohort 7)

Retired President, Los Angeles Southwest College/Founder of Educational Student Tours

Yasmin Delahoussaye began her career in education as a middle school teacher in the Los Angeles Unified School District. After working twelve years in K-12, she worked as a counselor at Pierce College in the Los Angeles Community College District (LACCD), and a year later moved into administration serving as Dean of Student Services, Vice President of Student Services, Vice Chancellor of the LACCD, and then President of Los Angeles Southwest College.

In 2007, she was appointed by Governor Arnold Schwarzenegger to the California Student Aid Commission; in 2008, she was appointed by Mayor Antonio Villaraigosa to the Los Angeles City Human Relations Commission and; in 2010, the California Community Colleges Board of Governors appointed her to their Student Success Taskforce that was tasked with making recommendations to the California State Legislature on how to improve community college student success and completion rates.

Dr. Delahoussaye is the recipient of numerous awards for outstanding leadership at the state, national, and local level, including the John W. Rice Diversity award from the California Community Colleges Board of Governors for helping to steer an underperforming high school to success, the United States Quaker Oats award for outstanding community service, and the Keeping the Beat Award from the California Community College League for leadership during tough fiscal times. In the community, she is well known for her non-profit organization called Educational Student Tours (EST). The mission of EST is to help foster and low-income students earn their 4-year degrees. A person who likes to keep busy, in 2014, she helped to create the LACCD Presidents Academy that trains aspiring California community college CEOs and currently serves as the chair of the UCL A Alumni Advisory Board.

Dr. Kristen Beall (Cohort 21)

President and CEO, Kern Community Foundation

Kristen Beall, Ed.D., is currently President and CEO of Kern Community Foundation. In this role she leads an organization dedicated to a mission of Growing Philanthropy, Growing Community. With strategic initiatives focused on strengthening the nonprofit sector and increasing educational attainment in Kern County, the Foundation works to create a vision of possibilities deeply rooted in trust and collaboration. Prior to joining the Foundation, Kristen served as a high school math teacher and charter school administrator. Her dissertation, "Early College High Schools: Closing the Latino Achievement Gap" identifies the support factors contributing to the social and academic experiences of Latino high school students participating in Early College High School programs within central California. She is committed to improving educational outcomes for all students within the Central Valley of California.

Dr. Pat Hurley (Cohort 8)
Retired Associate Dean, Glendale Community College

I have spent almost 50 years in higher education administration managing student employment and financial aid programs. Although I started in Boston, primarily at Boston College, I have worked for over 30 years in California community colleges. While at Boston College, I enrolled in a doctoral program but moved to California before completing a dissertation.

Although it was many years later, I was very happy to discover the ELP program and found its cohort model much more rewarding than the traditional program I had previously enrolled in. As an "older" student, I was not looking for job advancement, but did receive unexpected benefits on a broader professional level. After graduating from the ELP program, I became active with state and national associations that helped direct policies and regulations for federal and state student aid programs, including submitting legislative recommendations to Congress. In addition, I was appointed to several regulatory committees by the US Department of Education and invited to participate in Washington, D.C. "think tank" meetings. Now that I am retired, I continue to stay involved by working on financial aid statewide training programs for the California Community Colleges Chancellor's Office and doing some consulting.

Dr. Deb Karpman (Cohort 20)
Assistant Dean for Research, USC Rossier School of Education

Deborah Karpman, Ed.D. is currently the Assistant Dean for Research in the USC Rossier School of Education. As Assistant Dean, she works to develop and implement strategic plans with the goal of enhancing Rossier's research competitiveness and visibility. Prior to joining Rossier, she served as Senior Analyst for Strategic Research Opportunities in the Office of Research Affairs at the University of California, San Diego. In this role, she managed the institutionally limited funding opportunities for the university, coordinated internal funding programs, and worked with principal investigators on proposal development. Her dissertation, "Leaning into Engineering: Tenured Women Faculty and the Policies and Programs That Support Them" explored the challenges that female engineering faculty faced in their careers, as well as the institutional policies and programs (i.e. family-friendly policies, diversity/equity programs, mentoring initiatives, etc.) that helped them to be successful in obtaining tenure.

Dr. Tamara Miller (Cohort 17)
Principal, Brawerman Elementary School East, Los Angeles

Tamara Miller graduated the ELP program in 2012. She entered the program as Science Chair and science teacher at Brentwood School in Los Angeles. Tamara now serves as Principal, Brawerman Elementary School East, Los Angeles. She lives with her husband and two teenage boys in Brentwood, and is a LA native.

Tamara enjoys working on the ELP Board as she is passionate about social justice work and ways to support teachers and school leaders in their pursuit of a higher degree in the ELP program.

Dr. Jack Powazek (Cohort 6)
Administrative Vice Chancellor Emeritus, UCLA

I recently retired from UCLA as the Administrative Vice Chancellor after 41 years of service at the university. The scope of my culminating position included the functions of information technology, housing, facilities management, financial services, transportation, police, human resources, real estate, and environment, health & safety.

Over the last 18 months, I have been on a recall assignment at UCLA performing special projects such as chairing a committee of faculty, staff, and students tasked to develop recommendations to respond to the planned growth in undergraduate students over the next five years, as well developing and conducting a management enrichment program for assistant deans. I am also a member of the ELP Advisory Alumni Board, which provides fund raising assistance for ELP scholarships and general support of the program. I will be co-teaching ED 451, Foundations of Organizations and Leadership, the opening course for the ELP in fall 2017.

Dr. Gloria “Ginger” Cole (Cohort 8)
**Retired Interim Director/Grant Writer/Coordinator, Student Integration Services,
Los Angeles Unified School District**

Ginger Cole is a career educator/administrator who “repurposed” her life after a 32-year career with the Los Angeles Unified School District. She is the President/CEO of Cole Avent & Associates, Educational Consultants, which serves as the parent company for Parent Resources and Educational Partnerships (P.R.E.P.) P.R.E.P is an outgrowth of her doctoral research, “*Creating a System that Works: Partnership Alliances that Improve Student Achievement and Parent Advocacy*”.

Dr. Cole is also an Educational Consultant with American Education Solutions, where she conducts site visits and tracks magnet-theme implementation at east and west coast schools receiving the U. S. Department of Education Magnet Schools Assistance Program grant funds.

Ginger has received numerous awards for outstanding leadership and community service at the national, state, and local level. She received the Educational Leadership Program (ELP) *Alumni Scholarship Award* in 2002 and the ELP *Ongoing Action Research/Culminating Project Award* in 2005. She was inducted into the John Muir High School Alumni Association (JMHSAA) Hall of Fame in 2010 and serves as a JMHSAA Alumni Board Member. In 2014-16, she was a Board Member and District VIII Regional Director for Magnet Schools of America. Most recently, she was the 2016-18 Governor of Soroptimist International of the Americas, Camino Real Region where under her leadership, the 700+ members/22 Clubs in the counties of Los Angeles, Ventura, and Santa Barbara received the Outstanding Region Award from their Federation, a network of 20 countries and 30,000 members working to improve the lives of women and girls in their respective communities and around the world. She is also an active member and past President of Delta Sigma Theta Sorority, Foothill Alumnae Chapter.