

**Neag School of Education, University of Connecticut**  
Department of Educational Psychology  
Assistant/Associate Professor

**Position Summary:**

The University of Connecticut (UConn) is entering a transformational period of growth supported by the \$1.7B Next Generation Connecticut (<http://nextgenct.uconn.edu/>) and the \$1B Bioscience Connecticut (<http://biosciencect.uhc.edu/>) investments, and a bold new Academic Plan: Path to Excellence ([http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized\\_1](http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1)). As part of these initiatives, UConn has hired more than 450 new faculty at all ranks during the past three years. We are pleased to continue these investments by inviting applications for a tenure-track faculty position in the Measurement, Evaluation, and Assessment program of the Department of Educational Psychology in the Neag School of Education at the rank of Assistant or Associate Professor. Although we welcome applications from any area of measurement, assessment, or evaluation, we are especially interested in applicants with research interests in educational assessment.

The successful candidate will be expected to teach undergraduate and graduate level courses in assessment and graduate level courses in measurement, maintain an active research program related to measurement, evaluation, and assessment, and participate in service and outreach activities. Other teaching duties may include teaching graduate level introductory statistics and research design classes on an as needed basis. Additional expectations include advising graduate students, serving on masters and doctoral committees, collaborating on research activities within the department and the School of Education, and seeking external funding for research.

The successful candidate will be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience; integrate multicultural experiences into instructional methods and research tools; and demonstrate leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

**Qualifications:**

Minimum Qualifications:

- . Ph.D. or equivalent doctoral degree by time of appointment in measurement, evaluation, assessment, educational statistics, or related field. Equivalent foreign degrees are acceptable.
- . Demonstrated potential to establish a successful research program in educational measurement, assessment, or evaluation . A record of or demonstrated potential for high quality teaching and advising of students at the graduate level . Strong oral and written communication skills

**Preferred Qualifications:**

Record of research and scholarship excellence on issues related to educational assessment . Experience teaching undergraduate and/or graduate level educational assessment classes . Experience working with K-12 pre-service or in-service teachers . Research interests and expertise that complement those of the current faculty . Ability to collaborate with faculty in the MEA program as well as with faculty across the school of education . Ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the learning experience

**Appointment Terms:**

This is a full-time, 9-month, tenure track position with an anticipated start date of August 23, 2015. The successful candidate's primary academic appointment will be at the Storrs campus with the possibility of assignment at one of UConn's regional campuses. Rank and salary will be commensurate with qualifications and experience.

**To Apply:**

To apply, submit to Husky Hire (<http://jobs.uconn.edu>) a cover letter, curriculum vitae, teaching statement including teaching philosophy and commitment to effective learning; research and scholarship statement and commitment to diversity statement; and the names of three references who can be contacted for selected candidates. Evaluation of applicants will begin immediately and continue until the position is filled. For more information regarding the Department of Educational Psychology, please visit the department website at <http://epsy.education.uconn.edu>.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply. The University of Connecticut is an Equal Employment Opportunity/Affirmative Action employer.

Employment of the successful candidate will be contingent upon the successful completion of a pre-employment criminal background check. All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.